#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: TRIVIUM ACADEMY** 

**District Number: 061805** 

2022 Accountability Rating: B

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements



	School Year				African American	_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	92%	67%	87%	100%	-	93%	-	100%	86%	*	98%	81%		78%
	2021	67%	70%	79%	*	67%	87%	-	87%	-	80%	71%	*	85%	67%	-	*
At Meets Grade Level or Above	2022	51%	53%	71%	50%	53%	79%	-	80%	-	80%	71%	*	75%	62%	*	44%
	2021	39%	41%	58%	*	42%	57%	-	80%	-	60%	29%	*	62%	50%	-	*
At Masters Grade Level	2022	30%	32%	54%	33%	40%	58%	-	60%	-	80%	43%	*	55%	52%	*	22%
	2021	19%	21%	35%	*	17%	35%	-	53%	-	40%	0%	*	41%	22%	-	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	75%	50%	60%	88%	-	80%	-	80%	86%	*	80%	67%	*	56%
	2021	62%	64%	77%	*	75%	87%	-	80%	-	60%	86%	*	77%	78%	-	*
At Meets Grade Level or Above	2022	43%	44%	37%	17%	13%	50%	-	47%	-	40%	14%	*	48%	14%	*	0%
	2021	31%	33%	37%	*	33%	30%	-	60%	-	20%	29%	*	41%	28%	-	*
At Masters Grade Level	2022	21%	22%	20%	0%	7%	25%	_	40%	-	0%	14%	*	27%	5%	*	0%
	2021	14%	15%	25%	*	17%	17%	_	47%	-	20%	29%	*	28%	17%	-	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	84%	40%	73%	95%	-	89%	-	83%	56%	*	84%	83%	*	80%
	2021	63%	64%	75%	*	63%	77%	-	71%	*	*	*	80%	78%	71%	-	*
At Meets Grade Level or Above	2022	54%	56%	66%	20%	64%	75%	-	68%	-	67%	44%	*	68%	61%	*	40%
	2021	36%	38%	58%	*	63%	55%	-	50%	*	*	*	40%	67%	43%	-	*
At Masters Grade Level	2022	28%	30%	36%	0%	55%	30%	-	37%	-	50%	22%	*	39%	30%	*	40%
	2021	17%	19%	40%	*	50%	45%	-	21%	*	*	*	40%	47%	29%	-	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	89%	20%	82%	100%	-	100%	-	83%	67%	*	95%	78%	*	100%
	2021	59%	61%	84%	*	75%	84%	-	86%	*	*	*	80%	89%	76%	-	*
At Meets Grade Level or Above	2022	43%	44%	56%	0%	55%	50%	-	79%	-	50%	33%	*	55%	57%	*	60%
	2021	36%	38%	67%	*	50%	61%	-	79%	*	*	*	40%	78%	48%	-	*
At Masters Grade Level	2022	23%	24%	31%	0%	18%	35%	_	47%	-	17%	22%	*	39%	17%	*	0%
	2021	21%	23%	49%	*	38%	42%	-	57%	*	*	*	40%	64%	24%	-	*
Grade 5 Reading																	

At Approaches Grade Level or Above  At Meets Grade Level or Above  At Masters Grade Level  Grade 5 Mathematics  At Approaches Grade Level or Above  At Meets Grade Level or Above	Schoo Year 2022 2021 2022 2021 2022 2021	73% 58% 46% 36%	Region 11 82% 74% 59% 48%	92% 89%		Hispanic 70%		American Indian	Asian	Pacific		Ed	Ed	Continu- ously	ously	Econ	&
Above  At Meets Grade Level or Above  At Masters Grade Level  Grade 5 Mathematics  At Approaches Grade Level or Above	2021 2022 2021 2022 2021	73% 58% 46% 36%	74% 59%	89%		70%	070/			isianuer	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level  Grade 5 Mathematics  At Approaches Grade Level or Above	2022 2021 2022 2021	58% 46% 36%	59%				97 70	-	100%	*	*	88%	*	94%	88%	*	*
At Masters Grade Level  Grade 5 Mathematics  At Approaches Grade Level or Above	2021 2022 2021	46% 36%		750/	*	87%	95%	-	100%	*	*	83%	*	89%	90%	*	*
Grade 5 Mathematics At Approaches Grade Level or Above	2022 2021	36%	48%	75%	*	70%	70%	-	91%	*	*	63%	*	80%	68%	*	*
Grade 5 Mathematics At Approaches Grade Level or Above	2021			70%	*	67%	80%	-	83%	*	*	33%	*	67%	75%	*	*
At Approaches Grade Level or Above		200/	38%	58%	*	30%	58%	-	73%	*	*	25%	*	60%	56%	*	*
At Approaches Grade Level or Above	2022	30%	31%	51%	*	53%	60%	-	50%	*	*	33%	*	56%	45%	*	*
Above	2022																
At Meets Grade Level or Above		77%	77%	88%	*	70%	88%	-	100%	*	*	75%	*	94%	80%	*	*
At Meets Grade Level or Above	2021	70%	70%	87%	*	86%	100%	-	83%	*	*	83%	*	85%	89%	*	*
	2022	48%	48%	77%	*	60%	70%	-	100%	*	*	63%	*	86%	64%	*	*
	2021	44%	45%	51%	*	43%	63%	-	50%	*	*	17%	*	50%	53%	*	*
At Masters Grade Level	2022	25%	24%	50%	*	50%	39%	-	73%	*	*	50%	*	63%	32%	*	*
	2021	25%	26%	38%	*	29%	42%	_	50%	*	*	0%	*	42%	32%	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	78%	*	80%	73%	-	91%	*	*	75%	*	86%	68%	*	*
	2021	62%	64%	74%	*	73%	85%	-	83%	*	*	50%	*	70%	80%	*	*
At Meets Grade Level or Above	2022	38%	40%	58%	*	50%	58%	-	73%	*	*	50%	*	66%	48%	*	*
	2021	31%	33%	43%	*	40%	55%	-	33%	*	*	17%	*	44%	40%	*	*
At Masters Grade Level	2022	18%	18%	37%	*	40%	33%	_	45%	*	*	25%	*	49%	20%	*	*
	2021	13%	14%	23%	*	20%	25%	-	33%	*	*	0%	*	30%	15%	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	87%	*	77%	96%	_	*	*	*	40%	*	83%	92%	*	-
	2021	62%	65%	70%	_	67%	71%	_	67%	-	*	83%	-	93%	47%	*	43%
At Meets Grade Level or Above	2022	43%	45%	62%	*	62%	65%	-	*	*	*	20%	*	61%	63%	*	-
	2021	32%	34%	50%	-		59%	-	17%	-	*	33%	-			*	14%
At Masters Grade Level	2022	23%	24%	32%	*	38%	35%	-	*	*	*	0%	*	30%	33%	*	-
	2021	15%	16%					_	17%	_	*	0%	_			*	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		73%	75%	000/													
	2022	, 5 /0	7.570	89%	*	77%	96%	_	*	*	*	60%	*	91%	88%	*	-

