### **2018-19 Texas Academic Performance Report**

District Name: TRIVIUM ACADEMY

District Number: 061805

2019 Accountability Rating: **B** 

This district is a Charter District.

2019 Special Education Determination Status:

Meets Requirements

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#### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: DENTON District Number: 061805

STAAR Performance Rates by Tested Grade. Subject, and Performance Level		State	Regio		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above 2019 76% 77% 89% 81% 77% 76% 97% - 90% • 50% - 91% 2018 77% 73% 81% - 71% 87% - 9 * 60% • - 60% • - 71% 87% - 9 * 60% • - 71% 87% - 9 * 60% • - 71% 87% - 9 * 60% • - 71% 87% - 9 * 60% • - 71% 87% - 9 * 60% • - 71% 87% - 50% • 100% • - 33% • 55% 2018 43% 46% 53% - 43% 63% - 40% 4 * - 10% • - 20% 47% 2018 25% 27% 37% - 29% 43% • * - 20% • - 20% • - 47% 2018 25% 27% 37% - 29% 43% • * - 20% • - 20% • - 47% 20% 20% 20% 20% 20% 25% 55% - 40% • - 20% • - 70% • - 47% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	STAAR Performance Rates by Teste	Grade, Su	iubject, a	nd Perforn	nance Level												
At Masters Grade Level 2019 27% 29% 42% 20% 29% 55% 40% 40% 4 20% 20% 29% 43% 4 2 4 20% 2 2 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	At Approaches Grade Level or Above 2	18 77%	% 79%	81%	-	71%	87%	-	*	* -	- *	60%	- *	-	88% 81%	*	67% *
Grade 3 Mathematics At Approaches Grade Level or Above 2019 79% 79% 83% 60% 65% 91% - 100% * - 33% - 91% At Meets Grade Level or Above 2018 78% 78% 79% - 57% 87% - * * - 400% * - 56% At Masters Grade Level or Above 2018 49% 49% 58% 20% 53% 61% - 70% * - 00% * - 56% At Masters Grade Level 2019 25% 25% 27% 20% 24% 30% - 30% * - 00% * - 25%  Grade 4 Reading At Approaches Grade Level or Above 2019 75% 75% 82% - 75% 90% * - 100% * - 60% * - 25%  At Meets Grade Level or Above 2019 25% 25% 27% 20% 20% 24% 30% - 30% * - 00% * - 25%  Grade 4 Reading At Approaches Grade Level or Above 2019 75% 75% 82% - 75% 90% * - 100% * - 60% *  At Meets Grade Level or Above 2019 44% 45% 58% - 63% 58% - * - * - * 60% *  At Masters Grade Level or Above 2018 24% 23% 38% - 50% 42% - 92% * 500% * - 100% * - 200% *  At Masters Grade Level or Above 2018 24% 25% 38% - 50% 42% - 92% * 500% * - 100% *  Grade 4 Masters Grade Level or Above 2018 24% 26% 38% - 50% 42% - * - * - 200% *  Grade 4 Masters Grade Level or Above 2018 24% 26% 38% - 50% 42% - 92% * - 100% * - 200% *  At Meets Grade Level or Above 2019 75% 75% 82% - 75% 87% 58% - * - * - 200% *  At Meets Grade Level or Above 2019 48% 47% 58% - 38% 68% - * - * - * 200% *  At Meets Grade Level or Above 2019 48% 49% 58% - 38% 95% - 100% * - * - * 200% *  At Meets Grade Level or Above 2019 48% 49% 58% - 38% 95% - 100% * - * - * 200% *  At Meets Grade Level or Above 2019 28% 28% 42% - 38% 48% - * * - * 200% *  At Masters Grade Level or Above 2019 28% 28% 42% - 38% 48% - * * - * 200% *  At Masters Grade Level or Above 2019 67% 67% 80% - 75% 84% - 75% 84% - * * - * 200% *  At Meets Grade Level or Above 2019 67% 67% 80% - 75% 84% - 83% 76% - 83% * - 117% *  At Meets Grade Level or Above 2019 66% 67% 50% 80% - 75% 84% - * * - * 200% * - 100% *  At Meets Grade Level or Above 2019 66% 66% 75% 80% - 75% 84% - * * - * 200% * - 100% *  At Meets Grade Level or Above 2019 67% 67% 80% - 75% 83% 76% 83% 76% - 83% * - 117% *	2	18 43%	% 46%	53%	-	43%	63%	-	*	-	*	40%	*	-	59% 53%	*	33% *
At Approaches Grade Level or Above 2019 79% 79% 83% 60% 65% 91% - 100% * - 33% - 91% 100% * - 100% * - 33% - 91% 100% * - 100% * - 33% - 91% 100% * - 100% *								-	40% *	*	*		*	47% -	38% 37%	*	33% *
Grade 4 Reading At Approaches Grade Level or Above 2019 75% 75% 82% - 75% 90% - * * - * * 60% * - At Meets Grade Level or Above 2019 44% 45% 58% - 63% 58% - * * - * 20% * - At Masters Grade Level or 2018 22% 23% 38% * 17% 38% - 50% 42% - * * 20% * - * 20% * - At Approaches Grade Level or Above 2018 46% 49% 64% * 33% 64% - 92% * * 50% * - * At Masters Grade Level or Above 2018 24% 26% 38% * 17% 38% - 50% * * 17% * - * At Approaches Grade Level or Above 2019 75% 75% 82% - 75% 87% - * - * 20% * - * At Masters Grade Level or Above 2018 75% 75% 82% - 75% 87% - * - * 40% * - * At Meets Grade Level or Above 2019 48% 47% 58% - 38% 68% - * - * 20% * - * - * At Masters Grade Level or Above 2019 48% 47% 58% - 38% 68% - * - * - * 20% * - * At Masters Grade Level or Above 2019 28% 28% 42% - 38% 68% - * - * - * 20% * - * At Masters Grade Level or Above 2019 28% 28% 42% - 38% 68% - * - * - * 20% * - * At Masters Grade Level or Above 2018 28% 42% - 38% 48% - * - * 20% * - * - * At Masters Grade Level or Above 2018 27% 27% 48% * 17% 49% - 67% 57% * 20% * - * - * 20% * - * - * At Masters Grade Level or Above 2019 67% 67% 67% 80% - 75% 84% - * - * 20% * - * - * 20% * - * - * At Masters Grade Level or Above 2018 27% 27% 48% * 17% 49% - 67% * * 0% * - * - * 20% * - * - * * 20% * - * * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * - * * 20% * - * * - * * 20% * - * * - * * 20% * - * * - *	At Approaches Grade Level or Above 2 At Meets Grade Level or Above 2 2	18 78% 19 49% 18 47%	% 78% % 49% % 47%	79% 58% 56%	- 20% -	57% 53% 43%	87% 61% 63%	- - - -	* 70% *	-	_	40% 0% 40%	- *	- 56% -	76% 79% 59% 56%	* * * *	83% * 33%
