# 2020-21 Texas Academic Performance Report (TAPR)

**District Name: TRIVIUM ACADEMY** 

**District Number: 061805** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

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										_	Тwo				Non-		EB/EL (Current
											or	Special			Continu-		&
	School Year		Region 11		African	Llienonie	\//hito	American	Acian	Pacific		Ed	Ed	ously	ously	Econ	α Monitored)
	Tear	Sidle				-							(Former)	Enroneu	Enrolleu	DISauv	Monitoreu)
			SIA	AR Perio	ormance R	ates by T	ested	Grade, Sub	oject, a	na Perio	rmance	Level					
Grade 3 Reading	0.001	670(	700/		*	670/	070/		070/		0.004	7404	*	0.50/	670/		
At Approaches Grade Level or Above	2021	67%	70%			67%		-	87%		80%			00 70		-	*
	2019	76%	77%	89%	80%	76%	97%	-	5070			5070		0.70	88%	*	67%
At Meets Grade Level or Above	2021	39%	41%	<b>58%</b>	*	42%	57%	-	80%	-	60%	29%	*	62%	50%	-	*
	2019	45%	46%	<b>59%</b>	40%	47%	73%	-	50%	*	-	33%	-	59%	59%	*	33%
At Masters Grade Level	2021	19%	21%	35%	*	17%	35%	-	53%	-	40%	0%	*	41%	22%	-	*
	2019	27%	29%	42%	20%	29%	55%	-	40%	*	-	0%	-	47%	38%	*	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	77%	*	75%	87%	-	80%	-	60%	86%	*	77%	78%	-	*
	2019	79%	79%	83%	60%	65%	91%	-	100%	*	-	33%	-	91%	76%	*	83%
At Meets Grade Level or Above	2021	31%	33%	37%	*	33%	30%	_	60%	_	20%	29%	*	41%	28%	-	*
	2019	49%	49%	58%	20%	53%	61%	-	70%	*	-	0%	-	56%	59%	*	33%
At Masters Grade Level	2021	14%	15%	25%	*	17%	17%	-	47%	-	20%	29%	*	28%	17%	-	*
	2019	25%	25%	27%	20%	24%	30%	_	30%	*	-	0%	-	25%	29%	*	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	75%	*	63%	77%	-	71%	*	*	*	80%	78%	71%	-	*
	2019	75%	75%	82%	_	75%	90%	_	*	_	*	60%	*	_	82%	-	*
At Meets Grade Level or Above	2021	36%	38%	58%	*	63%	55%	_	50%	*	*	*	40%	67%	43%	-	*
	2019	44%	45%	58%	_	63%	58%	-	*	-	*	20%	*	-	58%	-	*
At Masters Grade Level	2021	17%	19%	40%	*	50%	45%	-	21%	*	*	*	40%	47%	29%	-	*
	2019	22%	23%	38%	_	50%	42%	_	*	_	*	20%	*	_	38%	-	*
Grade 4 Mathematics												/ 0					
At Approaches Grade Level or Above	2021	59%	61%	84%	*	75%	84%	-	86%	*	*	*	80%	89%	76%	-	*
	2019	75%	75%	82%	_	75%	87%	-	*	-	*	40%	*	-	82%	-	*
At Meets Grade Level or Above	2021	36%	38%	67%	*	50%	61%	-	79%	*	*	*	40%	78%	48%	-	*
	2019	48%	47%	58%	-	38%	68%	-	*	-	*	20%	*	-	58%	-	*
At Masters Grade Level	2021	21%	23%	49%	*		42%	_	57%	*	*		40%	64%			*
	2019	28%	28%	42%	_	38%	48%	_	*	_	*	20%	*		42%	_	*
Grade 4 Writing		==	== / 0	-= / •		2270						_ , , ,					