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	64%		J <del>+</del> /0	73%	-	*	*		40%	*	74%		*	-
	2021	36%	39%	70%		67%	65%	-	83%	-	*	67%	-	87%		*	57%
At Masters Grade Level	2022	16%	18%	28%	*	23%	35%	-	*	*	*	0%	*	30%	25%	*	-
	2021	15%	17%	50%	-	33%	53%	-	50%	-	*	50%	-	67%	33%	*	43%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	94%	*	100%	94%	_	100%	-	*	88%	*	93%	95%	-	100%
	2021	69%	72%	90%	*	89%	92%	_	*	*	-	57%	-	92%	86%	-	*
At Meets Grade Level or Above	2022	56%	58%	62%	*	50%	83%	_	33%	_	*	25%	*	71%	55%	-	29%
	2021	45%	48%	75%	*	67%	76%	_	*	*	-	57%	-	85%	57%	-	*
At Masters Grade Level	2022	37%	39%	47%	*	33%	67%	_	17%	-	*	25%	*	64%	35%	-	29%
	2021	25%	27%	53%	*	56%	48%	_	*	*	_	43%	_	65%		_	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	70%	*	67%	71%	-	83%	-	*	50%	*	85%	60%	-	57%
	2021	55%	56%	84%	*	89%	83%	_	*	*	_	71%	-	92%	71%	-	*
At Meets Grade Level or Above	2022	31%	31%	45%	*	33%	47%	-	50%	-	*	38%	*	62%	35%	-	57%
	2021	27%	27%	53%	*	44%	50%	-	*	*	-	14%	-	63%	36%	-	*
At Masters Grade Level	2022	13%	12%	18%	*	33%	24%	_	0%	_	*	13%	*	23%	15%	-	14%
	2021	12%	11%	21%	*	11%	21%	_	*	*	-	0%	_	21%	21%	-	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	89%	*	75%	95%	-	100%	*	-	71%	-	87%	92%	*	*
	2021	73%	75%	87%	*	87%	89%	_	100%	*	*	56%	*	93%	80%	*	*
At Meets Grade Level or Above	2022	58%	59%	75%	*	75%	74%	_	86%	*	-	57%	-	78%	69%	*	*
	2021	46%	48%	62%	*	60%	63%	_	86%	*	*	11%	*	63%	60%	*	*
At Masters Grade Level	2022	37%	38%	50%	*	38%	53%	_	71%	*	_	29%	_	57%		*	*
	2021	21%	21%	32%			32%	_	43%	*	*		*			*	*
Grade 8 Mathematics												,					
At Approaches Grade Level or Above	2022	71%	72%	81%	*	75%	82%	-	100%	*	-	71%	-	84%	77%	*	*
	2021	62%	62%	75%	*	83%	75%	_	*	_	*	22%	*	78%	72%	-	*
At Meets Grade Level or Above	2022	40%	39%	44%	*	25%	47%	_	80%	*	_	14%	_	42%		*	*
	2021	36%	37%	56%	*			_	*	_	*	11%	*	67%		_	*

	School Year	State		District	African American		White	American Indian		Pacific Islander			Ed	ously Enrolled		Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	16%	*	0%	24%	-	20%	*	-	0%	-	5%		*	*
	2021	11%	11%	25%	*	25%	25%	-	*	-	*	11%	*	33%	17%	-	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	89%	*	75%	95%	-	100%	*	-	86%	-	91%	85%	*	*
	2021	68%	70%	80%	*	87%	79%	-	100%	*	*	33%	-	89%	68%	*	*
At Meets Grade Level or Above	2022	45%	46%	56%	*	25%	58%	-	86%	*	-	29%	-	57%	54%	*	*
	2021	43%	45%	61%	*	60%	58%	-	100%	*	*	11%	-	74%	42%	*	*
At Masters Grade Level	2022	24%	24%	31%	*	25%	26%	-	57%	*	-	0%	-	30%	31%	*	*
	2021	24%	24%	22%	*	27%	16%	-	33%	*	*	0%	-	30%	11%	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	75%	*	88%	74%	-	71%	*	-	57%	-	83%	62%	*	*
	2021	57%	60%	70%	*	67%	68%	-	100%	*	*	33%	-	74%	63%	*	*
At Meets Grade Level or Above	2022	31%	33%	28%	*	25%	26%	-	43%	*	-	14%	-	30%	23%	*	*
	2021	28%	31%	46%	*	40%	42%	-	83%	*	*	11%	-	52%	37%	*	*
At Masters Grade Level	2022	18%	20%	17%	*	13%	16%	-	29%	*	-	14%	-	22%	8%	*	*
	2021	14%	15%	20%	*	20%	16%	-	50%	*	*	0%	-	26%	11%	*	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	75%	*	67%	100%	-	*	*	*	20%	-	82%	57%	*	*
	2021	67%	71%	94%	*	100%	100%	-	-	-	*	*	-	90%	100%	*	-
At Meets Grade Level or Above	2022	47%	50%	71%	*	67%	100%	-	*	*	*	20%	-	82%	43%	*	*
	2021	50%	55%	72%	*	60%	82%	-	-	-	*	*	-	70%	75%	*	-
At Masters Grade Level	2022	11%	11%	21%	*	22%	17%	-	*	*	*	0%	-	24%	14%	*	*
	2021	12%	15%	28%	*	20%	27%	-	-	-	*	*	-	20%	38%	*	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	77%	*	60%	100%	-	-	-	*	*	*	67%	*	*	_
	2021	71%	73%	89%	*	*	100%	-	*	-	*	*	-	91%	86%	-	*
At Meets Grade Level or Above	2022	55%	58%	69%	*	60%	83%	-	-	-	*	*	*	56%	*	*	-
	2021	57%	60%	89%	*	*	100%	-	*	-	*	*	-	91%	86%	-	*

