



Trivium Academy
Annual Report
2021-2022

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SECTION 1

Texas Academic Performance Report (TAPR)

The Texas Academic Performance Report (TAPR) combines details of district and campus academic performance with financial reports and information about staff, programs, and demographics. It also includes notice of the special education compliance status for the district.

The TAPR for Trivium Academy is included in this section of the Annual Report, but it can also be accessed from either the district's website at www.triviumacademytx.com or the Texas Education Agency (TEA) website at <https://tea.texas.gov/perfreport/tapr/index.html>

2021-22 Texas Academic Performance Report (TAPR)

District Name: TRIVIUM ACADEMY

District Number: 061805

2022 Accountability Rating: B

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	92%	67%	87%	100%	-	93%	-	100%	86%	*	98%	81%	*	78%
At Meets Grade Level or Above	2021	67%	70%	79%	*	67%	87%	-	87%	-	80%	71%	*	85%	67%	-	*
At Meets Grade Level or Above	2022	51%	53%	71%	50%	53%	79%	-	80%	-	80%	71%	*	75%	62%	*	44%
At Meets Grade Level or Above	2021	39%	41%	58%	*	42%	57%	-	80%	-	60%	29%	*	62%	50%	-	*
At Masters Grade Level	2022	30%	32%	54%	33%	40%	58%	-	60%	-	80%	43%	*	55%	52%	*	22%
At Masters Grade Level	2021	19%	21%	35%	*	17%	35%	-	53%	-	40%	0%	*	41%	22%	-	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	75%	50%	60%	88%	-	80%	-	80%	86%	*	80%	67%	*	56%
At Meets Grade Level or Above	2021	62%	64%	77%	*	75%	87%	-	80%	-	60%	86%	*	77%	78%	-	*
At Meets Grade Level or Above	2022	43%	44%	37%	17%	13%	50%	-	47%	-	40%	14%	*	48%	14%	*	0%
At Meets Grade Level or Above	2021	31%	33%	37%	*	33%	30%	-	60%	-	20%	29%	*	41%	28%	-	*
At Masters Grade Level	2022	21%	22%	20%	0%	7%	25%	-	40%	-	0%	14%	*	27%	5%	*	0%
At Masters Grade Level	2021	14%	15%	25%	*	17%	17%	-	47%	-	20%	29%	*	28%	17%	-	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	84%	40%	73%	95%	-	89%	-	83%	56%	*	84%	83%	*	80%
At Meets Grade Level or Above	2021	63%	64%	75%	*	63%	77%	-	71%	*	*	*	*	80%	71%	-	*
At Meets Grade Level or Above	2022	54%	56%	66%	20%	64%	75%	-	68%	-	67%	44%	*	68%	61%	*	40%
At Meets Grade Level or Above	2021	36%	38%	58%	*	63%	55%	-	50%	*	*	*	*	67%	43%	-	*
At Masters Grade Level	2022	28%	30%	36%	0%	55%	30%	-	37%	-	50%	22%	*	39%	30%	*	40%
At Masters Grade Level	2021	17%	19%	40%	*	50%	45%	-	21%	*	*	*	*	40%	29%	-	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	89%	20%	82%	100%	-	100%	-	83%	67%	*	95%	78%	*	100%