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%		*	75%	71%	-	86%		*	*	60%			-	*
	2019	67%	67%		-		84%	-	*	-	*	20%	*	-	0070	-	*
At Meets Grade Level or Above	2021	27%	28%		*	5070	42%		64%	*	*		60%		38%	-	*
	2019	35%	36%		-	50%	45%		*	-	*	0 /0	*	-	11/0	-	*
At Masters Grade Level	2021	8%	9%	12%	*	13%	10%	-	14%	*	*		20%	19%	0%	-	*
	2019	11%	11%	16%	-	25%	13%	-	*	-	*	0%	*	-	16%	-	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	89%	*	87%	95%	-	100%	*	*	83%	*	89%	90%	*	*
	2019	86%	87%	97%	*	100%	97%	*	100%	*	*	83%	*	-	97%	-	*
At Meets Grade Level or Above	2021	46%	48%	70%	*	67%	80%	-	83%	*	*	33%	*	67%	75%	*	*
	2019	54%	57%	78%	*	71%	79%	*	90%	*	*	50%	*	-	78%	-	*
At Masters Grade Level	2021	30%	31%	51%	*	53%	60%	-	50%	*	*	33%	*	56%	45%	*	*
	2019	29%	32%	50%	*	14%	53%	*	70%	*	*	17%	*	-	50%	-	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	87%	*	86%	100%	-	83%	*	*	83%	*	85%	89%	*	*
	2019	90%	90%	93%	*	100%	94%	*	100%	*	*	67%	*	-	93%	-	*
At Meets Grade Level or Above	2021	44%	45%	51%	*	43%	63%	-	50%	*	*	17%	*	50%	53%	*	*
	2019	58%	58%	74%	*	71%	71%	*	100%	*	*	33%	*	-	74%	-	*
At Masters Grade Level	2021	25%	26%	38%	*	29%	42%	-	50%	*	*	0%	*	42%	32%	*	*
	2019	36%	37%	59%	*	71%	53%	*	80%	*	*	17%	*	-	59%	-	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	74%	*	73%	85%	-	83%	*	*	50%	*	70%	80%	*	*
	2019	75%	75%	88%	*	100%	88%	*	100%	*	*	50%	*	-	88%	-	*
At Meets Grade Level or Above	2021	31%	33%	43%	*	40%	55%	-	33%	*	*	17%	*	44%	40%	*	*
	2019	49%	50%	55%	*	29%	53%	*	80%	*	*	17%	*	-	55%	-	*
At Masters Grade Level	2021	13%	14%	23%	*	20%	25%	-	33%	*	*	0%	*	30%	15%	*	*
	2019	24%	25%	29%	*	14%	26%	*	50%	*	*	0%	*	-	29%	-	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	70%	-	67%	71%	-	67%	-	*	83%	-	93%	47%	*	43%
	2019	68%	71%	79%	83%	63%	85%	-	100%	*	*	45%	*	-	79%	100%	*

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2021	32%	34%	50%	-	50%	59%	-	17%	-	*	33%	-	80%	20%	*	14%
	2019	37%	40%	42%	33%	42%	41%	-	83%	*	*	9%	*	-	42%	57%	*
At Masters Grade Level	2021	15%	16%	33%	-	33%	35%	-	17%	-	*	0%	-	47%	20%	*	14%
	2019	18%	19%	14%	0%	16%	15%	-	33%	*	*	0%	*	-	14%	14%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	90%	-	83%	94%	-	83%	-	*	83%	-	93%	87%	*	71%
	2019	81%	82%	87%	83%	79%	88%	-	100%	*	*	45%	*	-	87%	100%	*
At Meets Grade Level or Above	2021	36%	39%	70%	-	67%	65%	-	83%	-	*	67%	-	87%	53%	*	57%
	2019	47%	49%	57%	17%	58%	56%	-	100%	*	*	18%	*	-	57%	71%	*
At Masters Grade Level	2021	15%	17%	50%	-	33%	53%	-	50%	-	*	50%	-	67%	33%	*	43%
	2019	21%	23%	26%	0%	26%	24%	-	67%	*	*	18%	*	-	26%	43%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	90%	*	89%	92%	-	*	*	-	57%	-	92%	86%	-	*
	2019	76%	78%	91%	*	88%	93%	-	100%	-	*	*	*	-	91%	*	-
At Meets Grade Level or Above	2021	45%	48%	75%	*	67%	76%	-	*	*	-	57%	-	85%	57%	-	*
	2019	49%	52%	77%	*	50%	86%	-	80%	-	*	*	*	-	77%	*	-
At Masters Grade Level	2021	25%	27%	53%	*	56%	48%	-	*	*	-	43%	-	65%	29%	-	*
	2019	29%	32%	49%	*	25%	52%	-	80%	-	*	*	*	-	49%	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	56%	84%	*	89%	83%	-	*	*	-	71%	-	92%	71%	-	*
	2019	75%	74%	89%	*	88%	96%	-	100%	-	*	*	*	-	89%	*	-
At Meets Grade Level or Above	2021	27%	27%	53%	*	44%	50%	-	*	*	-	14%	-	63%	36%	-	*
	2019	43%	41%	77%	*	63%	88%	-	80%	-	*	*	*	-	77%	*	-
At Masters Grade Level	2021	12%	11%	21%	*	11%	21%	-	*	*	_	0%	-	21%	21%	-	*
	2019	17%	15%	39%	*	0%	50%	-	60%	_	*	*	*	-	39%	*	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	89%	*	78%	96%	-	*	*	-	57%	-	96%	79%	-	*
	2019	70%	72%	90%	*	75%	97%	-	100%	-	*	*	*	-	90%	*	-
At Meets Grade Level or Above	2021	33%	37%	53%	*	22%	57%	-	*	*	-	14%	-	63%	36%	-	*
	2019	42%	45%	67%	*	50%	67%	-	100%	-	*	*	*	-	67%	*	-