		State			African American	_		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	8%		0%	0%	-	-	-	*	*	*	11%	*	*	-
	2021	11%	12%	22%	*	*	43%	-	*	-	*	*	-	27%	14%	-	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	82%	*	75%	100%	-	*	-	*	60%	-	94%	50%	*	*
	2021	73%	74%	92%	*	100%	92%	-	100%	-	*	*	-	95%	86%	*	-
At Meets Grade Level or Above	2022	43%	44%	41%	*	38%	67%	-	*	-	*	20%	-	50%	17%	*	*
	2021	41%	43%	73%	*	43%	83%	-	100%	-	*	*	-	79%	57%	*	-
At Masters Grade Level	2022	27%	28%	32%	*	25%	50%	-	*	-	*	20%	-	38%	17%	*	*
	2021	23%	25%	54%	*	29%	50%	-	100%	-	*	*	-	68%	14%	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	91%	*	89%	100%	-	*	*	*	60%	-	94%	83%	*	*
	2021	82%	83%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	*	-
At Meets Grade Level or Above	2022	55%	57%	65%	*	44%	100%	-	*	*	*	20%	-	71%	50%	*	*
	2021	55%	58%	67%	*	40%	82%	-	-	_	*	*	-	60%	75%	*	-
At Masters Grade Level	2022	21%	24%	26%	*	22%	40%	-	*	*	*	0%	-	35%	0%	*	*
	2021	22%	23%	6%	*	0%	9%	-	-	-	*	*	-	0%	13%	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	100%	*	*	100%	-	*	-	*	*	-	100%	*	-	-
	2021	88%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	70%	100%	*	*	100%	-	*	-	*	*	-	100%	*	-	-
	2021	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	44%	81%	*	*	100%	-	*	-	*	*	-	86%	*	-	-
	2021	43%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	85%	58%	76%	91%	-	93%	100%	82%	68%	77%	89%	79%	77%	75%
	2021	67%	69%	82%	40%	80%	85%	-	87%	100%	74%	57%	82%	86%	76%	100%	61%
At Meets Grade Level or Above	2022	48%	50%	60%	34%	49%	65%	-	73%	82%	57%	38%	50%	66%	52%	37%	35%
	2021	41%	44%	58%	23%	49%	60%	-	72%	92%	57%	24%	64%	64%	48%	75%	34%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	23%	24%	36%	17%	28%	39%	-	47%	45%	31%	19%	42%		28%	0%	12%
	2021	18%	20%	32%	5%	28%	32%	-	44%	75%	29%	11%	32%	39%	21%	38%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	88%	64%	77%	97%	-	95%	*	71%	65%	83%	89%	87%	77%	79%
	2021	68%	71%	83%	47%	80%	87%	-	85%	*	87%	65%	88%	87%	76%	100%	55%
At Meets Grade Level or Above	2022	53%	55%	69%	40%	62%	75%	-	75%	*	57%	44%	50%	73%	63%	38%	38%
	2021	45%	47%	64%	33%	59%	67%	-	68%	*	73%	33%	63%	70%	55%	60%	32%
At Masters Grade Level	2022	25%	26%	43%	20%	35%	47%	-	51%	*	52%	21%	42%	46%	39%	0%	21%
	2021	18%	20%	39%	0%	39%	42%	-	40%	*	33%	15%	25%	47%	27%	20%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	83%	46%	72%	89%	-	93%	*	90%	67%	73%	89%	74%	67%	72%
	2021	66%	67%	83%	33%	84%	87%	-	87%	*	67%	60%	88%	86%	79%	100%	71%
At Meets Grade Level or Above	2022	42%	43%	54%	25%	39%	59%	-	71%	*	50%	33%	45%	60%	45%	42%	38%
	2021	37%	39%	56%	25%	46%	57%	-	75%	*	42%	24%	63%	63%	45%	100%	48%
At Masters Grade Level	2022	20%	21%	29%	13%	21%	32%	-	42%	*	15%	18%	36%	35%	20%	0%	7%
	2021	18%	18%	36%	17%	25%	35%	-	58%	*	42%	17%	50%	45%	23%	60%	33%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	84%	71%	81%	82%	-	95%	*	83%	75%	*	89%	75%	*	75%
	2021	71%	73%	81%	38%	83%	86%	-	92%	*	*	50%	*	83%	79%	*	50%
At Meets Grade Level or Above	2022	47%	49%	59%	29%	41%	61%	-	79%	*	67%	35%	*	64%	50%	*	25%
	2021	44%	46%	54%	0%	49%	62%	-	67%	*	*	11%	*	59%	47%	*	0%
At Masters Grade Level	2022	21%	22%	33%	14%	30%	32%	-	53%	*	0%	10%	*	40%	20%	*	0%
	2021	20%	21%	20%	0%	20%	18%	-	33%	*	*	0%	*	25%	13%	*	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	83%	*	91%	81%	-	75%	*	*	67%	-	89%	67%	*	*
	2021	73%	75%	70%	*	67%	68%	-	100%	*	*	33%	_	74%	63%	*	*
At Meets Grade Level or Above	2022	50%	52%	50%	*	45%	48%	-	50%	*	*	33%	_	57%	33%	*	*
	2021	49%	52%	46%	*	40%	42%	-	83%	*	*	11%	-	52%	37%	*	*