At Approaches Grade Level or  Above 2019 75% 75% 82% - 75% 90% - * - * 60% * -  At Meets Grade Level or Above 2019 44% 45% 58% - 63% 58% - * * - * 20% * -  At Meets Grade Level or Above 2019 44% 45% 58% - 63% 58% - * * - * 20% * -  At Masters Grade Level or 2018 46% 49% 64% * 33% 64% - 92% * * 50% * -  At Masters Grade Level 2019 22% 23% 38% - 50% 42% - * - * 20% * -  Grade 4 Mathematics  At Approaches Grade Level or  Above 2019 75% 75% 82% - 75% 87% - * - * 40% * -  At Meets Grade Level or Above 2019 48% 47% 58% - 38% 68% - * - * - * 20% * -  At Masters Grade Level or Above 2019 48% 47% 58% - 38% 68% - * - * - * 20% * -  At Masters Grade Level or Above 2019 28% 28% 42% - 38% 68% - * - * - * 20% * -  At Masters Grade Level or Above 2019 28% 28% 42% - 38% 68% - * - * - * 20% * -  At Masters Grade Level or Above 2019 28% 28% 42% - 38% 68% - * - * - * 20% * -  At Masters Grade Level or Above 2019 28% 28% 42% - 38% 68% - * - * - * 20% * -  At Approaches Grade Level or Above 2019 28% 28% 42% - 38% 68% - * - * - * 20% * -  At Approaches Grade Level or Above 2019 56% 67% 80% - 75% 84% - * - * 20% * -  At Approaches Grade Level or Above 2019 35% 36% 44% - 75% 83% 76% - 83% * * 17% * -  At Meets Grade Level or Above 2019 35% 36% 44% - 550% 45% - * - * 0% * - * - * 0% *  At Meets Grade Level or Above 2019 35% 36% 44% - 75% 83% 76% - 83% * - * 17% - * 0% *  At Meets Grade Level or Above 2019 35% 36% 44% - 75% 83% 76% - 83% * - * 17% - * 0% *  At Meets Grade Level or Above 2019 35% 36% 44% - 550% 45% - * - * - * 0% *  At Meets Grade Level or Above 2019 35% 36% 44% - 550% 45% * - * - * 0% *  At Meets Grade Level or Above 2019 35% 36% 44% - 550% 45% * - * - * 0% *  At Meets Grade Level or Above 2019 35% 36% 44% - 550% 45% * - * - * 0% *  At Meets Grade Level or Above 2019 35% 36% 44% - 550% 45% * - * - * 0% *  At Meets Grade Level or Above 2019 35% 36% 44% - 550% 45% * - * - * 0% *  At Meets Grade Level or Above 2019 35% 36% 44% 550% 45% * - * - * 0% *  At M								-		-	*			25% -	29% 40%	*	17% *
At Meets Grade Level or Above 2019 44% 45% 58% - 63% 58% - * * - * 20% * - 2018 46% 49% 64% * 33% 64% - 92% * * 50% * - 2018 2019 22% 23% 38% - 50% 42% - * - * 20% * - 200% * - 2018 24% 26% 38% * 17% 38% - 50% * * 17% * - 200% * - 2018 24% 26% 38% * 17% 38% - 50% * * 17% * - 200% * - 2018 24% 26% 38% * 17% 38% - 50% * * 17% * - 200% * - 2018 2018 2018 2018 2018 2018 2018 2018	At Approaches Grade Level or	19 75%	% 75%	82%	_	75%	90%	_	*	_	*	60%	*	_	82%	_	*
Grade 4 Mathematics At Approaches Grade Level or Above 2019 75% 75% 82% - 75% 87% - * * 40% * -  At Meets Grade Level or Above 2019 48% 47% 58% - 38% 68% - * * - * * 20% * -  At Masters Grade Level or Above 2019 28% 28% 42% - 38% 48% - * * - * 20% * -  At Masters Grade Level or Above 2019 28% 28% 42% - 38% 48% - * * - * 20% * -  Grade 4 Writing At Approaches Grade Level or Above 2019 67% 67% 80% - 75% 84% - * * - * 20% * -  At Meets Grade Level or Above 2019 67% 67% 80% - 75% 84% - * - * - * 20% * -  At Meets Grade Level or Above 2019 67% 67% 80% - 75% 84% - * - * - * 20% * -  At Meets Grade Level or Above 2019 35% 36% 44% - 50% 45% - * * - * 20% * -  At Meets Grade Level or Above 2019 35% 36% 44% - 50% 45% - * - * - * 20% * -	At Meets Grade Level or Above 2	19 44% 18 46%	% 45% % 49%	58% 64%	-	63% 33%	58% 64%	- - -	* 92%	- *		20% 50%	*		92% 58% 64%	- - -	* * *
Above 2019 75% 75% 82% - 75% 87% - * - * 40% * - 2018 78% 79% 92% * 83% 95% - 100% * * 67% * - 400 * -	Grade 4 Mathematics				*			-	•					-	38% 38%	-	*
At Masters Grade Level 2019 28% 28% 42% - 38% 48% - * - * 20% * - 2018 27% 27% 48% * 17% 49% - 67% * * 0% * - 67% * - 67% * * 0% * - 67% * - 67% * * 17% 49% - 67% * * 17% 49% - 67% * * 17% 49% - 67% * - 67% * * 17% 49% - 67% * - 67% * - 67% * - 87% 49% - 87% 49% - 87% 49% - 87% 49% - 87% 49% - 87% 49% - 87% 49% - 87% 49% - 87% 49% - 87% 49% - 87% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% 49% - 87% 49% 49% - 87% 49% 49% - 87% 49% 49% 49% - 87% 49% 49% 49% - 87% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49	Above 2 At Meets Grade Level or Above 2	18 78% 19 48%	% 79% % 47%	92% 58%	-	83% 38%	95% 68%	- - -	100% *	-	* *	67% 20%	*	- - -	82% 92% 58%	- - -	* *
At Approaches Grade Level or  Above 2019 67% 67% 80% - 75% 84% - * - * 20% * -  2018 63% 64% 75% * 83% 76% - 83% * * 17% * -  At Meets Grade Level or Above 2019 35% 36% 44% - 50% 45% - * - * 0% * -	At Masters Grade Level 2	19 28%	% 28%	42%	-	38%	48%	- -	*	-	*	20%	*	- - -	70% 42% 48%	- - -	* *
At Meets Grade Level or Above 2019 35% 36% <b>44%</b> - 50% 45% - * - * 0% * -	At Approaches Grade Level or Above 2				-			-		-	*			-	80%	-	*
	At Meets Grade Level or Above 2	19 35%	% 36%	44%	-	50%	45%	-	*	-	*	0%	*	-	75% 44% 49%	-	*
At Masters Grade Level 2019 11% 11% 16% - 25% 13% - * - * 0% * - 2018 11% 12% 17% * 17% 15% - 33% * * 0% * -	At Masters Grade Level 2	19 11%	% 11%	16%	-	25%	13%	- - -	*	-	*	0%		- - -	16% 17%	- - -	*
Grade 5 Reading^ At Approaches Grade Level or Above 2019 86% 87% 97% * 100% 97% * 100% * * 83% * - 2018 84% 86% 92% * 92% 92% - 100% * 80% 50% At Meets Grade Level or Above 2019 54% 57% 78% * 71% 79% * 90% * * 50% * - 2018 54% 56% 72% * 75% 74% - 100% * 40% 10%	At Approaches Grade Level or Above 2 At Meets Grade Level or Above 2	18 84% 19 54%	% 86% % 57%	92% 78%	*	92% 71%	92% 79%	-	100% 90%	*	80%	50% 50%	* - *	- - -	97% 92% 78% 72%	- 100% - 60%	* * *

#### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: DENTON District Number: 061805

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	11	District	American			Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	32% 28%	50% 35%	*	14% 50%	53% 31%	*	70% 40%	*	* 40%	17% 0%	*	-	50% 35%	40%	*
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	90%	90%	93%	*	100%	94%	*	100%	*	*	67%	*	-	93%	-	*
	2018	91%	91%	94%	*	92%	97%	-	100%	*	80%	70%	-	-	94%	100%	*
At Meets Grade Level or Above	2019	58%	58%	74%	*	71%	71%	*	100%	*	*	33%	*	-	74%	-	*
At Marataura Considert accord	2018	58%	57%	74%	*	75%	74%	- *	100%	*	60% *	20%	*	-	74%	60%	*
At Masters Grade Level	2019 2018	36% 30%	37% 29%	59% 40%	*	71% 42%	53% 36%	-	80% 80%	*	40%	17% 20%	-	-	59% 40%	- 60%	*
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	75%	88%	*	100%	88%	*	100%	*	*	50%	*	-	88%	-	*
	2018	76%	76%	81%	*	82%	85%	-	100%	*	60%	20%	-	-	81%	100%	*
At Meets Grade Level or Above	2019	49%	50%	55%	*	29%	53%	*	80%	*	*	17%	*	-	55%	-	*
	2018	41%	42%	50%	*	45%	49%	-	100%	*	40%	10%	-	-	50%	60%	*
At Masters Grade Level	2019	24%	25%	29%	*	14%	26%	*	50%	*	*	0%	*	-	29%	-	*
	2018	17%	17%	19%	*	18%	18%	-	20%	*	20%	0%	-	-	19%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	71%	79%	83%	63%	85%	_	100%	*	*	45%	*	_	79%	100%	*
7.5570	2018	69%	72%	89%	*	56%	93%	_	100%	_	*	*	*	_	89%	*	*
At Meets Grade Level or Above	2019	37%	40%	42%	33%	42%	41%	_	83%	*	*	9%	*	-	42%	57%	*
	2018	39%	42%	55%	*	22%	60%	-	78%	-	*	*	*	-	55%	*	*
At Masters Grade Level	2019	18%	19%	14%	0%	16%	15%	-	33%	*	*	0%	*	-	14%	14%	*
	2018	19%	21%	40%	*	0%	40%	-	78%	-	*	*	*	-	40%	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019	81%	82%	87%	83%	79%	88%	-	100%	*	*	45%	*	-	87%	100%	*
	2018	77%	79%	85%	*	56%	97%	-	100%	-	*	*	*	-	85%	*	*
At Meets Grade Level or Above	2019	47%	49%	57%	17%	58%	56%	-	100%	*	*	18% *	*	-	57%	71% *	*
At Masters Crade Level	2018	44%	47%	57%	*	22%	60%	-	89%	*	*		*	-	57%		*
At Masters Grade Level	2019 2018	21% 18%	23% 20%	26% 25%	0% *	26% 0%	24% 27%	-	67% 44%	4	*	18%	*	-	26% 25%	43% *	*
	2010	1070	2070	2370		070	2/70	-	44 70	-				-	2570		
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	78%	91%	*	88%	93%	_	100%	_	*	*	*	_	91%	*	_
,	2018	74%	77%	90%	-	80%	94%	_	*	_	*	*	_	-	90%	*	*
At Meets Grade Level or Above	2019	49%	52%	77%	*	50%	86%	_	80%	_	*	*	*	-	77%	*	-
	2018	48%	52%	73%	-	60%	74%	-	*	-	*	*	-	-	73%	*	*
At Masters Grade Level	2019	29%	32%	49%	*	25%	52%	-	80%	-	*	*	*	-	49%	*	-
	2018	29%	32%	53%	-	40%	55%	-	*	-	*	*	-	-	53%	*	*
Grade 7 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	74%	89%	*	88%	96%	-	100%	-	*	*	*	-	89%	*	-
	2018	72%	72%	90%	-	80%	93%	-	*	-	*	*	-	-	90%	*	*
At Meets Grade Level or Above	2019	43%	41%	77%	*	63%	88%	-	80%	-	*	*	*	-	77%	*	-
At Masteria Considert avial	2018	40%	39%	62%	- *	40%	63%	-	*	-	*	*	- *	-	62%	*	*
At Masters Grade Level	2019	17%	15%	39%	•	0%	50%	-	60%	-	•	•	*	-	39%	•	-

#### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: DENTON District Number: 061805

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Region	1	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	` &
		State	<u>11</u>	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	18%	17%	41%	-	20%	47%	-	*	-	*	*	-	-	41%	*	*
Grade 7 Writing																	
At Approaches Grade Level or																	
Above	2019	70%	72%	90%	*	75%	97%	-	100%	-	*	*	*	-	90%	*	-
	2018	69%	73%	90%	-	80%	94%	-	*	-	*	*	-	-	90%	*	*
At Meets Grade Level or Above	2019	42%	45%	67%	*	50%	67%	-	100%	-	*	*	*	-	67%	*	-
	2018	43%	48%	67%	-	40%	73%	-	*	-	*	*	-	-	67%	*	*
At Masters Grade Level	2019	18%	20%	33%	*	13%	33%	-	60%	-	*	*	*	-	33%	*	-
	2018	15%	17%	21%	-	20%	21%	-	*	-	*	*	-	-	21%	*	*
Crada 9 DandingA																	
Grade 8 Reading <sup>^</sup>																	
At Approaches Grade Level or	2010	0.007	0=0/	/		2221					1000/						
Above	2019	86%	87%	90%	*	83%	92%	-	*	-	100%	*	*	-	90%	*	*
At Meets Grade Level or Above	2019	55%	57%	73%	*	50%	77%	-	*	-	100%	*	*	-	73%	*	*
At Masters Grade Level	2019	28%	30%	40%	*	33%	42%	-	*	-	60%	*	*	-	40%	*	4
Grade 8 Mathematics <sup>^</sup>																	
At Approaches Grade Level or	2040	000/	000/	040/		000/	000/								040/	*	
Above	2019	88%	88%	91%	*	80%	90% 62%	-	*	-	*	*	*	-	91%	*	*
At Meets Grade Level or Above	2019 2019	57% 17%	57% 17%	61% 27%	*	60% 20%	62% 29%	-	*	-	*	*	*	-	61% 27%	*	*
At Masters Grade Level	2019	1/%	1/%	2/70	*	20%	29%	-		-		*	*	-	2/%		
Grade 8 Science																	
At Approaches Grade Level or	2040	040/	000/	000/	*	E00/	000/				4000/				020/	*	
Above	2019	81%	82%	83%	*	50%	88%	-	*	-	100%	*	*	-	83%	*	*
At Meets Grade Level or Above	2019	51%	53%	40%	*	33%	46%	-	*	-	20%	*	*	-	40%	*	*
At Masters Grade Level	2019	25%	27%	13%	*	17%	15%	-	*	-	0%	*	*	-	13%	*	4
Grade 8 Social Studies																	
At Approaches Grade Level or	2010	CO0/	700/	670/	*	400/	650/				1000/				670/	*	
Above	2019	69%	70%	67%	*	40%	65%	-	*	-	100%	*	*	-	67%	*	*
At Meets Grade Level or Above	2019	37%	39%	28%	*	40%	31%	-	*	-	20%	*	*	-	28%	*	*
At Masters Grade Level	2019	21%	22%	18%	*	40%	15%	-	*	-	20%	*	*	-	18%	*	4
End of Course Algebra I																	
At Approaches Grade Level or	2040	050/	050/	4000/		*	4000/				*				1000/	*	
Above	2019	85%	85%	100%	-	*	100%	-	-	-	*	-	-	-	100%	*	-
At Meets Grade Level or Above	2019 2019	61% 37%	62% 38%	100% 89%	-	*	100% 86%	-	-	-	*	-	-	-	100% 89%	*	-
At Masters Grade Level	2019	3/%	38%	89%	-	*	86%	-	-	-	*	-	-	-	89%	Ψ.	-
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	79%	86%	57%	76%	90%	*	92%	100%	93%	41%	88%	91%	86%	97%	54%
Above	2019	77%	79%	87%	48%	70%	91%	_	90%	83%	93% 84%	46%	73%	9170	87%	100%	63%
At Meets Grade Level or Above	2019	50%	52%	59%	18%	51%	63%	*	73%	71%	59%	15%	46%	58%	60%	79%	30%
At Meets Grade Level of Above	2019	48%	51%	62%	10%	49%	64%	_	80%	67%	56%	20%	55%	J0 /0 -	62%	64%	44%
At Masters Grade Level	2019	24%	25%	34%	5%	26%	36%	*	47%	14%	36%	7%	23%	36%	34%	30%	22%
7 te masters Grade Level	2018	22%	23%	34%	0%	23%	35%	_	47%	50%	44%	12%	36%	-	34%	28%	11%
All Grades ELA/Reading	_0.0		_5,0	- 1,0	2,0		5570		., ,	20,0	. 1 / 0	/0	23/0		J 170	_5/0	,0
At Approaches Grade Level or																	
Above	2019	75%	77%	88%	72%	77%	92%	*	92%	*	79%	48%	89%	91%	87%	100%	53%
	2018	74%	76%	89%	88%	77%	92%	_	91%	*	92%	56%	60%	-	89%	100%	64%
At Meets Grade Level or Above	2019	48%	51%	62%	28%	51%	68%	*	70%	*	71%	21%	33%	59%	63%	79%	33%
	2018	46%	50%	64%	13%	49%	67%	-	78%	*	58%	28%	60%	-	64%	78%	27%

#### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: DENTON District Number: 061805

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		Ct-t-	Region		African		VA (1- 21-	American	• - !	Pacific	More	Ed	Ed	ously	ously	Econ	& •
At Masters Grade Level	2019	<u>State</u> 21%	22%	District 37%	American 6%	Hispanic 26%	White 42%	Indian *	<u>Asian</u> 46%	Islander *	Races 50%	(Current) 6%	(Former) 22%	Enrolled 47%	Enrolled 36%	36%	Monitored) 27%
At Masters Grade Level	2019	19%	21%	40%	0%	28%	41%	_	50%	*	58%	12%	40%	47 70	40%	33%	9%
All Grades Mathematics		.570	,,	,.	0,0	2070	,0		0070		3370	,,	.0,0		.0,0	00 / 0	2,0
At Approaches Grade Level or																	
Above	2019	82%	82%	88%	56%	78%	91%	*	95%	*	100%	42%	100%	91%	87%	93%	60%
	2018	81%	82%	89%	25%	74%	94%	-	94%	*	83%	56%	80%	-	89%	100%	64%
At Meets Grade Level or Above	2019	52%	52%	64%	11%	57%	68%	*	81%	*	64%	15%	56%	56%	65%	79%	33%
	2018	50%	50%	65%	13%	51%	66%	-	84%	*	67%	16%	60%	-	65%	56%	55%
At Masters Grade Level	2019	26%	27%	38%	6%	29%	40%	*	54%	*	36%	12%	33%	25%	39%	36%	20%
All Cuada a Muitin a	2018	24%	24%	39%	0%	21%	41%	-	56%	*	42%	16%	40%	-	39%	33%	18%
All Grades Writing																	
At Approaches Grade Level or	2010						2221					4-0/			0=0/		
Above	2019	68%	70%	85%	*	75%	90%	-	78%	*	*	17%	*	-	85%	*	*
At Masta Crade Level or Above	2018	66%	69%	81%	*	82%	84% 56%	-	79% 67%		*	22%	*	-	81%	*	*
At Meets Grade Level or Above	2019 2018	38% 41%	40% 45%	56% 56%	*	50% 45%	50% 59%	-	64%	*	*	0% 22%	*	-	56% 56%	*	*
At Masters Grade Level	2019	14%	45% 16%	25%	*	45% 19%	23%	-	44%	_	*	0%	*	-	25%	*	*
At Masters Grade Level	2018	13%	15%	19%	*	18%	18%	_	29%	*	*	11%	*	_	19%	*	*
All Grades Science		.070	.070	1070			, .		2070			, 0			,		
At Approaches Grade Level or																	
Above	2019	81%	83%	86%	*	77%	88%	*	92%	*	100%	40%	*	-	86%	*	*
	2018	80%	81%	81%	*	82%	85%	-	100%	*	60%	20%	-	-	81%	100%	*
At Meets Grade Level or Above	2019	54%	57%	49%	*	31%	50%	*	75%	*	43%	10%	*	-	49%	*	*
	2018	51%	53%	50%	*	45%	49%	-	100%	*	40%	10%	-	-	50%	60%	*
At Masters Grade Level	2019	25%	27%	22%	*	15%	22%	*	42%	*	14%	0%	*	-	22%	*	*
	2018	23%	25%	19%	*	18%	18%	-	20%	*	20%	0%	-	-	19%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	82%	67%	*	40%	65%	-	*	-	100%	*	*	-	67%	*	*
At Meets Grade Level or Above	2019	55%	57%	28%	*	40%	31%	-	*	-	20%	*	*	-	28%	*	*
At Masters Grade Level	2019	33%	35%	18%	*	40%	15%	-	*	-	20%	*	*	-	18%	*	*

# Texas Academic Performance Report 2018-19 District Progress

County Name: DENTON District Number: 061805

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score by G	Grade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	60 64	70 70	- *	81 60	67 73	-	* 73	-	*	90 83	*	-	70 70	-	*
Grade 4 Mathematics	2019 2018	65 65	65 66	72 82	- *	81 40	67 85	-	* 95	*	*	80 75	*	-	72 82	-	*
Grade 5 ELA/Reading	2019 2018	81 80	81 80	87 81	*	80 82	86 82	*	90 80	*	* 70	90 70	*	-	87 81	- 100	*
Grade 5 Mathematics	2019 2018	83 81	83 80	84 76	*	90 68	77 70	*	95 100	*	90	70 100	*	-	84 76	80	*
Grade 6 ELA/Reading	2019 2018	42 47	44 49	35 69	40 *	34 42	35 68	-	40 78	*	*	64 *	*	-	35 69	43 *	*
Grade 6 Mathematics	2019 2018	54 56	58 61	62 60	40 *	61 42	62 73	- -	80 56	*	*	41 *	*	- -	62 60	71 *	*
Grade 7 ELA/Reading	2019 2018	77 76	78 76	90 85	*	93 *	90 84	-	90 *	-	*	*	*	-	90 85	*	-
Grade 7 Mathematics	2019 2018	63 67	61 66	95 76	*	86 *	100 71	-	80 *	-	*	*	* -	-	95 76	*	-
Grade 8 ELA/Reading	2019 2018	77 79	77 78	77	*	60	83	-	*	-	*	*	*	-	77 -	*	*
Grade 8 Mathematics	2019 2018	84 81	81 75	83	*	70 -	89 -	- -	*	-	*	*	*	- -	83	*	*
End of Course Algebra I	2019 2018	75 72	76 74	100 -	- -	* -	100 -	- -	-	- -	-	- -	- -	- -	100 -	*	- -
All Grades Both Subjects	2019 2018	69 69	69 70	73 75	61 57	66 66	73 76	*	83 79	*	75 83	62 79	61 75	-	73 75	60 75	67 71
All Grades ELA/Reading	2019 2018	68 69	68 69	68 76	50 71	60 71	69 77	*	79 79 74	*	73 83	68 76	61 *	- - -	68 76	50 100	71 78 64
All Grades Mathematics	2019 2018	70 70	70 70	77 74	73 43	73 62	77 75	*	87 83	*	77 83	56 82	61 *	-	77 74	70 50	56 79

#### Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: DENTON District Number: 061805