	School Year	State	Region 11	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	11%	21%	*	1170		-	*	*	-	0%	-	25%		-	*
	2019	18%	20%	33%	*	13%	33%	-	60%	-	*	*	*	-	33%	*	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	87%	*	87%	89%	-	100%	*	*	56%	*	93%	80%	*	*
	2019	86%	87%	90%	*	83%	92%	-	*	-	100%	*	*	-	90%	*	*
At Meets Grade Level or Above	2021	46%	48%	62%	*	60%	63%	-	86%	*	*	11%	*	63%	60%	*	*
	2019	55%	57%	73%	*	50%	77%	-	*	-	100%	*	*	-	73%	*	*
At Masters Grade Level	2021	21%	21%	32%	*	40%	32%	-	43%	*	*	11%	*	44%	15%	*	*
	2019	28%	30%	40%	*	33%	42%	-	*	-	60%	*	*	_	40%	*	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	75%	*	83%	75%	-	*	-	*	22%	*	78%	72%	-	*
	2019	88%	88%	91%	*	80%	90%	-	*	-	*	*	*	-	91%	*	*
At Meets Grade Level or Above	2021	36%	37%	56%	*	50%	63%	-	*	-	*	11%	*	67%	44%	-	*
	2019	57%	57%	61%	*	60%	62%	-	*	-	*	*	*	-	61%	*	*
At Masters Grade Level	2021	11%	11%	25%	*	25%	25%	-	*	-	*	11%	*	33%	17%	-	*
	2019	17%	17%	27%	*	20%	29%	-	*	-	*	*	*	-	27%	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	80%	*	87%	79%	-	100%	*	*	33%	-	89%	68%	*	*
	2019	81%	82%	83%	*	50%	88%	-	*	-	100%	*	*	-	83%	*	*
At Meets Grade Level or Above	2021	43%	45%	61%	*	60%	58%	-	100%	*	*	11%	-	74%	42%	*	*
	2019	51%	53%	40%	*	33%	46%	-	*	-	20%	*	*	-	40%	*	*
At Masters Grade Level	2021	24%	24%	22%	*	27%	16%	-	33%	*	*	0%	-	30%	11%	*	*
	2019	25%	27%	13%	*	17%	15%	-	*	-	0%	*	*	-	13%	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	70%	*	67%	68%	-	100%	*	*	33%	-	74%	63%	*	*
	2019	69%	70%	67%	*	40%	65%	-	*	-	100%	*	*	-	67%	*	*
At Meets Grade Level or Above	2021	28%	31%	46%	*	40%	42%	-	83%	*	*	11%	-	52%	37%	*	*
	2019	37%	39%	28%	*	40%	31%	-	*	-	20%	*	*	-	28%	*	*