	School Year				African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30% 29%	32% 31%	37% 20%	*	27% 20%		-	38% 50%	*	*	33% 0%	-	46% 26%	13% 11%	*	*
	2021	29%			formance l			- d Grade at					-	20%	1170		
3rd Graders			31,	out ci	iormanee i	tates by		a Grade at	weets	Olude E	CVCI OI	715070					
Reading and Mathematics	2022	36%	38%	34%	17%	13%	42%	_	47%	_	40%	14%	*	43%	14%	*	0%
Treading and Mathematics	2021	24%	26%	35%	*	25%		_	60%	_	20%	14%	*		28%	_	*
Reading and Mathematics Including EOC	2022	36%	38%	34%	17%	13%		-	47%	-	40%	14%	*	43%	14%	*	0%
	2021	24%	26%	35%	*	25%	30%	-	60%	_	20%	14%	*	38%	28%	-	*
Reading Including EOC	2022	51%	53%	71%	50%	53%	79%	-	80%	-	80%	71%	*	75%	62%	*	44%
-	2021	38%	41%	58%	*	42%	57%	-	80%	_	60%	29%	*	62%	50%	-	*
Math Including EOC	2022	43%	44%	37%	17%	13%	50%	-	47%	_	40%	14%	*	48%	14%	*	0%
	2021	31%	33%	37%	*	33%	30%	_	60%	_	20%	29%	*	41%	28%	-	*
4th Graders																	
Reading and Mathematics	2022	36%	37%	52%	0%	55%	50%	-	68%	_	50%	33%	*	55%	48%	*	40%
	2021	26%	28%	53%	*	38%	52%	_	50%	*	*	*	40%	64%	33%	-	*
Reading and Mathematics Including EOC	2022	36%	37%	52%	0%	55%	50%	-	68%	-	50%	33%	*	55%	48%	*	40%
	2021	26%	28%	53%	*	38%	52%	-	50%	*	*	*	40%	64%	33%	-	*
Reading Including EOC	2022	54%	56%	66%	20%	64%	75%	-	68%	-	67%	44%	*	68%	61%	*	40%
	2021	36%	38%	58%	*	63%	55%	-	50%	*	*	*	40%	67%	43%	-	*
Math Including EOC	2022	43%	44%	56%	0%	55%	50%	-	79%	_	50%	33%	*	55%	57%	*	60%
	2021	36%	38%	67%	*	50%	61%	-	79%	*	*	*	40%	78%	48%	-	*
5th Graders																	
Reading and Mathematics	2022	41%	41%	70%	*	60%	64%	-	91%	*	*	63%	*	80%	56%	*	*
	2021	34%	35%	47%	*	43%	53%	-	50%	*	*	17%	*	46%	47%	*	*
Reading and Mathematics Including EOC	2022	41%	41%	70%	*	60%	64%	-	91%	*	*	63%	*	80%	56%	*	*
	2021	34%	35%	47%	*	43%	53%	-	50%	*	*	17%	*	46%	47%	*	*
Reading Including EOC	2022	58%	59%	75%	*	70%	70%	-	91%	*	*	63%	*	80%	68%	*	*
	2021	46%	48%	70%	*	67%	80%	-	83%	*	*	33%	*	67%	75%	*	*
Math Including EOC	2022	48%	48%	77%	*	60%	70%	-	100%	*	*	63%	*	86%	64%	*	*
	2021	44%	45%	51%	*	43%	63%	-	50%	*	*	17%	*	50%	53%	*	*
6th Graders																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	33%	45%	*	38%	50%	_	*	*	*	0%	*	52%	38%	*	-
	2021	24%	26%	50%	-	50%	59%	-	17%	-	*	33%	-	80%	20%	*	14%
Reading and Mathematics Including EOC	2022	31%	33%	45%	*	38%	50%	-	*	*	*	0%	*	52%	38%	*	-
	2021	24%	26%	50%	_	50%	59%	_	17%	_	*	33%	-	80%	20%	*	14%
Reading Including EOC	2022	43%	45%	62%	*	62%	65%	-	*	*	*	20%	*	61%	63%	*	-
	2021	32%	34%	50%	-	50%	59%	-	17%	-	*	33%	-	80%	20%	*	14%
Math Including EOC	2022	40%	42%	64%	*	54%	73%	_	*	*	*	40%	*	74%	54%	*	-
	2021	36%	40%	70%	_	67%	65%	_	83%	_	*	67%	_	87%	53%	*	57%
7th Graders																	
Reading and Mathematics	2022	32%	33%	36%	*	33%	47%	_	17%	_	*	25%	*	46%	30%	-	29%
	2021	26%	28%	53%	*	44%	50%	_	*	*	-	14%	-	63%	36%	-	*
Reading and Mathematics Including EOC	2022	33%	34%	38%	*	33%	50%	-	17%	-	*	25%	*	50%	30%	-	29%
	2021	27%	29%	55%	*	44%	52%	_	*	*	_	14%	_	65%	36%	_	*
Reading Including EOC	2022	56%	58%	62%		50%	83%	_	33%	-	*	25%	*			_	29%
3 3	2021	45%	48%	75%	*	67%	76%	_	*	*	_	57%	-	85%	57%	_	*
Math Including EOC	2022	37%	37%	47%		33%	50%	_	50%	_	*		*			_	57%
J	2021	32%	34%	55%	*	44%	52%	_	*	*	_	14%	_	65%	36%	_	*
8th Graders																	
Reading and Mathematics	2022	27%	26%	44%	*	25%	47%	_	80%	*	_	14%	_	42%	46%	*	*
J	2021	21%	21%	44%	*	42%	44%	_	*	_	*	0%	*			_	*
Reading and Mathematics Including EOC	2022	41%	41%	47%		25%		-	83%	*	-	14%	-	48%		*	*
	2021	33%	34%	52%	*	50%	50%	-	86%	-	*	0%	*	60%	42%	*	*
Reading Including EOC	2022	58%	60%	75%	*	75%	74%	_	86%	*	-	57%	-	78%	69%	*	*
	2021	47%	49%	62%	*	60%	63%	-	86%	*	*	11%	*	63%	60%	*	*
Math Including EOC	2022	48%	47%	47%	*	25%	50%	_	83%	*	_	14%	-	48%	46%	*	*
_	2021	43%	43%	64%	*	57%	67%	-	100%	-	*	11%	*	76%	47%	*	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	48%	24%	37%	51%	_	62%	*	44%	27%	36%	55%	39%	30%	23%
	2021	26%	28%	46%	27%	39%	48%	_	55%	*	36%	15%	63%	54%	34%	*	29%
Reading and Mathematics Including EOC	2022	36%	38%	49%	24%			-	63%	*	44%		36%			30%	23%
	2021	28%	30%	48%	27%	41%	49%	_	58%	*	36%	15%	63%	56%	35%	*	29%