At Meets Grade Level or Above	2021	59%	61%	84%	*	75%	84%	-	86%	*	*	*	*	80%	76%	-	*
At Meets Grade Level or Above	2022	43%	44%	56%	0%	55%	50%	-	79%	-	50%	33%	*	55%	57%	*	60%
At Meets Grade Level or Above	2021	36%	38%	67%	*	50%	61%	-	79%	*	*	*	*	78%	48%	-	*
At Masters Grade Level	2022	23%	24%	31%	0%	18%	35%	-	47%	-	17%	22%	*	39%	17%	*	0%
At Masters Grade Level	2021	21%	23%	49%	*	38%	42%	-	57%	*	*	*	*	64%	24%	-	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	92%	*	70%	97%	-	100%	*	88%	*	94%	88%	*	*
	2021	73%	74%	89%	*	87%	95%	-	100%	*	83%	*	89%	90%	*	*
At Meets Grade Level or Above	2022	58%	59%	75%	*	70%	70%	-	91%	*	63%	*	80%	68%	*	*
	2021	46%	48%	70%	*	67%	80%	-	83%	*	33%	*	67%	75%	*	*
At Masters Grade Level	2022	36%	38%	58%	*	30%	58%	-	73%	*	25%	*	60%	56%	*	*
	2021	30%	31%	51%	*	53%	60%	-	50%	*	33%	*	56%	45%	*	*
Grade 5 Mathematics																
At Approaches Grade Level or Above	2022	77%	77%	88%	*	70%	88%	-	100%	*	75%	*	94%	80%	*	*
	2021	70%	70%	87%	*	86%	100%	-	83%	*	83%	*	85%	89%	*	*
At Meets Grade Level or Above	2022	48%	48%	77%	*	60%	70%	-	100%	*	63%	*	86%	64%	*	*
	2021	44%	45%	51%	*	43%	63%	-	50%	*	17%	*	50%	53%	*	*
At Masters Grade Level	2022	25%	24%	50%	*	50%	39%	-	73%	*	50%	*	63%	32%	*	*
	2021	25%	26%	38%	*	29%	42%	-	50%	*	0%	*	42%	32%	*	*
Grade 5 Science																
At Approaches Grade Level or Above	2022	66%	68%	78%	*	80%	73%	-	91%	*	75%	*	86%	68%	*	*
	2021	62%	64%	74%	*	73%	85%	-	83%	*	50%	*	70%	80%	*	*
At Meets Grade Level or Above	2022	38%	40%	58%	*	50%	58%	-	73%	*	50%	*	66%	48%	*	*
	2021	31%	33%	43%	*	40%	55%	-	33%	*	17%	*	44%	40%	*	*
At Masters Grade Level	2022	18%	18%	37%	*	40%	33%	-	45%	*	25%	*	49%	20%	*	*
	2021	13%	14%	23%	*	20%	25%	-	33%	*	0%	*	30%	15%	*	*
Grade 6 Reading																
At Approaches Grade Level or Above	2022	70%	72%	87%	*	77%	96%	-	*	*	40%	*	83%	92%	*	-
	2021	62%	65%	70%	-	67%	71%	-	67%	*	83%	-	93%	47%	*	43%
At Meets Grade Level or Above	2022	43%	45%	62%	*	62%	65%	-	*	*	20%	*	61%	63%	*	-
	2021	32%	34%	50%	-	50%	59%	-	17%	*	33%	-	80%	20%	*	14%
At Masters Grade Level	2022	23%	24%	32%	*	38%	35%	-	*	*	0%	*	30%	33%	*	-
	2021	15%	16%	33%	-	33%	35%	-	17%	*	0%	-	47%	20%	*	14%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2022	73%	75%	89%	*	77%	96%	-	*	*	60%	*	91%	88%	*	-
	2021	68%	70%	90%	-	83%	94%	-	83%	*	83%	-	93%	87%	*	71%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 7 Reading																
At Meets Grade Level or Above	2022	39%	42%	64%	*	54%	73%	-	*	*	40%	*	74%	54%	*	-
	2021	36%	39%	70%	-	67%	65%	-	83%	*	67%	-	87%	53%	*	57%