											Two or	Special	Enseigl	Continu-	Non-		EB/EL (Current
	School		Region		African			American		Pacific		Ed	Ed	ously	ously	Econ	&
		State		District	American	Hispanic	White		Asian								Monitored)
At Masters Grade Level	2021	14%	15%	20%	*	20%		-			*	0%				*	*
	2019	21%	22%	18%	*	40%	15%	-	*	-	20%	*	*	-	18%	*	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	94%	*	100%	100%	-	-	-	*	*	-	90%	100%	*	-
At Meets Grade Level or Above	2021	50%	55%	72%	*	60%	82%	-	-	-	*	*	-	70%	75%	*	-
At Masters Grade Level	2021	12%	15%	28%	*	20%	27%	-	-	-	*	*	-	20%	38%	*	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	89%	*	*	100%	-	*	-	*	*	-	91%	86%	-	*
At Meets Grade Level or Above	2021	57%	60%	89%	*	*	100%	-	*	-	*	*	-	91%	86%	-	*
At Masters Grade Level	2021	11%	12%	22%	*	*	43%	-	*	-	*	*	-	27%	14%	-	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	92%	*	100%	92%	-	100%	-	*	*	-	95%	86%	*	-
	2019	85%	85%	100%	-	*	100%	-	-	-	*	-	-	-	100%	*	-
At Meets Grade Level or Above	2021	41%	43%	73%	*	43%	83%	-	100%	-	*	*	-	79%	57%	*	-
	2019	61%	62%	100%	-	*	100%	-	-	-	*		-	-	100%	*	-
At Masters Grade Level	2021	23%	25%	54%	*	29%	50%	-	100%	-	*	*	-	68%	14%	*	-
	2019	37%	38%	89%	-	*	86%	-	-	-	*	-	-	-	89%	*	
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	*	-
At Meets Grade Level or Above	2021	55%	58%	67%	*	40%	82%	-	-	-	*	*	-	60%	75%	*	-
At Masters Grade Level	2021	22%	23%	6%	*	0%	9%	-	-	-	*	*	-	0%	13%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	82%	40%	80%	85%	-	87%	100%	74%	57%	82%	86%	76%	100%	61%
	2019	78%	79%	86%	57%	76%		*	5270	100%		41%	88%	91%	86%	97%	54%
At Meets Grade Level or Above	2021	41%	44%	<b>58%</b>	23%	49%	60%	-	72%	92%		24%		64%	48%	75%	34%
	2019	50%	52%	<b>59%</b>	18%	51%		*	73%	71%		15%	46%	58%	60%	79%	30%
At Masters Grade Level	2021	18%	20%	32%	5%	28%	32%	-	44%	75%		11%	32%		21%	38%	16%
	2019	24%	25%	34%	5%	26%	36%	*	47%	14%	36%	7%	23%	36%	34%	30%	22%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	71%	83%	47%	80%	87%	-	85%	*	87%	65%	88%	87%	76%	100%	55%
	2019	75%	77%	88%	72%	77%	92%	*	92%	*	79%	48%	89%	91%	87%	100%	53%
At Meets Grade Level or Above	2021	45%	47%	64%	33%	59%	67%		68%	*	7570		63%	70%	55%	60%	32%
	2019	48%	51%	62%	28%	51%			70%		7170		33%	59%	63%	79%	
At Masters Grade Level	2021	18%	20%	39%	0%	39%	42%	-	40%	*	33%	15%	25%	47%	27%	20%	9%
	2019	21%	22%	37%	6%	26%	42%	*	46%	*	50%	6%	22%	47%	36%	36%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	83%	33%	84%	87%	-	87%	*	67%	60%	88%	86%	79%	100%	71%
	2019	82%	82%	88%	56%	78%	91%	*	95%	*	100%	42%	100%	91%	87%	93%	60%
At Meets Grade Level or Above	2021	37%	39%	56%	25%	46%	57%	-	75%	*	42%	24%	63%	63%	45%	100%	48%
	2019	52%	52%	64%	11%	57%	68%	*	81%	*	64%	15%	56%	56%	65%	79%	33%
At Masters Grade Level	2021	18%	18%	36%	17%	25%	35%	-	58%	*	42%	17%	50%	45%	23%	60%	33%
	2019	26%	27%	38%	6%	29%	40%	*	54%	*	36%	12%	33%	25%	39%	36%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	82%	*	76%	81%	-	89%	*	*	45%	60%	88%	71%	-	40%
	2019	68%	70%	85%	*	75%	90%	-	78%	-	. *	17%	*	-	85%	*	*
At Meets Grade Level or Above	2021	30%	33%	51%	*	29%	48%	-	72%	*	*	18%	60%	58%	37%	-	40%
	2019	38%	40%	56%	*	50%	56%	-	67%	-	*	0%	*	-	56%	*	*
At Masters Grade Level	2021	9%	10%	16%	*	12%	13%	-	22%	*	*	0%	20%	22%	6%	-	0%
	2019	14%	16%	25%	*	19%	23%	-	44%	-	*	0%	*	-	25%	*	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	81%	38%	83%	86%	-	92%	*	*	50%	*	83%	79%	*	50%
	2019	81%	83%	86%	*	77%	88%	*	92%	*	100%	40%	*	-	86%	*	*
At Meets Grade Level or Above	2021	44%	46%	54%	0%	49%	62%	-	67%	*	*	11%	*	59%	47%	*	0%
	2019	54%	57%	49%	*	31%	50%	*	75%	*	43%	10%	*	-	49%	*	*
At Masters Grade Level	2021	20%	21%	20%	0%	20%	18%	-	33%	*	*	0%	*	25%	13%	*	0%
	2019	25%	27%	22%	*	15%	22%	*	42%	*	14%	0%	*	-	22%	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	70%	*	67%	68%	-	100%	*	*	33%	-	74%	63%	*	*
	2019	81%	82%	67%	*	40%	65%	-	*	_	100%	*	*	_	67%	*	*