											Two or			
		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	41% 39%	41% 47%	*	33% *	47% 45%	-	*	-	*	27% *	-	20%
Mathematics	2019 2018	45% 47%	44% 46%	47% 47% 38%	43% *	38%	55% 63%	- - -	*	- - -	*	31%	- *	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on	2019	AR Admini 78%	stration 80%	96%	*	100%	97%	*	100%	*	*	83%	-	-
Students Requiring Accelerated Instruction	2019	22%	20%	4%	*	0%	3%	*	0%	*	*	17%	-	-
STAAR Cumulative Met Standard	2019	86%	87%	97%	*	100%	97%	*	100%	*	*	83%	-	-
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Co 97%	ommittee 98%	100%	_	_	*	_	_	_	*	100%	_	_
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6		9%	10%	20%	-	-	*	-	-	-	*	20%	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	AR Admini 83%	istration 84%	90%	*	86%	91%	*	100%	*	*	50%	-	-
Students Requiring Accelerated Instruction	2019	17%	16%	10%	*	14%	9%	*	0%	*	*	50%	-	-
STAAR Cumulative Met Standard	2019	90%	90%	93%	*	100%	94%	*	100%	*	*	67%	_	_
STAAR Non-Proficient Students Promoted by			ommittee 97%	*	*	_	_	_	_	_	*	*	_	-
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	24%	25%	*	*	-	-	-	_	-	*	*	-	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on	First STAA	AR Admini 78%	istration 80%	88%	*	67%	92%	_	*	_	100%	*	*	*
Students Requiring Accelerated Instruction	2019	22%	20%	13%	*	33%	8%	_	*	_	0%	*	*	*
STAAR Cumulative Met Standard	2019	85%	87%	90%	*	83%	92%	_	*	_	100%	*	*	*
Cond. O.Mallanastica	2013	0370	O7 70	<i>3</i> 0 /0		0370	<i>32</i> 70	-		-	10070			
Grade 8 Mathematics Students Meeting Approaches Grade Level on						000/	200/							
Students Requiring Accelerated Instruction	2019	82%	83%	91%	*	80%	90%	-	*	-	*	*	*	*
STAAR Cumulative Met Standard	2019	18%	17%	9%	*	20%	10%	-	*	-	*	*	*	*
	2019	88%	88%	91%	*	80%	90%	-	*	-	*	*	*	*

# **Texas Academic Performance Report 2018-19 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

								BE-Dual			ESL	ESL		LEP with	Total
-		State	Region 11	Distric	<u>Education</u>	n Early Exit	Late Exit	Two-Way (	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019	78%	79%	86%	-	-	-	-	-	35%	-	35%	43%	35%	37%
• • • • • • • • • • • • • • • • • • • •	2018	77%	79%	87%	-	-	-	-	-	42%	-	42%	40%	42%	41%
At Meets Grade Level or Above	2019	50%	52%	59%	-	-	-	-	-	0%	-	0%	29%	0%	7%
	2018	48%	51%	62%	-	-	-	-	-	33%	-	33%	0%	33%	24%
At Masters Grade Level	2019 2018	24% 22%	25% 23%	34% 34%	-	-	-	-	-	0% 8%	-	0% 8%	0% 0%	0% 8%	0% 6%
All Grades ELA/Reading	2010	2270	2370	<b>34</b> /0	-	-	-	-	-	0 70	-	0 70	076	0 70	070
<u> </u>	2019	75%	77%	88%						33%		33%	*	33%	36%
At Approaches Grade Level or Above	2019	75% 74%	77% 76%	89%	-	-	-	-	-	40%	-	33% 40%	*	40%	43%
At Meets Grade Level or Above	2016	48%	51%	62%	-	-	-	-	-	0%	-	0%	*	0%	43% 9%
At Meets Grade Level of Above	2019	46%	50%	64%	-	-	-	-	-	20%	-	20%	*	20%	9% 14%
At Masters Grade Level	2016	21%	22%	37%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	19%	21%	40%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics	2010	1970	2170	40 /0	-	-	-	-	-	0 70	-	0 76		0 70	0 70
	2010	020/	920/	000/						4.40/		4.40/	*	44%	450/
At Approaches Grade Level or Above	2019	82% 81%	82%	88% 89%	-	-	-	-	-	44% 40%	-	44% 40%	*	44% 40%	45% 43%
At Marcha Cuada Laval au Abayra	2018		82%		-	-	-	-	-		-		*		
At Meets Grade Level or Above	2019	52%	52%	64% 65%	-	-	-	-	-	0%	-	0%	*	0%	9%
At Mastera Crade Level	2018	50%	50%		-	-	-	-	-	40%	-	40%	*	40%	29%
At Masters Grade Level	2019 2018	26% 24%	27% 24%	38% 39%	-	-	-	-	-	0% 20%	-	0% 20%	*	0% 20%	0% 14%
All Grades Writing	2010	2470	2470	35%	-	-	-	-	-	20%	-	20%		20%	1470
At Approaches Grade Level or Above	2019	68%	70%	85%						*		*	*	*	*
At Approaches Grade Level of Above	2019	66%	69%	81%	-	-	-	-	-	*	-	*	*	*	*
At Moote Crade Level or Above		38%		56%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019		40%	56%	-	-	-	-	-	*	-	*	*	*	
At Marataura Consider Laurel	2018	41%	45%		-	-	-	-	-	T	-	*	*	*	*
At Masters Grade Level	2019 2018	14% 13%	16% 15%	25% 19%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science	2010	1370	1370	15/0	-	-	-	-	-		-				
At Approaches Grade Level or Above	2019	81%	83%	86%									*		*
At Approaches Grade Level of Above	2019	80%	81%	81%	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2019	54%	57%	49%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level of Above	2019	54% 51%	53%	50%	-	-	-	-	-	-	-	-		-	
At Masters Grade Level		25%	27%	22%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019 2018	23% 23%	25%	22% 19%	-	-	-	-	-	-	-	-		-	•
All Grades Social Studies	2016	25%	25%	19%	-	-	-	-	-	-	-	-	-	-	-
	2019	81%	82%	67%									*		*
At Approaches Grade Level or Above		78%	82% 81%	6/%	-	-	-	-	-	-	-	-		-	*
At Marcha Curada Lavral au Abarra	2018				-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	57%	28%	-	-	-	-	-	-	-	-	*	-	*
At Mastera Crade Level	2018	53%	57%	100/	-	-	-	-	-	-	-	-	-	-	*
At Masters Grade Level	2019 2018	33% 31%	35% 34%	18%	-	-	-	-	-	-	-	-	•	-	•
	2016	31%	34%	•	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	73%	_	_	_	_	_	60%	_	60%	*	60%	57%
, iii Grades Bour Subjects	2018	69%	70%	75%	_	_	_	_	_	83%	_	83%	_	83%	83%
All Grades ELA/Reading	2019	68%	68%	68%	_	_	_	_	_	80%	_	80%	*	80%	71%
7 th Grades ELF Victading	2019	69%	69%	76%	_	_	_	_	_	*	_	*	_	*	*
All Grades Mathematics	2019	70%	70%	77%						40%	_	40%	*	40%	43%
7 iii Grades Mathernaties	2019	70%	70%	74%	_	_	_	_	_	*	_	*	_	*	*
	2010	, 0 /0	,0,0	, 4 /0											
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Profic	ient Pas	sina STAAI	R)									
Reading	2019	41%	41%	41%		-	-	-	-	*	_	*	*	*	20%
···g		, .													/ •

District Name: TRIVIUM ACADEMY

County Name: DENTON

District Number: 061805

# **Texas Academic Performance Report 2018-19 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans I	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 11	District	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	39%	47%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	44%	47%	-	-	-	-	-	*	-	*	*	*	*
	2018	47%	46%	38%	-	-	-	-	-	*	-	*	-	*	*