	School Year		Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	55%	69%	38%	62%	74%	-	75%	*	63%	48%	55%	73%	63%	40%	38%
	2021	41%	43%	62%	27%	58%	64%	-	67%	*	64%	31%	63%	69%	52%	*	33%
Math Including EOC	2022	43%	44%	55%	29%	40%	59%	-	71%	*	56%	34%	45%	62%	46%	50%	38%
	2021	37%	39%	56%	27%	48%	56%	-	75%	*	36%	26%	63%	63%	44%	*	48%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	68	*	60	68	-	73	-	67	69	*	67	71	-	*
	2019	61	60	70	-	81	67	-	*	-	*	90	*	-	70	-	*
Grade 4 Mathematics	2022	74	73	83	*	65	83	-	93	-	83	94	*	86	76	-	*
	2019	65	65	72	-	81	67	-	*	-	*	80	*	-	72	-	*
Grade 5 ELA/Reading	2022	87	87	94	*	67	100	-	100	*	*	88	*	93	95	*	*
	2019	81	81	87	*	80	86	*	90	*	*	90	*	-	87	-	*
Grade 5 Mathematics	2022	79	78	76	*	78	73	-	86	*	*	100	*	81	70	*	*
	2019	83	83	84	*	90	77	*	95	*	*	70	*	-	84	-	*
Grade 6 ELA/Reading	2022	61	61	59	*	40	67	-	*	*	*	0	*	50	67	*	-
_	2019	42	44	35	40	34	35	-	40	*	*	64	*	-	35	43	*
Grade 6 Mathematics	2022	61	63	71	*	61	71	-	*	*	*	60	*	68	73	*	-
	2019	54	58	62	40	61	62	-	80	*	*	41	*	-	62	71	*
Grade 7 ELA/Reading	2022	88	88	100	-	*	100	-	100	-	*	100	-	100	100	-	100
_	2019	77	78	90	*	93	90	-	90	-	*	*	*	-	90	*	-
Grade 7 Mathematics	2022	60	56	41	-	*	29	-	50	-	*	33	-	45	38	-	50
	2019	62	60	95	*	86	100	-	80	-	*	*	*	-	95	*	-
Grade 8 ELA/Reading	2022	83	82	77	-	58	81	-	100	*	-	80	-	71	88	*	*
J	2019	77	77	77	*	60	83	-	*	-	*	*	*	-	77	*	*
Grade 8 Mathematics	2022	74	71	54	-	42	59	-	*	*	-	40	-	50	60	*	*
	2019	82	78	79	*	*	85	-	*	-	*	*	*	-	79	*	*
End of Course English II	2022	71	69	63	*	*	58	-	-	-	*	*	*	56	*	*	-
J	2019	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	68	50	*	58	40	-	*	-	*	*	-	58	33	*	*
J	2019	75	76	100	-	*	100	-	-	-	-	-	-	-	100	*	-
All Grades Both Subjects	2022	74	73	73	78	61	74	-	84	50	72	68	57	72	73	50	70
,	2019	69	69	73	61	66	73	*	83	*	75	62	61	-	73	60	67
All Grades ELA/Reading	2022	78	77	77	86	59	82	-	85	*	70	69	56	73	83	70	92
	2019	68	68	68	50	60	69	*	79	*	73	68	61	-	68	50	78
All Grades Mathematics	2022	69	68	68	71	64	66	-	83	*	73	67	57	71	64	30	50
	2019	70	70	77	73	73	77	*	87	*	77	56	61	_	77	70	56