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	49%	52%	46%	*	40%	42%	-	83%	*	*	11%	-	52%	37%	*	*
	2019	55%	57%	28%	*	40%	31%	-	*	-	20%	*	*	-	28%	*	*
At Masters Grade Level	2021	29%	31%	20%	*	20%	16%	-	50%	*	*	0%	-	26%	11%	*	*
	2019	33%	35%	18%	*	40%	15%	-	*	-	20%	*	*	_	18%	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	60	70	-	81	67	-	*	-	*	90	*	-	70	-	*
	2018	63	64	70	*	60	73	-	73	*	*	83	*	-	70	-	*
Grade 4 Mathematics	2019	65	65	72	-	81	67	-	*	-	*	80	*	-	72	-	*
	2018	65	66	82	*	40	85	-	95	*	*	75	*	-	82	-	*
Grade 5 ELA/Reading	2019	81	81	87	*	80	86	*	90	*	*	90	*	-	87	-	*
	2018	80	80	81	*	82	82	-	80	*	70	70	-	-	81	100	*
Grade 5 Mathematics	2019	83	83	84	*	90	77	*	95	*	*	70	*	-	84	-	*
	2018	81	80	76	*	68	70	-	100	*	90	100	-	-	76	80	*
Grade 6 ELA/Reading	2019	42	44	35	40	34	35	-	40	*	*	64	*	-	35	43	*
	2018	47	49	69	*	42	68	-	78	-	*	*	*	-	69	*	*
Grade 6 Mathematics	2019	54	58	62	40	61	62	-	80	*	*	41	*	-	62	71	*
	2018	56	61	60	*	42	73	-	56	-	*	*	*	-	60	*	*
Grade 7 ELA/Reading	2019	77	78	90	*	93	90	-	90	-	*	*	*	-	90	*	-
	2018	76	76	85	-	*	84	-	*	-	*	*	-	-	85	*	-
Grade 7 Mathematics	2019	62	60	95	*	86	100	-	80	-	*	*	*	-	95	*	-
	2018	67	66	76	-	*	71	-	*	-	*	*	-	-	76	*	-
Grade 8 ELA/Reading	2019	77	77	77	*	60	83	-	*	-	*	*	*	-	77	*	*
	2018	79	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	78	79	*	*	85	-	*	-	*	*	*	-	79	*	*
	2018	81	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	76	100	-	*	100	-	-	-	-	-	-	-	100	*	-
	2018	72	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	69	73	61	66	73	*	83	*	75	62	61	-	73	60	67
-	2018	69	70	75	57	66	76	-	79	*	83	79	75	-	75	75	71
All Grades ELA/Reading	2019	68	68	68	50	60	69	*	79	*	73	68	61	-	68	50	78
	2018	69	69	76	71	71	77	-	74	*	83	76	*	-	76	100	64
All Grades Mathematics	2019	70	70	77	73	73	77	*	87	*	77	56	61	-	77	70	56
	2018	70	70	74	43	62	75	-	83	*	83	82	*	-	74	50	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