District Name: TRIVIUM ACADEMY

County Name: DENTON

District Number: 061805

# **Texas Academic Performance Report** 2018-19 District STAAR Participation

County Name: DENTON District Number: 061805

2019 STAAR Participation (All Grades)	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 95%	100% 100%	99% 91%	99% 96%	*	100% 95%	100% 100%	100% 100%	100% 92%	100% 100%	100% 84%
Mobile	4%	4%	4%	0%	8%	4%	*	2%	0%	0%	8%	0%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%		3%	0%	0%	0%	0%	9%
Not Tested	1%	1%	0%	0%	1%	1%	* *	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%		0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%		0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	93% 72%	100% 92%	100% 94%	*	100% 100%	100% 100%	100% 86%	100% 92%	100% 89%	100% 85%
Mobile	4%	4%	7%	21%	8%	6%	*	0%	0%	14%	8%	11%	15%
Other Exclusions	1%	1%	0%	0%	0%	0%		0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	7%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	7%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

County Name: DENTON District Number: 061805

District Name: TRIVIUM ACADEMY

#### **Texas Academic Performance Report** 2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.5%	96.4%	96.2%	96.4%	96.3%	*	96.8%	*	95.4%	95.8%	96.5%	96.1%
2016-17	95.7%	95.8%	96.4%	96.9%	96.1%	96.2%	-	97.3%	*	97.2%	95.3%	96.1%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	5.6%	_	0.0%	7.1%	_	*	_	*	20.0%	*	*
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	90.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	4.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	91.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.9%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE,													
and Continuers	94.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Ra</b> Class of 2017	te (Gr 9-12	2)											
Graduated	92.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	92.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	5.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12	2)											
Class of 2016													
Graduated	92.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report

County Name: DENTON District Number: 061805

District Name: TRIVIUM ACADEMY

### 2018-19 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.8%	-	_	-	-	_	_	_	-	-	_	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	94.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015													
Graduated	91.8%	92.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.9%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.070											
and Continuers	93.3%	94.3%	_	_	_		_	_	_			_	_
and Continuers	93.370	34.370	-	_	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without Ex	clusions (Cr 0 :	12)										
Class of 2018	90.0%	90.6%	12)										
Class of 2016 Class of 2017	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Craduates (Langitus	dinal Data)												
RHSP/DAP Graduates (Longitude Class of 2018	68.5%	68.2%											
Class of 2016 Class of 2017	88.5%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.5%	07.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Dato)												
Class of 2018	5.0%	8.1%											
Class of 2016 Class of 2017	6.0%	9.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2017	0.0%	9.970	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Dato)												
Class of 2018	82.0%	77.7%											
Class of 2017	60.8%	47.6%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	00.076	47.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos (	Longitudinal D	ato)										
Class of 2018	86.8%	85.6%	ale)										
Class of 2016 Class of 2017	85.9%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	03.970	04.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Dato)												
2017-18	37.7%	30.9%											
2017-18	87.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	00.7 70	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	۵)												
2017-18	4.9%	7.9%											
2016-17	7.2%	10.2%	_	_	_	_	_	_	_	_			_
2010-17	7.270	10.2 /0	_										
FHSP-DLA Graduates (Annual F	Pato)												
2017-18	81.5%	76.9%											
2016-17	56.5%	45.6%	_	_	_	_	_	_	_	_	_	_	_
2010-17	JU.J 70	43.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (	Annual Dato											
2017-18	85.1%	83.7%	_				_			_	_		
2017-18	84.0%	83.0%	-	-	_	-	_	-	-	-	-	-	-
2010-17	04.070	03.070	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 District Graduation Profile

County Name: DENTON District Number: 061805

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	347,893	100.0%
By Ethnicity:				
African American	-	-	43,502	12.5%
Hispanic	-	-	173,272	49.8%
White	-	-	107,052	30.8%
American Indian	-	-	1,226	0.4%
Asian	-	-	15,589	4.5%
Pacific Islander	-	-	528	0.2%
Two or More Races	-	-	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	-	-	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,538	1.0%
Foundation H.S. Program (No Endorsement)	-	-	49,432	14.2%
Foundation H.S. Program (Endorsement)	-	-	16,542	4.8%
Foundation H.S. Program (DLA)	-	-	272,526	78.3%
Special Education Graduates	_	_	25,962	7.5%
Economically Disadvantaged Graduates	-	-	166,956	48.0%
LEP Graduates	-	-	21,359	6.1%
At-Risk Graduates	-	-	144,805	41.6%

### Texas Academic Performance Report

County Name: DENTON District Number: 061805

rexas Academie i enormance	Кероге
2018-19 District College, Career, and Military	Readiness (CCMR)

	Chata	Danian 11	District	African	Historia	\A/ -:4-	American	<b>A</b> = i= =	Pacific	Two or More	Special	Econ	EL (Sumant)
College, Career, and Military Read	State dy Gradua	Region 11	District chievement)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			cinevenient)										
2017-18	65.5%	62.8%	_	_	_	_	_	_	_	_	_	_	_
2017 10	00.070	02.070											
College Ready Graduates ***													
College Ready (Annual Graduates	5)												
2017-18	50.0%	49.1%	-	-	-	-	-	-	-	-	-	-	-
TCI Criteria Cuadreta (Armuel C													
TSI Criteria Graduates (Annual G	raduates)												
English Language Arts	E0 20/	CO 20/											
2017-18 Mathematics	58.2%	60.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.00/	45.4%											
Both Subjects	46.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	43.0%											
2017-10	42.170	45.070	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	duates)												
Any Subject	<i>audio5</i> ,												
2017-18	20.7%	16.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	:(Annual G	Graduates)											
Any Subject													
2017-18	20.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	aduates)												
2017-18	1.4%	0.4%	_	_			_	_		_	_	_	_
2017-10	0.8%	0.4%	-	_	_	_	_	-	_	_	-	_	_
2010 17	0.070	0.170											
OnRamps Course Credits (Annua	I Graduate:	s)											
2017-18	1.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2017-18	28.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Anni	ual Graduates)											
2017-18	4.8%	3.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	1.9%	-	_	_	_	_	_	_	_	_	_	_
Graduate with Completed IEP and	l Workforce	e Readiness (A	nnual Graduat	tes)									
2017-18	1.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
OTE Calculated C		and a state of the state of	D10 //2		-1.01								
CTE Coherent Sequence Course	work Aligne	ed with Industry-	Based Certific	cations (Annu	ai Graduates)								
2017-18 2016-17	38.7% 17.3%	31.7% 12.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.5%	12.5%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report

County Name: DENTON District Number: 061805

District Name: TRIVIUM ACADEMY

### 2018-19 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	nent(Annual Grad	duates)											
2017-18	4.3%	4.5%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan	and Identified a	s a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate	(Annual Gradua	ates)										
2017-18	0.6%	0.2%	-	_	_	_	_	_	-	_	_	_	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: DENTON District Number: 061805

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite	rion) (Ann	ual Graduates)			•								
Reading													
2017-18	32.1%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates	5)											
2017-18	58.4%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit f English Language Arts	or College	Prep Courses (	Annual Gra	iduates)									
2017-18	2.0%	0.2%	-	-	_	_	_	_	_	_	-	_	-
2016-17	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra	ndes 11-12	)											
2018	25.8%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	10.00/									,		,
2018	10.8%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	15.7%									2/2		2/2
2016	15.0%	17.0%	-	-	-	-	-	-	-	-	n/a n/a		n/a n/a
2017	13.070	17.070	-	-	-	-	-	-	-	-	11/a	-	II/a
AP/IB Results (Examinees >= Crit All Subjects	terion) (Gra	ades 11-12)											
2018	50.7%	55.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	53.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	50.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: DENTON District Number: 061805