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)		ESL Content-	ESL Pull-Out		with Parental		Total EB/EL (Current)	& Former EB/EL
	ı cuı	Juic		District						rmance Lev		Duscu	i un out	(Walver)	Demai		(Current)	LD/LL
All Grades All Subjects								.,,			-							
At Approaches Grade Level or Above	2022	74%	75%	85%	-	-	_	-	-	-	81%	*	82%	-	40%	86%	69%	100%
	2021	67%	69%	82%	-	-	_	-	-	-	54%	-	52%	*	*	84%	54%	100%
At Meets Grade Level or Above	2022	48%	50%	60%	-	-	_	-	-	-	40%	*	42%	-	10%	63%	22%	92%
	2021	41%	44%	58%	-	-	_	-	-	-	28%	-	25%	*	*	59%	25%	88%
At Masters Grade Level	2022	23%	24%	36%	-	-	_	-	-	-	12%	*	13%	-	10%	38%	7%	31%
	2021	18%	20%	32%	-	-	_	-	-	-	13%	-	11%	*	*	33%	10%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	88%	-	-	_	-	-	-	80%	*	83%	-	*	89%	75%	100%
	2021	68%	71%	83%	-	-	-	-	-	-	50%	-	47%	*	*	85%	47%	*
At Meets Grade Level or Above	2022	53%	55%	69%	-	-	_	-	-	-	44%	*	46%	-	*	72%	25%	100%
	2021	45%	47%	64%	-	-	_	-	-	-	22%	-	18%	*	*	67%	21%	*
At Masters Grade Level	2022	25%	26%	43%	-	-	_	-	-	-	24%	*	25%	-	*	45%	13%	60%
	2021	18%	20%	39%	-	-	_	-	-	-	6%	-	6%	*	*	41%	5%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	83%	-	-	_	-	-	-	80%	*	79%	-	*	84%	67%	100%
	2021	66%	67%	83%	-	-	_	-	-	-	67%	-	65%	*	*	84%	67%	*
At Meets Grade Level or Above	2022	42%	43%	54%	-	-	_	-	-	-	40%	*	42%	-	*	55%	25%	100%
	2021	37%	39%	56%	-	-	_	-	-	-	44%	-	41%	*	*	57%	39%	*
At Masters Grade Level	2022	20%	21%	29%	-	-	_	-	-	-	4%	*	4%	-	*	31%	4%	20%
	2021	18%	18%	36%	-	-	_	-	-	-	28%	-	24%	*	*	37%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	84%	-	-	-	-	-	-	100%	*	100%	-	*	85%	67%	*
	2021	71%	73%	81%	-	-	-	-	-	-	*	-	*	-	*	83%	40%	*
At Meets Grade Level or Above	2022	47%	49%	59%	-	-	_	-	-	-	33%	*	40%	-	*	61%	0%	*
	2021	44%	46%	54%	-	-	_	-	-	-	*	-	*	-	*	57%	0%	*
At Masters Grade Level	2022	21%	22%	33%	-	-	_	-	-	-	0%	*	0%	-	*	35%	0%	*
	2021	20%	21%	20%	-	-	-	-	-	-	*	-	*	-	*	21%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	83%	-	-	-	-	-	-	*	-	*	-	-	84%	*	*
	2021	73%	75%	70%	-	-	-	-	-	-	*	-	*	-	-	68%	*	-
At Meets Grade Level or Above	2022	50%	52%	50%	-	-	-	-	-	-	*	-	*	-	-	52%	*	*
	2021	49%	52%	46%	-	-	_	-	-	-	*	-	*	-	-	48%	*	-

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	37%	-	-	-	-	-	-	*	-	*	-	-	38%	*	*
	2021	29%	31%	20%	-	-	-	-	-	-	*	-	*	-	-	20%	*	-
					So	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	73%	-	-	-	-	-	-	70%	-	70%	-	*	73%	71%	67%
	2019	69%	69%	73%	-	-	-	-	-		60%	-	60%		*		57%	
All Grades ELA/Reading	2022	78%	77%	77%	-	-	-	-	-	-	92%	-	92%	-	*	76%	89%	*
	2019	68%	68%	68%	-	-	-	-	-		80%	-	80%		*		71%	
All Grades Mathematics	2022	69%	68%	68%	-	-	_	-	-	-	50%	-	50%	-	*	70%	55%	40%
	2019	70%	70%	77%	-	-	-	-	-		40%	-	40%		*		43%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region 11	District	African	Hispanis	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ Disadu	EB/EL (Current &
	State	- ''	DISTRICT	American			Participat		isiander	Races	(Current)	(Former)	Enrolled	Enrolled	DISauv	Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	97%	89%	94%	-	100%	100%	86%	97%	93%	94%	92%	100%	85%
Not Included in Accountability: Mobile	5%	5%	7%	3%	11%	6%	-	0%	0%	14%	3%	7%	6%	8%	0%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	96%	89%	93%	-	100%	*	88%	96%	92%	94%	93%	100%	88%
Not Included in Accountability: Mobile	5%	5%	7%	4%	11%	7%	-	0%	*	13%	4%	8%	6%	7%	0%	12%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	96%	88%	95%	-	100%	*	87%	98%	92%	94%	93%	100%	88%
Not Included in Accountability: Mobile	5%	5%	6%	4%	12%	5%	-	0%	*	13%	2%	8%	6%	7%	0%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	*	100%
Included in Accountability	93%	94%	92%	100%	90%	92%	-	100%	*	75%	95%	*	94%	90%	*	73%
Not Included in Accountability: Mobile	4%	4%	8%	0%	10%	8%	-	0%	*	25%	5%	*	6%	10%	*	27%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%		- 11	*	0 70	0%	*	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	-	100%	*	*	10070	-	.0070		*	*
Included in Accountability	94%	95%	98%			100%		100%	*		10070	-	.00,0		*	*
Not Included in Accountability: Mobile	4%	4%	2%		0 70	0%		0%	*	*	0 70	-	0%		*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Not Tested	2%	1%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Absent	1%	1%	0%	*	0%	0%	_	0%	*	*	0%	-	0%	0%	*	*
Other	0%	0%	0%	*	0%	0%	_	0%	*	*	0%	-	0%	0%	*	*
					2021		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	93%	100%	100%	99%	100%	_	99%	100%	100%	100%	100%	99%	100%	100%	93%
Included in Accountability	83%	88%	99%	100%	99%	100%	-	99%	100%	100%	100%	100%	99%	99%	100%	93%
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	0%	0%	1%	0%	-	1%	0%	0%	0%	0%	1%	0%	0%	7%
Absent	2%	1%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	1%	0%	_	1%	0%	0%	0%	0%	1%	0%	0%	7%
Reading																
Assessment Participant	89%	93%	99%	100%	97%	100%	-	96%	*	100%	100%	100%	98%	99%	100%	85%
Included in Accountability	83%	87%	98%	100%	97%	99%	_	96%	*	100%	100%	100%	98%	98%	100%	85%
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	7%	1%	0%	3%	0%	-	4%	*	0%	0%	0%	2%	1%	0%	15%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	0%	3%	0%	-	4%	*	0%	0%	0%	2%	1%	0%	15%
Mathematics																
Assessment Participant	88%	93%	100%	100%	100%	100%	_	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	89%	100%	100%	100%	99%	_	100%	*	100%	100%	100%	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	92%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	*	100%
Included in Accountability	84%	88%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	*	100%
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	*	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	*	0%
Not Tested	13%	8%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	*	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	*	0%
Other	10%	6%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	*	0%
Social Studies																
Assessment Participant	87%	91%	100%	*	100%	100%	-	100%	*	*	100%	-	100%	100%	*	*
Included in Accountability	84%	88%	100%	*	100%	100%	-	100%	*	*	100%	-	100%	100%	*	*
Not Included in Accountability: Mobile	3%	3%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Not Tested	13%	9%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Absent	3%	2%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Other	10%	7%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		Dogian		African			American		Pacific	Two or	Charial	Faan	
	State	Region 11	District	American	Hispanic	White		Asian			Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	96.8%	96.2%	96.8%	96.2%	-	98.1%	*	96.7%	95.9%	95.0%	96.8%
2019-20	98.3%	98.3%	99.2%	99.5%	99.3%	99.0%	_	99.4%	*	99.2%	98.8%	97.5%	99.1%
Chronic Absenteeism													
2020-21	15.0%	14.5%	4.6%	6.5%	5.5%	5.5%	-	1.7%	*	4.3%	6.9%	0.0%	9.5%
2019-20	6.7%	5.9%	2.2%	0.0%	1.7%	3.5%	-	1.0%	*	0.0%	6.1%	13.3%	4.3%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	*	*
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	*	*
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	2.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	*	*
2019-20	1.6%	1.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	-	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	-	_	_	_	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.7%	-	-	_	-	-	_	_	-	_	_	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