															EB/EL			Monitored
	School Year	State	Region 11	District	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	Tear	State		District				_	-	rmance Lev		Daseu	r un-Out	(waiver)	Dema		(Current)	
All Grades All Subjects					51704	errorinia		y Subject			CI							
At Approaches Grade Level or Above	2021	67%	69%	82%	-	-		-	-	-	54%	-	52%	*	*	84%	54%	100%
	2019	78%	79%	86%	-	-		-	-		35%	-	35%		43%		37%	
At Meets Grade Level or Above	2021	41%	44%	58%	-	-		-	-	-	28%	-	25%	*	*	59%	25%	88%
	2019	50%	52%	<b>59%</b>	-	-		-	-		0%	_	0%		29%		7%	
At Masters Grade Level	2021	18%	20%	32%	-	-		-	-	-	13%	_	11%	*	*	33%	10%	50%
	2019	24%	25%	34%	-	-		-	-		0%	-	0%		0%		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	83%	-	-	. –	-	-	-	50%	-	47%	*	*	85%	47%	*
	2019	75%	77%	88%	-	-		-	-		33%	-	33%		*		36%	
At Meets Grade Level or Above	2021	45%	47%	64%	-	-	-	-	-	-	22%	-	18%	*	*	67%	21%	*
	2019	48%	51%	62%	-	-		-	-		0%	-	0%		*		9%	
At Masters Grade Level	2021	18%	20%	39%	-	-	-	-	-	-	6%	-	6%	*	*	41%	5%	*
	2019	21%	22%	37%	-	-	-	-	-		0%	-	0%		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	83%	-	-	-	-	-	-	67%	-	65%	*	*	84%	67%	*
	2019	82%	82%	88%	-	-	-	-	-		44%	-	44%		*		45%	
At Meets Grade Level or Above	2021	37%	39%	56%	-	-	-	-	-	-	44%	-	41%	*	*	57%	39%	*
	2019	52%	52%	64%	-	-		-	-		0%	-	0%		*		9%	
At Masters Grade Level	2021	18%	18%	36%	-	-	-	-	-	-	28%	-	24%	*	*	37%	22%	*
	2019	26%	27%	38%	-	-		-	-		0%	-	0%		*		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	82%	-	-	-	-	-	-	. *	-	*	-	_	84%	*	*
	2019	68%	70%	85%	-	-	-	-	-		*	-	*		*		*	
At Meets Grade Level or Above	2021	30%	33%	51%	-	-	-	-	-	-	. *	-	*	-	-	51%	*	*
	2019	38%	40%	56%	-	-	-	-	-		*	-	*		*		*	
At Masters Grade Level	2021	9%	10%	16%	-	-	-	-	-	-	. *	-	*	-	-	17%	*	*
	2019	14%	16%	25%	-	-	-	-	-		*	-	*		*		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	81%	-	-	-	-	-	-	. *	-	*	-	*	83%	40%	*
	2019	81%	83%	86%	-	-	-	-	-		-	-	-		*		*	
At Meets Grade Level or Above	2021	44%	46%	54%	-	-	-	-	-	-	. *	-	*	-	*	57%	0%	*
	2019	54%	57%	49%	-	-	-	-	-		-	-	-		*		*	
At Masters Grade Level	2021	20%	21%	20%	-	-	-	-	-	-	. *	-	*	-	*	21%	0%	*
	2019	25%	27%	22%	-	-	-	-	-		-	-	-		*		*	
All Grades Social Studies																		

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		Region 11		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	70%	-	-	-	-	· _	-	*	-	*	-	-	68%	*	-
	2019	81%	82%	67%	-	-	_	-	· _		-	_	-		*		*	
At Meets Grade Level or Above	2021	49%	52%	46%	-	-	_	-		-	*	-	*	-	_	48%	*	-
	2019	55%	57%	28%	-	-	_	-			-	_	-		*		*	
At Masters Grade Level	2021	29%	31%	20%	-	-	-	-	-	-	*	-	*	-	-	20%	*	-
	2019	33%	35%	18%	-	-	-	-	-		-	-	-		*		*	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	93%	100%	100%	99%	100%	-	99%	100%	100%	100%	100%	99%	100%	100%	93%
Included in Accountability	83%	88%	99%	100%	99%	100%	-	99%	100%	100%	100%	100%	99%	99%	100%	93%
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	0%	0%	1%	0%	-	1%	0%	0%	0%	0%	1%	0%	0%	7%
Absent	2%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	1%	0%	-	1%	0%	0%	0%	0%	1%	0%	0%	7%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	99%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	91%	96%	*	95%	100%	100%	92%	100%	84%	96%	100%	88%
Not Included in Accountability: Mobile	4%	4%	4%	0%	8%	4%	*	2%	0%	0%	8%	0%	16%	3%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	0%	0%	7%
Not Tested	1%	1%	0%	0%	1%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State		District	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.2%	99.5%	99.3%	99.0%	-	99.4%	*	99.2%	98.8%	97.5%	99.1%
2018-19	95.4%	95.7%	96.5%	96.9%	96.6%	96.4%	*	96.8%	*	96.4%	95.6%	96.5%	96.5%
Chronic Absenteeism													
2019-20	6.7%	5.9%	2.2%	0.0%	1.7%	3.5%	-	1.0%	*	0.0%	6.1%	13.3%	4.3%
2018-19	11.4%	10.2%	2.4%	0.0%	0.0%	3.2%	*	2.3%	*	0.0%	4.8%	5.0%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	*	*
2018-19	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	*	*
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	1.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	-	*
2018-19	1.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

