Texas Education Agency 2020-21 School Report Card TRIVIUM ACADEMY (061805001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TRIVIUM ACADEMY **Campus Type:** Elementary/Secondary

Total Students: 598 **Grade Span:** KG - 10

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TRIVIUM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Can	npus	District	State				
Attendance Rate (2019-20)	99.2%	99.2%	98.3%	Class Size Averages by Grade or	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary	-						
African American	5.4%	5.4%	12.7%	Kindergarten	14.3%	14.3%	17.7%				
Hispanic	23.4%	23.4%	52.9%	Grade 1	11.8%	11.8%	18.0%				
White	42.1%	42.1%	26.5%	Grade 2	15.0%	15.0%	18.0%				
American Indian	0.0%	0.0%	0.3%	Grade 3	11.5%	11.5%	18.2%				
Asian	24.1%	24.1%	4.7%	Grade 4	12.1%	12.1%	18.3%				
Pacific Islander	0.7%	0.7%	0.2%	Grade 5	10.1%	10.1%	19.8%				
Two or More Races	4.3%	4.3%	2.7%	Grade 6	7.7%	7.7%	19.4%				
Enrollment by Student Group				Secondary							
Economically Disadvantaged	1.8%	1.8%	60.3%	English/Language Arts	6.1%	6.1%	15.7%				
Special Education	10.0%	10.0%	11.1%	Foreign Languages	1.4%	1.4%	17.8%				
Emergent Bilingual/EL	8.4%	8.4%	20.7%	Mathematics	6.5%	6.5%	16.9%				
				Science	7.2%	7.2%	17.9%				
Mobility Rate (2019-20)	9.1%	9.1%	13.8%	Social Studies	7.6%	7.6%	18.3%				

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Can	npus	District	State
Instructional Expenditure Ratio	n/a	66.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	84.4%	64.6%	Total Operating Expenditures \$7	,948	\$8,436	\$10,406
				Instruction \$5	,415	\$5,415	\$5,929
				Instructional Leadership	\$92	\$92	\$173
				School Leadership	\$379	\$379	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Lo	evel or Abo	ve (All Grad	es Teste					
All Subjects	2021	67%	82%	82%	40%	80%	85%	-	87%	100%	74%	100%
	2019	78%	86%	86%	57%	76%	90%	*	92%	100%	93%	97%
ELA/Reading	2021	68%	83%	83%	47%	80%	87%	-	85%	*	87%	100%
	2019	75%	88%	88%	72%	77%	92%	*	92%	*	79%	100%
Mathematics	2021	66%	83%	83%	33%	84%	87%	-	87%	*	67%	100%
	2019	82%	88%	88%	56%	78%	91%	*	95%	*	100%	93%
Writing	2021	58%	82%	82%	*	76%	81%	-	89%	*	*	-
	2019	68%	85%	85%	*	75%	90%	-	78%	-	*	*
Science	2021	71%	81%	81%	38%	83%	86%	-	92%	*	*	*
	2019	81%	86%	86%	*	77%	88%	*	92%	*	100%	*
Social Studies	2021	73%	70%	70%	*	67%	68%	-	100%	*	*	*
	2019	81%	67%	67%	*	40%	65%	-	*	-	100%	*
STAAR Perform	nance R	ates at N	leets Grac	le Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	58%	58%	23%	49%	60%	-	72%	92%	57%	75%
•	2019	50%	59%	59%	18%	51%	63%	*	73%	71%	59%	79%
ELA/Reading	2021	45%	64%	64%	33%	59%	67%	-	68%	*	73%	60%
3	2019	48%	62%	62%	28%	51%	68%	*	70%	*	71%	79%
Mathematics	2021	37%	56%	56%	25%	46%	57%	_	75%	*	42%	100%
	2019	52%	64%	64%	11%	57%	68%	*	81%	*	64%	79%
Writing	2021	30%	51%	51%	*	29%	48%	_	72%	*	*	-
. 3	2019	38%	56%	56%	*	50%	56%	_	67%	_	*	*
Science	2021	44%	54%	54%	0%	49%	62%	_	67%	*	*	*
	2019	54%	49%	49%	*	31%	50%	*	75%	*	43%	*
Social Studies	2021	49%	46%	46%	*	40%	42%	_	83%	*	*	*
300.0.	2019	55%	28%	28%	*	40%	31%	_	*	_	20%	*
STAAR Perform					(All Grades		0.70				_0,0	
All Subjects	2021	18%	32%	32%	5%	28%	32%	_	44%	75%	29%	38%
, iii oubjecto	2019	24%	34%	34%	5%	26%	36%	*	47%	14%	36%	30%
ELA/Reading	2021	18%	39%	39%	0%	39%	42%	_	40%	*	33%	20%
LL vicading	2019	21%	37%	37%	6%	26%	42%	*	46%	*	50%	36%
Mathematics	2013	18%	36%	36%	17%	25%	35%	_	58%	*	42%	60%
Mathematics	2019	26%	38%	38%	6%	29%	40%	*	54%	*	36%	36%
Writing	2013	9%	16%	16%	*	12%	13%	_	22%	*	*	3070
vviiding	2019	14%	25%	25%	*	19%	23%	_	44%	_	*	*
Science	2019	20%	20%	20%	0%	20%	18%	_	33%	*	*	*
JUICING	2019	25%	20%	20%	*	15%	22%	*	42%	*	14%	*
Social Studies	2019	25%	20%	20%	*	20%	16%		50%	*	14-70	*
Jociai Studies	2019	33%	18%	20% 18%	*	40%	15%	-	JU 70 *	·	200/	*
STAAD Assess					۳.	4070	1370	-		-	20%	
STAAR Assess	2021	rticipatio 88%	on (All Gra 100%	100%		000/	1000/		000/	100%	100%	100%
All Subjects					100%	99%	100%	*	99%			
ELA/Dooding	2019	99%	100%	100%	100%	99%	99%	•	100%	100%	100%	100%
ELA/Reading	2021	89%	99%	99%	100%	97%	100%	*	96%		100%	100%
N 4 - 4 4	2019	99%	100%	100%	100%	100%	100%		100%	*	100%	100%
Mathematics	2021	88%	100%	100%	100%	100%	100%	-	100%		100%	100%
	2019	100%	99%	99%	100%	100%	99%	*	100%	*	100%	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)					•						
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	-
2018-19	1.9%	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	-	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	92.0%										
Graduated		-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2018	93.9%	-	-	-	-	-	-	-	-	-	-
Graduated	92.2%	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		_	_	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal F		0_12)									
Class of 2018	vate (Gi	<i>3-12)</i>									
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	_	-	_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	-	-	-	-	-	-	-	-	-	-
2018-19	72.9%	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	-	-	-	-	-	-	-	-	-	-
2018-19	75.0%	-	-	-	-	-	-	-	-	-	-
Average SAT Score	1010										
2019-20 2018-19	1019 1027	-	-	-	-	-	-	-	-	-	-
	1027	-	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	_	_	_	_	_	_	_	_	_	_
2018-19	20.6	_	_	_	_	_	_	_	_	_	_
2010 15	20.0		_								

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