2017-18

District Name: TRIVIUM ACADEMY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	51.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	37.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	38.8%	-	_	-	_	_	_	_	-	n/a	_	n/a
Social Studies													
2018	44.6%	51.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	46.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	68.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	47.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	1067	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	538			_				_	_	n/a	_	n/a
Mathematics	J2 I	330	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	515	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													

20.9

22.7

n/a

n/a

#### **Texas Academic Performance Report** 2018-19 District Other Postsecondary Indicators

County Name: DENTON District Number: 061805

District Name: TRIVIUM ACADEMY

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (	(Grades 9-12)											
Any Subject													
2017-18	43.4%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	36.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	stitution of H	ligher Educatio	n (TX IHE)										
2016-17	54.6%	54.0%	·	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completion	ng One Year	Without Enrolli	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	66.4%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 District Student Information**

County Name: DENTON District Number: 061805

	Di	istrict	State			
Student Information	Count	Percent	Count	Percent		
Total Students	593	100.0%	5,416,400	100.0%		
Total Students	393	100.0%	5,410,400	100.0%		
Students by Grade:						
Early Childhood Education	0	0.0%	15,122	0.3%		
Pre-Kindergarten	0	0.0%	238,810	4.4%		
Kindergarten	75	12.6%	373,435	6.9%		
Grade 1	83	14.0%	386,567	7.1%		
Grade 2	85	14.3%	387,490	7.2%		
Grade 3	66	11.1%	395,637	7.3%		
Grade 4	46	7.8%	411,805	7.6%		
Grade 5	63	10.6%	417,388	7.7%		
Grade 6	78	13.2%	417,587	7.7%		
Grade 7	55	9.3%	406,716	7.5%		
Grade 8	42	7.1%	404,933	7.5%		
Grade 9	0	0.0%	436,449	8.1%		
Grade 10	0	0.0%	400,571	7.4%		
Grade 11	0	0.0%	372,899	6.9%		
Grade 12	0	0.0%	350,991	6.5%		
Ethnic Distribution:						
African American	31	5.2%	684,349	12.6%		
Hispanic	105	17.7%	2,847,629	52.6%		
White	324	54.6%	1,484,069	27.4%		
American Indian	2	0.3%	20,362	0.4%		
Asian	100	16.9%	242,247	4.5%		
Pacific Islander	4	0.7%	8,254	0.2%		
Two or More Races	27	4.6%	129,490	2.4%		
TWO OF MOTE Naces	2/	4.070	129,430	2.470		
Economically Disadvantaged	17	2.9%	3,283,812	60.6%		
Non-Educationally Disadvantaged	576	97.1%	2,132,588	39.4%		
Section 504 Students	45	7.6%	354,440	6.5%		
English Learners (EL)	21	3.5%	1,054,596	19.5%		
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%		
Students w/ Dyslexia	30	5.1%	194,074	3.6%		
At-Risk	96	16.2%	2,713,848	50.1%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	44		521,908			
By Type of Primary Disability	17	29 60/	221 426	43.40/		
Students with Intellectual Disabilities	17	38.6%	221,426	42.4%		
Students with Physical Disabilities	12	27.3%	114,118	21.9%		
Students with Autism	7	15.9%	71,373	13.7%		
Students with Behavioral Disabilities	8	18.2%	107,604	20.6%		
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%		