										Two			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	_	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		·	•										
Graduated	92.6%	93.8%	-	-	-	-	_	_	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.6%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.7%	-	_	-	_	_	-	-	_	-	_	_
Continued HS	0.6%	0.8%	-	_	-	_	_	-	-	_	-	_	-
Dropped Out	6.1%	4.8%	-	_	-	_	_	-	-	_	-	_	-
Graduates and TxCHSE	93.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%		-	-	_	-	_	_	_	_	-	-	-
Class of 2020	90.3%	90.9%	-	-	-	-	_	-	-	_	-	_	_
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	_	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi												
Class of 2021	3.8%			-	_	-	-	_	-	_	-	-	-
Class of 2020	4.3%			-		-	_	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.3%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	-	_	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	_	99,076	27.6%

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

There is no data for this district.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

There is no data for this district.

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	40.9%	50.0%	*	22.2%	66.7%	-	*	-	*	14.3%	-	*
	2019-20	46.3%	43.8%	42.3%	*	33.3%	42.9%	-	*	-	*	*	-	*
English Language Arts	2020-21	16.3%	14.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	-	*
	2019-20	18.2%	16.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	-	*
Mathematics	2020-21	19.3%	18.0%	16.7%	*	11.1%	22.2%	-	*	-	*	0.0%	-	*
	2019-20	20.7%	18.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	-	*
Science	2020-21	20.6%	20.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	-	*
	2019-20	22.4%	22.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	-	*
Social Studies	2020-21	22.8%	23.6%	36.1%	*	22.2%	44.4%	-	*	-	*	0.0%	-	*
	2019-20	24.6%	25.7%	45.8%	*	33.3%	46.2%	-	*	-	*	*	-	*
<b>CTE Coherent Sequen</b>	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in</b>	Texas Inst	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	41.8%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Education Agency 2021-22 Student Information (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	553	100.0%	5,402,928	100.0%	553	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	57	10.3%	370,054	6.8%	57	10.3%	371,502	6.8%
Grade 1	59	10.7%	384,494	7.1%	59	10.7%	386,232	7.1%
Grade 2	65	11.8%	382,008	7.1%	65	11.8%	383,838	7.1%
Grade 3	68	12.3%	383,078	7.1%	68	12.3%	384,872	7.1%
Grade 4	63	11.4%	383,959	7.1%	63	11.4%	386,011	7.1%
Grade 5	62	11.2%	387,945	7.2%	62	11.2%	389,971	7.2%
Grade 6	48	8.7%	398,640	7.4%	48	8.7%	400,447	7.4%
Grade 7	35	6.3%	418,486	7.7%	35	6.3%	418,788	7.7%
Grade 8	38	6.9%	424,287	7.9%	38	6.9%	424,544	7.8%
Grade 9	26	4.7%	475,437	8.8%	26	4.7%	475,746	8.8%
Grade 10	15	2.7%	408,393	7.6%	15	2.7%	408,700	7.5%
Grade 11	17	3.1%	389,034	7.2%	17	3.1%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution:								
African American	34	6.1%	690,999	12.8%	34	6.1%	694,302	12.8%
Hispanic	117	21.2%	2,850,147	52.8%	117	21.2%	2,860,754	52.7%
White	239	43.2%	1,420,166	26.3%	239	43.2%	1,427,241	26.3%
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%
Asian	126	22.8%	259,342	4.8%	126	22.8%	261,788	4.8%
Pacific Islander	4	0.7%	8,443	0.2%	4	0.7%	8,477	0.2%
Two or More Races	33	6.0%	155,887	2.9%	33	6.0%	156,780	2.9%
Sex:								
Female	267	48.3%	2,640,313	48.9%	267	48.3%	2,650,563	48.8%
Male	286	51.7%	2,762,615	51.1%	286	51.7%	2,776,807	51.2%
Economically Disadvantaged	21	3.8%	3,278,452	60.7%	21	3.8%	3,289,420	60.6%
Non-Educationally Disadvantaged	532	96.2%	2,124,476	39.3%	532	96.2%	2,137,950	39.4%
Section 504 Students	59	10.7%	400,729	7.4%	59	10.7%	401,648	7.4%
EB Students/EL	56	10.1%	1,171,661	21.7%	56	10.1%	1,175,333	21.7%