At Masters Grade Level	2022	16%	18%	28%	*	23%	35%	-	*	*	0%	*	30%	25%	*	-
	2021	15%	17%	50%	-	33%	53%	-	50%	*	50%	-	67%	33%	*	43%
At Approaches Grade Level or Above	2022	80%	81%	94%	*	100%	94%	-	100%	*	88%	*	93%	95%	-	100%
At Meets Grade Level or Above	2021	69%	72%	90%	*	89%	92%	-	*	*	57%	-	92%	86%	-	*
	2022	56%	58%	62%	*	50%	83%	-	33%	*	25%	*	71%	55%	-	29%
At Masters Grade Level	2021	45%	48%	75%	*	67%	76%	-	*	-	57%	-	85%	57%	-	*
	2022	37%	39%	47%	*	33%	67%	-	17%	*	25%	*	64%	35%	-	29%
	2021	25%	27%	53%	*	56%	48%	-	*	-	43%	-	65%	29%	-	*
Grade 7 Mathematics																
At Approaches Grade Level or Above	2022	61%	61%	70%	*	67%	71%	-	83%	*	50%	*	85%	60%	-	57%
At Meets Grade Level or Above	2021	55%	56%	84%	*	89%	83%	-	*	*	71%	-	92%	71%	-	*
	2022	31%	31%	45%	*	33%	47%	-	50%	*	38%	*	62%	35%	-	57%
At Masters Grade Level	2021	27%	27%	53%	*	44%	50%	-	*	-	14%	-	63%	36%	-	*
	2022	13%	12%	18%	*	33%	24%	-	0%	*	13%	*	23%	15%	-	14%
	2021	12%	11%	21%	*	11%	21%	-	*	-	0%	-	21%	21%	-	*
At Approaches Grade Level or Above	2022	83%	84%	89%	*	75%	95%	-	100%	*	71%	-	87%	92%	*	*
At Meets Grade Level or Above	2021	73%	75%	87%	*	87%	89%	-	100%	*	56%	*	93%	80%	*	*
	2022	58%	59%	75%	*	75%	74%	-	86%	*	57%	-	78%	69%	*	*
At Masters Grade Level	2021	46%	48%	62%	*	60%	63%	-	86%	*	11%	*	63%	60%	*	*
	2022	37%	38%	50%	*	38%	53%	-	71%	*	29%	-	57%	38%	*	*
	2021	21%	21%	32%	*	40%	32%	-	43%	*	11%	*	44%	15%	*	*
At Approaches Grade Level or Above	2022	71%	72%	81%	*	75%	82%	-	100%	*	71%	-	84%	77%	*	*
At Meets Grade Level or Above	2021	62%	62%	75%	*	83%	75%	-	*	*	22%	*	78%	72%	-	*
	2022	40%	39%	44%	*	25%	47%	-	80%	*	14%	-	42%	46%	*	*
At Masters Grade Level or Above	2021	36%	37%	56%	*	50%	63%	-	*	*	11%	*	67%	44%	-	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	16%	*	0%	24%	-	20%	*	-	0%	-	5%	31%	*	*
	2021	11%	11%	25%	*	25%	25%	-	*	-	*	11%	*	33%	17%	-	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	89%	*	75%	95%	-	100%	*	-	86%	-	91%	85%	*	*
	2021	68%	70%	80%	*	87%	79%	-	100%	*	*	33%	-	89%	68%	*	*
At Meets Grade Level or Above	2022	45%	46%	56%	*	25%	58%	-	86%	*	-	29%	-	57%	54%	*	*
	2021	43%	45%	61%	*	60%	58%	-	100%	*	*	11%	-	74%	42%	*	*
At Masters Grade Level	2022	24%	24%	31%	*	25%	26%	-	57%	*	-	0%	-	30%	31%	*	*
	2021	24%	24%	22%	*	27%	16%	-	33%	*	*	0%	-	30%	11%	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	75%	*	88%	74%	-	71%	*	-	57%	-	83%	62%	*	*
	2021	57%	60%	70%	*	67%	68%	-	100%	*	*	33%	-	74%	63%	*	*
At Meets Grade Level or Above	2022	31%	33%	28%	*	25%	26%	-	43%	*	-	14%	-	30%	23%	*	*