										Тwo			
		Region		African			American		Pacific	or More	Special	Econ	
	State	11	District	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	_	-	-	_	-	-	_	_	_	-
Continued HS	0.6%	0.8%	-	_	-	-	-	-	-	-	-	_	-
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	93.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2020	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	73.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2020	87.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	18.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	l Rate)											
2019-20	81.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	-	360,220	100.0%
By Ethnicity:				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	-	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

There is no data for this district.

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

There is no data for this district.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	43.8%	42.3%	*	33.3%	42.9%	-	*	-	*	*	-	*
	2018-19	44.6%	42.4%	-	-	-	-	-	-	_	-	-	-	-
English Language Arts	2019-20	18.2%	16.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	-	*
	2018-19	17.8%	16.1%	-	-	-	-	-	_	-	-	-	-	-
Mathematics	2019-20	20.7%	18.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	-	*
	2018-19	20.4%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	22.4%	22.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	-	*
	2018-19	21.7%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2019-20	24.6%	25.7%	45.8%	*	33.3%	46.2%	-	*	-	*	*	-	*
	2018-19	23.6%	24.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequer</b>	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	49.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	49.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2018-19	52.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	52.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course	2				
	2018-19	42.2%	39.9%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	66.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Student Information (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		Membership			Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	598	100.0%	5,359,040	100.0%	598	100.0%	5,371,586	100.0%
Students by Grade:	550	100.070	5,555,610	100.070	550	100.070	5,57 1,500	100.070
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	0	0.0%	196,560			0.0%		3.7%
Kindergarten	73	12.2%	360,865			12.2%		6.7%
Grade 1	74	12.4%	380,973		74	12.4%		7.1%
Grade 2	77	12.9%	379,725		77	12.9%		7.1%
Grade 3	66	11.0%	380,802		66	11.0%		7.1%
Grade 4	72	12.0%	385,090		72	12.0%		
Grade 5	61	10.2%	395,436		61	10.2%		7.4%
Grade 6	38	6.4%	414,197			6.4%		7.7%
Grade 7	46	7.7%	421,222	7.9%	46	7.7%	421,347	7.8%
Grade 8	53	8.9%	422,386	7.9%	53	8.9%	422,505	7.9%
Grade 9	20	3.3%	436,396	8.1%	20	3.3%	436,523	8.1%
Grade 10	18	3.0%	420,502	7.8%	18	3.0%		7.8%
Grade 11	0	0.0%	388,143	7.2%	0	0.0%	388,443	7.2%
Grade 12	0	0.0%	362,888	6.8%	0	0.0%	364,600	6.8%
Ethnic Distribution:								
African American	32	5.4%	680,285	12.7%	32	5.4%	681,401	12.7%
Hispanic	140	23.4%	2,835,771	52.9%	140	23.4%	2,840,982	52.9%
White	252	42.1%	1,418,789	26.5%	252	42.1%	1,424,251	26.5%
American Indian	0	0.0%	18,712	0.3%	0	0.0%	18,755	0.3%
Asian	144	24.1%	253,856	4.7%	144	24.1%	254,163	4.7%
Pacific Islander	4	0.7%	8,259	0.2%	4	0.7%	8,271	0.2%
Two or More Races	26	4.3%	143,368	2.7%	26	4.3%	143,763	2.7%
Sex:								
Female	286	47.8%	2,620,239	48.9%	286	47.8%	2,624,722	48.9%
Male	312	52.2%	2,738,801	51.1%	312	52.2%	2,746,864	51.1%
Economically Disadvantaged	11	1.8%	3,229,178	60.3%	11	1.8%	3,233,417	60.2%
Non-Educationally Disadvantaged	587		2,129,862		587		2,138,169	39.8%
Section 504 Students	55	9.2%				9.2%		7.2%
EB Students/EL	50	8.4%	1,108,207		50		1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833					
Students w/ Dyslexia	44	7.4%	241,070	4.5%	44	7.4%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%