# **Texas Academic Performance Report 2018-19 District Student Information**

County Name: DENTON District Number: 061805

Student Information         District         State         District         State           Retention Rates by Grade:         I.7%         0.0%         6.2%           Grade 1         1.3%         3.1%         0.0%         5.5%           Grade 2         0.0%         1.8%         0.0%         2.3%           Grade 3         2.5%         1.1%         0.0%         0.9%           Grade 4         0.0%         0.5%         0.0%         0.5%           Grade 5         0.0%         0.5%         0.0%         0.5%           Grade 6         0.0%         0.4%         0.0%         0.5%           Grade 7         0.0%         0.6%         0.0%         0.0%         0.5%           Grade 8         -         0.0%         0.6%         0.0		- Non-Special Educat	- Special Education Rates -			
Class Size Information   2.3%   1.7%   0.0%   6.2%	Student Information	District	State	District	State	
Class Size Information   2.3%   1.7%   0.0%   6.2%						
State		2.20/	1 70/	0.00/	6 20/	
Grade 2         0.0%         1.8%         0.0%         2.3%           Grade 3         2.5%         1.1%         0.0%         0.5%           Grade 4         0.0%         0.5%         0.0%         0.5%           Grade 5         0.0%         0.5%         0.0%         0.6%           Grade 6         0.0%         0.6%         0.0%         0.6%           Grade 7         0.0%         0.6%         0.0%         0.6%           Grade 8         -         0.4%         -         0.7%           Grade 9         -         7.2%         -         12.7%           Class Size Information         District         Count         Percent           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         State           Elementary:         State         State         18.8         18.9           Grade 1         20.8         18.8         18.8           Grade 2         21.3         18.7           Grade 3         16.6         18.9           Grade 4         16.2         19.2           Grade 5         15.2         2.1.2           Grade 6         15.1         20.4						
Grade 3         2.5%         1.1%         0.0%         0.9%           Grade 4         0.0%         0.5%         0.0%         0.5%           Grade 5         0.0%         0.4%         0.0%         0.6%           Grade 6         0.0%         0.4%         0.0%         0.6%           Grade 8         -         0.4%         -         0.7%           Grade 9         -         7.2%         -         12.7%           District Count Percent Count Percent         State ———————————————————————————————————						
Grade 4         0.0%         0.5%         0.0%         0.5%           Grade 5         0.0%         0.5%         0.0%         0.6%           Grade 6         0.0%         0.4%         0.0%         0.5%           Grade 7         0.0%         0.6%         0.0%         0.6%           Grade 8         -         0.4%         -         0.7%           Grade 9         -         7.2%         -         12.7%           Lack Quality:         Underreported Students         0         0.0%         6,321         0.3%           Class Size Information         District         State           Class Size Averages by Grade and Subject           (Derived from teacher responsibility records):         Elementary:           Kindergarten         18.8         18.9           Grade 1         20.8         18.8           Grade 2         21.3         18.7           Grade 3         16.6         18.9           Grade 4         16.2         19.2           Grade 5         15.2         2.1           Grade 6         15.1         20.4           Secondary:						
Class Size Information   District   State						
Grade 6         0.0%         0.4%         0.0%         0.5%           Grade 7         0.0%         0.6%         0.0%         0.6%           Grade 8         -         0.4%         -         0.7%           Grade 9         -         7.2%         -         12.7%           Languality:         Underreported Students         District         Count Percent           Class Size Information         District         State           Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):           Elementary:           Kindergarten         18.8         18.9           Grade 1         20.8         18.8           Grade 2         21.3         18.7           Grade 3         16.6         18.9           Grade 4         16.2         19.2           Grade 5         15.2         21.2           Grade 6         15.1         20.4           Secondary:						
Grade 7 Grade 7 Grade 8 Grade 8 Grade 9						
Grade 8 Grade 9         -         0.4% -         -         0.7% -         0.7% -         12.7%           District —— Count Percent         State —— Count Percent           Data Quality: Underreported Students         0         0.0%         6,321         0.3%           Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         8         18.8           Elementary: Kindergarten         18.8         18.9           Grade 1         20.8         18.8           Grade 2         21.3         18.7           Grade 3         16.6         18.9           Grade 4         16.2         19.2           Grade 5         15.2         29.2           Grade 6         15.1         20.4           Secondary:						
Grade 9         -         7.2%         -         12.7%           —— District         —— State         —— Count         Percent           Data Quality: Underreported Students         0         0.0%         6,321         0.3%           Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         8         18.8         18.9         18.8         18.9         18.8         18.9         18.8         18.8         18.8         18.8         18.8         18.8         18.8         18.8         18.8         18.8         18.8						
Data Quality: Underreported Students00.0%6,3210.3%Class Size InformationDistrictStateClass Size Averages by Grade and Subject (Derived from teacher responsibility records):***Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 4 Grade 4 Grade 5 Grade 618.8 18.7 18.7 18.7 18.8 18.9 18.9 18.9 18.9 18.9 		-				
Data Quality: Underreported Students00.0%6,3210.3%Class Size InformationDistrictStateClass Size Averages by Grade and Subject (Derived from teacher responsibility records):\$						
Data Quality: Underreported Students         0         0.0%         6,321         0.3%           Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         ***           Elementary: Kindergarten         18.8         18.9           Grade 1         20.8         18.8           Grade 2         21.3         18.7           Grade 3         16.6         18.9           Grade 4         16.2         19.2           Grade 5         15.2         21.2           Grade 6         15.1         20.4           Secondary:		Dis	trict	S		
Underreported Students         0         0.0%         6,321         0.3%           Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         State         State           Elementary:         Image: Record of the control of the contr		Count	Percent	Count	Percent	
Underreported Students         0         0.0%         6,321         0.3%           Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         State         State           Elementary:         Image: Record of the control of the contr						
Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         State           Elementary:         I8.8         18.9           Kindergarten         18.8         18.9           Grade 1         20.8         18.8           Grade 2         21.3         18.7           Grade 3         16.6         18.9           Grade 4         16.2         19.2           Grade 5         15.2         21.2           Grade 6         15.1         20.4           Secondary:		0	0.00%	6 221	0.30%	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         Elementary:         Kindergarten       18.8       18.9         Grade 1       20.8       18.8         Grade 2       21.3       18.7         Grade 3       16.6       18.9         Grade 4       16.2       19.2         Grade 5       15.2       21.2         Grade 6       15.1       20.4	Onderreported Students	U	0.076	0,321	0.570	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary:  Kindergarten 18.8 18.9  Grade 1 20.8 18.8  Grade 2 21.3 18.7  Grade 3 16.6 18.9  Grade 4 16.2 19.2  Grade 5 15.2 21.2  Grade 6 15.1 20.4  Secondary:						
(Derived from teacher responsibility records):         Elementary:	Class Size Information		District		<u>State</u>	
(Derived from teacher responsibility records):         Elementary:	Class Size Averages by Crade and Subject					
Elementary:  Kindergarten  Grade 1  Grade 2  Grade 3  Grade 3  Grade 4  Grade 4  Grade 5  Grade 6  Secondary:						
Kindergarten       18.8       18.9         Grade 1       20.8       18.8         Grade 2       21.3       18.7         Grade 3       16.6       18.9         Grade 4       16.2       19.2         Grade 5       15.2       21.2         Grade 6       15.1       20.4	(Derived from teacher responsibility records).					
Grade 1       20.8       18.8         Grade 2       21.3       18.7         Grade 3       16.6       18.9         Grade 4       16.2       19.2         Grade 5       15.2       21.2         Grade 6       15.1       20.4    Secondary:	Elementary:					
Grade 1       20.8       18.8         Grade 2       21.3       18.7         Grade 3       16.6       18.9         Grade 4       16.2       19.2         Grade 5       15.2       21.2         Grade 6       15.1       20.4	Kindergarten		18.8		18.9	
Grade 3       16.6       18.9         Grade 4       16.2       19.2         Grade 5       15.2       21.2         Grade 6       15.1       20.4    Secondary:	Grade 1		20.8		18.8	
Grade 4       16.2       19.2         Grade 5       15.2       21.2         Grade 6       15.1       20.4    Secondary:	Grade 2		21.3		18.7	
Grade 5       15.2       21.2         Grade 6       15.1       20.4         Secondary:	Grade 3		16.6		18.9	
Grade 6         15.1         20.4           Secondary:	Grade 4		16.2		19.2	
Secondary:	Grade 5		15.2			
	Grade 6		15.1		20.4	
	Secondary:					
	English/Language Arts		14.9		16.6	
Foreign Languages 5.0 18.9						
Mathematics 15.5 17.8			15.5		17.8	
Science 19.4 18.9						
Social Studies 15.7 19.3	Social Studies		15.7		19.3	

# Texas Academic Performance Report 2018-19 District Staff Information

County Name: DENTON District Number: 061805

	D	istrict		State
Staff Information	Count	Percent	Count	Percent
Total Staff	55.5	100.0%	719,502.5	100.0%
Professional Staff:	51.2	92.3%	461,380.1	64.1%
Teachers	45.2	81.5%	358,450.1	49.8%
Professional Support	2.8	5.0%	72,848.5	10.1%
Campus Administration (School Leadership)	1.2	2.1%	21,812.7	3.0%
Central Administration	2.0	3.6%	8,268.8	1.1%
Educational Aides:	0.0	0.0%	74,292.4	10.3%
Auxiliary Staff:	4.3	7.7%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	1.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	8.3	15.0%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	8.8%	37,875.6	10.6%
Hispanic	2.0	4.4%	99,261.7	27.7%
White	36.9	81.6%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	2.3	5.2%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	4.0	8.8%	85,138.1	23.8%
Females	41.2	91.2%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	28.2	62.4%	263,991.5	73.6%
Masters	16.0	35.4%	87,059.6	24.3%
Doctorate	1.0	2.2%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	19.9%	24,953.3	7.0%
1-5 Years Experience	17.0	37.6%	103,762.4	28.9%
6-10 Years Experience	7.0	15.5%	68,136.0	19.0%
11-20 Years Experience	8.2	18.1%	105,158.7	29.3%
Over 20 Years Experience	4.0	8.9%	56,439.7	15.7%
Number of Students per Teacher	13.1	n/a	15.1	n/a

# Texas Academic Performance Report 2018-19 District Staff Information

County Name: DENTON District Number: 061805

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.0	6.3
Average Years Experience of Principals with District	2.0	5.4
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	7.7	11.1
Average Years Experience of Teachers with District:	0.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,963	\$47,218
1-5 Years Experience	\$49,471	\$50,408
6-10 Years Experience	\$52,571	\$52,786
11-20 Years Experience	\$56,580	\$56,041
Over 20 Years Experience	\$57,700	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$52,068	\$54,122
Professional Support	\$58,893	\$64,069
Campus Administration (School Leadership)	\$71,635	\$78,947
Central Administration	\$63,500	\$103,400
Instructional Staff Percent:	83.7%	64.5%
Turnover Rate for Teachers:	27.1%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

### Texas Academic Performance Report 2018-19 District Staff Information

County Name: DENTON District Number: 061805

District Name: TRIVIUM ACADEMY

	Di	strict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	19	3.2%	1,066,099	19.7%	
Career & Technical Education	0	0.0%	1,424,391	26.3%	
Gifted & Talented Education	90	15.2%	436,361	8.1%	
Special Education	44	7.4%	521,908	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%	
Career & Technical Education	0.0	0.0%	17,483.0	4.9%	
Compensatory Education	0.0	0.0%	9,548.1	2.7%	
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%	
Regular Education	42.2	93.4%	255,885.2	71.4%	
Special Education	3.0	6.6%	32,449.2	9.1%	
Other	0.0	0.0%	12,828.0	3.6%	

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.