	2021	28%	31%	46%	*	40%	42%	-	83%	*	*	11%	-	52%	37%	*	*
At Masters Grade Level	2022	18%	20%	17%	*	13%	16%	-	29%	*	-	14%	-	22%	8%	*	*
	2021	14%	15%	20%	*	20%	16%	-	50%	*	*	0%	-	26%	11%	*	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	75%	*	67%	100%	-	*	*	*	20%	-	82%	57%	*	*
	2021	67%	71%	94%	*	100%	100%	-	*	*	*	*	-	90%	100%	*	*
At Meets Grade Level or Above	2022	47%	50%	71%	*	67%	100%	-	*	*	*	20%	-	82%	43%	*	*
	2021	50%	55%	72%	*	60%	82%	-	*	*	*	*	-	70%	75%	*	*
At Masters Grade Level	2022	11%	11%	21%	*	22%	17%	-	*	*	*	0%	-	24%	14%	*	*
	2021	12%	15%	28%	*	20%	27%	-	*	*	*	*	-	20%	38%	*	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	77%	*	60%	100%	-	*	*	*	*	*	67%	*	*	*
	2021	71%	73%	89%	*	* 100%	100%	-	*	*	*	*	*	91%	86%	*	*
At Meets Grade Level or Above	2022	55%	58%	69%	*	60%	83%	-	*	*	*	*	*	56%	*	*	*
	2021	57%	60%	89%	*	* 100%	100%	-	*	*	*	*	*	91%	86%	*	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	8%	*	0%	0%	-	-	*	*	*	*	11%	*	*	-
	2021	11%	12%	22%	*	*	43%	-	*	*	*	*	*	27%	14%	-	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	82%	*	75%	100%	-	*	*	*	60%	-	94%	50%	*	*
	2021	73%	74%	92%	*	100%	92%	-	100%	-	*	*	-	95%	86%	*	-
At Meets Grade Level or Above	2022	43%	44%	41%	*	38%	67%	-	*	*	*	20%	-	50%	17%	*	*
	2021	41%	43%	73%	*	43%	83%	-	100%	-	*	*	-	79%	57%	*	-
At Masters Grade Level	2022	27%	28%	32%	*	25%	50%	-	*	*	*	20%	-	38%	17%	*	*
	2021	23%	25%	54%	*	29%	50%	-	100%	-	*	*	-	68%	14%	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	91%	*	89%	100%	-	*	*	*	60%	-	94%	83%	*	*
	2021	82%	83%	100%	*	100%	100%	-	-	*	*	*	-	100%	100%	*	-
At Meets Grade Level or Above	2022	55%	57%	65%	*	44%	100%	-	*	*	*	20%	-	71%	50%	*	*
	2021	55%	58%	67%	*	40%	82%	-	-	*	*	*	-	60%	75%	*	-
At Masters Grade Level	2022	21%	24%	26%	*	22%	40%	-	*	*	*	0%	-	35%	0%	*	*
	2021	22%	23%	6%	*	0%	9%	-	-	*	*	*	-	0%	13%	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	100%	*	*	100%	-	*	*	*	*	-	100%	*	*	-
	2021	88%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	70%	100%	*	*	100%	-	*	*	*	*	-	100%	*	*	-
	2021	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	44%	81%	*	*	100%	-	*	*	*	*	-	86%	*	*	-
	2021	43%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	85%	58%	76%	91%	-	93%	100%	82%	68%	77%	89%	79%	77%	75%
	2021	67%	69%	82%	40%	80%	85%	-	87%	100%	74%	57%	82%	86%	76%	100%	61%
At Meets Grade Level or Above	2022	48%	50%	60%	34%	49%	65%	-	73%	82%	57%	38%	50%	66%	52%	37%	35%
	2021	41%	44%	58%	23%	49%	60%	-	72%	92%	57%	24%	64%	64%	48%	75%	34%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