# Texas Education Agency 2021-22 Student Information (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	43	7.8%	270,260	5.0%	43	7.8%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	1	0.2%	108,510	2.0%	1	0.2%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	0	0.0%	3,473,996	64.3%	0	0.0%	3,487,333	64.3%
Military Connected	28	5.1%	176,253	3.3%	28	5.1%	176,554	3.3%
At-Risk	108	19.5%	2,892,191	53.5%	108	19.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	44	8.0%	1,182,035	21.9%	44	8.0%	1,185,511	21.8%
Gifted and Talented Education	81	14.6%	434,269	8.0%	81	14.6%	435,356	8.0%
Special Education	67	12.1%	624,256	11.6%	67	12.1%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	67		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	28	41.8%	268,673	43.0%				
Students with Physical Disabilities	14	20.9%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	16	23.9%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	56	10.3%	705,063	13.6%				
By Ethnicity: African American	2	0.4%	131,970	2.5%				
Hispanic	18	3.3%	342,504	6.6%				
White	27	5.0%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	8	1.5%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	1	0.2%	25,096					
Count and Percent of Special Ed Students who are Mobile	7	9.7%						
Count and Percent of EB Students/EL who are Mobile	1	2.4%	124,246					
Count and Percent of Econ Dis Students who are Mobile	1	8.3%	467,226	15.0%				
Student Attrition (2020-21):			,					
Total Student Attrition	186	31.1%	772,746	18.9%				

#### Texas Education Agency 2021-22 Student Information (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation									
Student Information	District	State	District	State									
Retention Ra	Retention Rates by Grade:												
Kindergarten	3.3%	1.9%	25.0%	5.2%									
Grade 1	0.0%	2.9%	0.0%	4.2%									
Grade 2	0.0%	1.7%	0.0%	2.2%									
Grade 3	0.0%	1.0%	0.0%	1.0%									
Grade 4	0.0%	0.7%	20.0%	0.7%									
Grade 5	0.0%	0.5%	0.0%	0.7%									
Grade 6	3.8%	0.6%	0.0%	0.6%									
Grade 7	0.0%	0.7%	0.0%	0.7%									
Grade 8	2.7%	0.6%	0.0%	0.8%									
Grade 9	0.0%	10.5%	0.0%	14.1%									

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State		
Elementary:				
Kindergarten	14.3	18.7		
Grade 1	19.8	18.7		
Grade 2	21.4	18.6		
Grade 3	17.0	18.7		
Grade 4	15.8	18.8		
Grade 5	15.5	20.2		
Grade 6	24.0	19.2		
Secondary:				
English/Language Arts	5.0	16.3		
Foreign Languages	1.7	18.4		
Mathematics	7.8	17.5		
Science	10.0	18.5		
Social Studies	8.9	19.1		

	District		State	
Staff Information		Percent		Percent
Total Staff	65.2	100.0%	749,473.4	100.0%
Professional Staff:	61.2	93.9%	480,632.3	64.1%
Teachers	52.8	81.0%	369,695.8	49.3%
Professional Support	3.0	4.6%	80,190.4	10.7%
Campus Administration (School Leadership)	2.7	4.1%	22,091.4	2.9%
Central Administration	2.8	4.3%	8,654.8	1.2%
Educational Aides:	0.0	0.0%	82,972.4	11.1%
Auxiliary Staff:	4.0	6.1%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	12.6	19.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	3.0	5.7%	41,286.1	11.2%
Hispanic	6.0	11.4%	106,866.5	28.9%
White	41.3	78.2%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	2.5	4.7%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	7.0	13.3%	89,015.4	24.1%
Females	45.8	86.7%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	33.9	64.1%	268,560.2	72.6%
Masters	18.9	35.9%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.1	5.9%	29,215.8	7.9%
1-5 Years Experience	24.0	45.4%	98,764.8	26.7%
6-10 Years Experience	11.8	22.4%	76,197.2	20.6%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	11.3	21.4%	105,811.4	28.6%	
21-30 Years Experience	2.6	4.9%	48,804.6	13.2%	
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%	
Number of Students per Teacher	10.5	n/a	14.6	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	
Average Years Experience of Principals with District	5.0	5.4	
Average Years Experience of Assistant Principals	0.0	5.5	
Average Years Experience of Assistant Principals with District	0.0	4.8	
Average Years Experience of Teachers:	7.9	11.1	
Average Years Experience of Teachers with District:	2.1	7.2	
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$58,263	\$51,054	
1-5 Years Experience	\$53,830	\$54,577	
6-10 Years Experience	\$56,495	\$57,746	
11-20 Years Experience	\$59,234	\$61,377	
21-30 Years Experience	\$68,075	\$65,949	
Over 30 Years Experience	-	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$56,535	\$58,887	
Professional Support	\$80,557	\$69,505	
Campus Administration (School Leadership)	\$73,185	\$84,990	
Central Administration	\$77,499	\$112,797	
Instructional Staff Percent:	85.9%	64.9%	
Turnover Rate for Teachers:	29.5%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
Contracted Instructional Staff:	0.0	2,113.6	

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	0.2	0.4%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	51.6	97.7%	261,685.1	70.8%
Special Education	0.4	0.8%	35,441.0	9.6%
Other	0.6	1.2%	12,775.1	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)