### Texas Education Agency 2020-21 Student Information (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	1	0.2%	108,025	2.0%	1	0.2%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	0	0.0%	3,457,855	64.5%	0	0.0%	3,464,887	64.5%
Military Connected	2	0.3%	144,596	2.7%	2	0.3%	144,683	2.7%
At-Risk	54	9.0%	2,634,284	49.2%	54	9.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	48	8.0%	1,123,936	21.0%	48	8.0%	1,124,413	20.9%
Gifted and Talented Education	88	14.7%	443,781	8.3%	88	14.7%	443,849	8.3%
Special Education	60	10.0%	595,885	11.1%	60	10.0%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	60		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	28	46.7%	253,352	42.5%				
Students with Physical Disabilities	10	16.7%	127,106	21.3%				
Students with Autism	7	11.7%	83,737	14.1%				
Students with Behavioral Disabilities	15	25.0%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	49	9.1%	726,083	13.8%				
By Ethnicity: African American	5	0.9%	148,832	2.8%				
Hispanic	10	1.9%	372,491	7.1%				
White	26	4.8%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	6	1.1%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	2	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	6.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	4.3%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2	14.3%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	147	24.9%	700,130	16.6%				

#### Texas Education Agency 2020-21 Student Information (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District	State	District	State				
Retention Rates by Grade:								
Kindergarten	1.5%	1.4%	0.0%	4.8%				
Grade 1	0.0%	1.9%	0.0%	3.2%				
Grade 2	3.2%	1.0%	0.0%	1.4%				
Grade 3	0.0%	0.5%	0.0%	0.6%				
Grade 4	0.0%	0.3%	0.0%	0.4%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.2%	0.0%	0.3%				
Grade 7	0.0%	0.3%	0.0%	0.3%				
Grade 8	0.0%	0.2%	0.0%	0.4%				
Grade 9	0.0%	4.7%	0.0%	7.8%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	1	0.8%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.3	17.7
Grade 1	11.8	18.0
Grade 2	15.0	18.0
Grade 3	11.5	18.2
Grade 4	12.1	18.3
Grade 5	10.1	19.8
Grade 6	7.7	19.4
Secondary:		
English/Language Arts	6.1	15.7
Foreign Languages	1.4	17.8
Mathematics	6.5	16.9
Science	7.2	17.9
Social Studies	7.6	18.3

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	60.0	100.0%	745,316.3	100.0%
Professional Staff:	57.1	95.2%	479,219.1	64.3%
Teachers	52.2	87.0%	369,395.4	49.6%
Professional Support	1.8	3.0%	78,787.8	10.6%
Campus Administration (School Leadership)	0.6	1.0%	22,378.5	3.0%
Central Administration	2.6	4.3%	8,657.4	1.2%
Educational Aides:	0.0	0.0%	79,348.7	10.6%
Auxiliary Staff:	2.9	4.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	1.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	13.3	22.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	5.0	9.6%	41,186.3	11.1%
Hispanic	5.9	11.4%	104,985.0	28.4%
White	38.8	74.5%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	2.4	4.6%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	6.0	11.5%	88,006.1	23.8%
Females	46.2	88.5%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	32.8	62.9%	269,818.0	73.0%
Masters	19.3			
Doctorate	0.0			
Teachers by Years of Experience:				
Beginning Teachers	4.3	8.3%	24,880.4	6.7%
1-5 Years Experience	20.0	38.3%	102,753.7	
6-10 Years Experience	11.0	21.1%		
11-20 Years Experience	9.8	18.9%	107,653.1	29.1%

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	6.5	12.5%	47,975.4	13.0%
Over 30 Years Experience	0.5	1.0%	11,278.0	3.1%
Number of Students per Teacher	11.5	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.4
Average Years Experience of Principals with District	4.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	9.2	11.2
Average Years Experience of Teachers with District:	1.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$50,573	\$50,849
1-5 Years Experience	\$53,556	\$53,288
6-10 Years Experience	\$56,256	\$56,282
11-20 Years Experience	\$59,348	\$59,900
21-30 Years Experience	\$66,454	\$64,637
Over 30 Years Experience	\$63,000	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$56,671	\$57,641
Professional Support	\$71,722	\$68,030
Campus Administration (School Leadership)	\$82,803	\$83,424
Central Administration	\$76,124	\$109,662
Instructional Staff Percent:	84.4%	64.6%
Turnover Rate for Teachers:	24.6%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	1.0	2.0%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	2.0	3.8%	6,558.4	1.8%
Regular Education	47.1	90.4%	262,447.1	71.0%
Special Education	1.6	3.1%	34,862.5	9.4%
Other	0.3	0.6%	13,442.2	3.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)