School Year	State	Region T1	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level																
2022	23%	24%	36%	17%	28%	39%	-	47%	45%	31%	19%	42%	41%	28%	0%	12%
2021	18%	20%	32%	5%	28%	32%	-	44%	75%	29%	11%	32%	39%	21%	38%	16%
All Grades ELA/Reading																
At Approaches Grade Level or Above																
2022	75%	76%	88%	64%	77%	97%	-	95%	*	71%	65%	83%	89%	87%	77%	79%
2021	68%	71%	83%	47%	80%	87%	-	85%	*	87%	65%	88%	87%	76%	100%	55%
At Meets Grade Level or Above																
2022	53%	55%	69%	40%	62%	75%	-	75%	*	57%	44%	50%	73%	63%	38%	38%
2021	45%	47%	64%	33%	59%	67%	-	68%	*	73%	33%	63%	70%	55%	60%	32%
At Masters Grade Level																
2022	25%	26%	43%	20%	35%	47%	-	51%	*	52%	21%	42%	46%	39%	0%	21%
2021	18%	20%	39%	0%	39%	42%	-	40%	*	33%	15%	25%	47%	27%	20%	9%
All Grades Mathematics																
At Approaches Grade Level or Above																
2022	72%	73%	83%	46%	72%	89%	-	93%	*	90%	67%	73%	89%	74%	67%	72%
2021	66%	67%	83%	33%	84%	87%	-	87%	*	67%	60%	88%	86%	79%	100%	71%
At Meets Grade Level or Above																
2022	42%	43%	54%	25%	39%	59%	-	71%	*	50%	33%	45%	60%	45%	42%	38%
2021	37%	39%	56%	25%	46%	57%	-	75%	*	42%	24%	63%	63%	45%	100%	48%
At Masters Grade Level																
2022	20%	21%	29%	13%	21%	32%	-	42%	*	15%	18%	36%	35%	20%	0%	7%
2021	18%	18%	36%	17%	25%	35%	-	58%	*	42%	17%	50%	45%	23%	60%	33%
All Grades Science																
At Approaches Grade Level or Above																
2022	76%	76%	84%	71%	81%	82%	-	95%	*	83%	75%	*	89%	75%	*	75%
2021	71%	73%	81%	38%	83%	86%	-	92%	*	*	50%	*	83%	79%	*	50%
At Meets Grade Level or Above																
2022	47%	49%	59%	29%	41%	61%	-	79%	*	67%	35%	*	64%	50%	*	25%
2021	44%	46%	54%	0%	49%	62%	-	67%	*	*	11%	*	59%	47%	*	0%
At Masters Grade Level																
2022	21%	22%	33%	14%	30%	32%	-	53%	*	0%	10%	*	40%	20%	*	0%
2021	20%	21%	20%	0%	20%	18%	-	33%	*	*	0%	*	25%	13%	*	0%
All Grades Social Studies																
At Approaches Grade Level or Above																
2022	75%	77%	83%	*	91%	81%	-	75%	*	*	67%	-	89%	67%	*	*
2021	73%	75%	70%	*	67%	68%	-	100%	*	*	33%	-	74%	63%	*	*
At Meets Grade Level or Above																
2022	50%	52%	50%	*	45%	48%	-	50%	*	*	33%	-	57%	33%	*	*
2021	49%	52%	46%	*	40%	42%	-	83%	*	*	11%	-	52%	37%	*	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
At Masters Grade Level																	
	2022	30%	32%	37%	*	27%	41%	-	38%	*	*	33%	-	46%	13%	*	*
	2021	29%	31%	20%	*	20%	16%	-	50%	*	*	0%	-	26%	11%	*	*
3rd Graders																	
Reading and Mathematics																	
	2022	36%	38%	34%	17%	13%	42%	-	47%	-	40%	14%	*	43%	14%	*	0%
	2021	24%	26%	35%	*	25%	30%	-	60%	-	20%	14%	*	38%	28%	-	*
Reading and Mathematics Including EOC																	
	2022	36%	38%	34%	17%	13%	42%	-	47%	-	40%	14%	*	43%	14%	*	0%
	2021	24%	26%	35%	*	25%	30%	-	60%	-	20%	14%	*	38%	28%	-	*
Reading Including EOC																	
	2022	51%	53%	71%	50%	53%	79%	-	80%	-	80%	71%	*	75%	62%	*	44%
	2021	38%	41%	58%	*	42%	57%	-	80%	-	60%	29%	*	62%	50%	-	*
Math Including EOC																	
	2022	43%	44%	37%	17%	13%	50%	-	47%	-	40%	14%	*	48%	14%	*	0%
	2021	31%	33%	37%	*	33%	30%	-	60%	-	20%	29%	*	41%	28%	-	*
4th Graders																	
Reading and Mathematics																	
	2022	36%	37%	52%	0%	55%	50%	-	68%	-	50%	33%	*	55%	48%	*	40%
	2021	26%	28%	53%	*	38%	52%	-	50%	*	*	*	40%	64%	33%	-	*
Reading and Mathematics Including EOC																	
	2022	36%	37%	52%	0%	55%	50%	-	68%	-	50%	33%	*	55%	48%	*	40%
	2021	26%	28%	53%	*	38%	52%	-	50%	*	*	*	40%	64%	33%	-	*
Reading Including EOC																	
	2022	54%	56%	66%	20%	64%	75%	-	68%	-	67%	44%	*	68%	61%	*	40%
	2021	36%	38%	58%	*	63%	55%	-	50%	*	*	*	40%	67%	43%	-	*
Math Including EOC																	
	2022	43%	44%	56%	0%	55%	50%	-	79%	-	50%	33%	*	55%	57%	*	60%
	2021	36%	38%	67%	*	50%	61%	-	79%	*	*	*	40%	78%	48%	-	*
5th Graders																	
Reading and Mathematics																	
	2022	41%	41%	70%	*	60%	64%	-	91%	*	*	63%	*	80%	56%	*	*
	2021	34%	35%	47%	*	43%	53%	-	50%	*	*	17%	*	46%	47%	*	*
Reading and Mathematics Including EOC																	
	2022	41%	41%	70%	*	60%	64%	-	91%	*	*	63%	*	80%	56%	*	*
	2021	34%	35%	47%	*	43%	53%	-	50%	*	*	17%	*	46%	47%	*	*
Reading Including EOC																	
	2022	58%	59%	75%	*	70%	70%	-	91%	*	*	63%	*	80%	68%	*	*
	2021	46%	48%	70%	*	67%	80%	-	83%	*	*	33%	*	67%	75%	*	*
Math Including EOC																	
	2022	48%	48%	77%	*	60%	70%	-	100%	*	*	63%	*	86%	64%	*	*
	2021	44%	45%	51%	*	43%	63%	-	50%	*	*	17%	*	50%	53%	*	*
6th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disady	EB/EL (Current & Monitored)	
Reading and Mathematics	2022	31%	33%	45%	*	38%	50%	-	*	*	*	0%	*	52%	38%	*	-	
	2021	24%	26%	50%	-	50%	59%	-	17%	-	*	33%	-	80%	20%	*	14%	
	2022	31%	33%	45%	*	38%	50%	-	*	*	*	0%	*	52%	38%	*	-	
Reading Including EOC	2021	24%	26%	50%	-	50%	59%	-	17%	-	*	33%	-	80%	20%	*	14%	
	2022	43%	45%	62%	*	62%	65%	-	*	*	*	20%	*	61%	63%	*	-	
	2021	32%	34%	50%	-	50%	59%	-	17%	-	*	33%	-	80%	20%	*	14%	
Math Including EOC	2022	40%	42%	64%	*	54%	73%	-	*	*	*	40%	*	74%	54%	*	-	
	2021	36%	40%	70%	-	67%	65%	-	83%	-	*	67%	-	87%	53%	*	57%	
7th Graders																		
Reading and Mathematics	2022	32%	33%	36%	*	33%	47%	-	17%	-	*	25%	*	46%	30%	-	29%	
	2021	26%	28%	53%	*	44%	50%	-	*	*	-	14%	-	63%	36%	-	*	
	2022	33%	34%	38%	*	33%	50%	-	17%	-	*	25%	*	50%	30%	-	29%	
Reading Including EOC	2021	27%	29%	55%	*	44%	52%	-	*	*	-	14%	-	65%	36%	-	*	
	2022	56%	58%	62%	*	50%	83%	-	33%	-	*	25%	*	71%	55%	-	29%	
	2021	45%	48%	75%	*	67%	76%	-	*	*	-	57%	-	85%	57%	-	*	
Math Including EOC	2022	37%	37%	47%	*	33%	50%	-	50%	-	*	38%	*	64%	35%	-	57%	
	2021	32%	34%	55%	*	44%	52%	-	*	*	-	14%	-	65%	36%	-	*	
8th Graders																		
Reading and Mathematics	2022	27%	26%	44%	*	25%	47%	-	80%	*	-	14%	-	42%	46%	*	*	
	2021	21%	21%	44%	*	42%	44%	-	*	*	*	0%	-	50%	39%	-	*	
	2022	41%	41%	47%	*	25%	50%	-	83%	*	-	14%	-	48%	46%	*	*	
Reading Including EOC	2021	33%	34%	52%	*	50%	50%	-	86%	-	*	0%	-	60%	42%	*	*	
	2022	58%	60%	75%	*	75%	74%	-	86%	*	-	57%	-	78%	69%	*	*	
	2021	47%	49%	62%	*	60%	63%	-	86%	*	*	11%	*	63%	60%	*	*	
Math Including EOC	2022	48%	47%	47%	*	25%	50%	-	83%	*	-	14%	-	48%	46%	*	*	
	2021	43%	43%	64%	*	57%	67%	-	100%	-	*	11%	*	76%	47%	*	*	
3rd - 8th Graders																		
Reading and Mathematics	2022	34%	35%	48%	24%	37%	51%	-	62%	*	44%	27%	36%	55%	39%	30%	23%	
	2021	26%	28%	46%	27%	39%	48%	-	55%	*	36%	15%	63%	54%	34%	*	29%	
	2022	36%	38%	49%	24%	37%	52%	-	63%	*	44%	27%	36%	55%	39%	30%	23%	
Reading and Mathematics Including EOC	2021	28%	30%	48%	27%	41%	49%	-	58%	*	36%	15%	63%	56%	35%	*	29%	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Islander	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	55%	69%	38%	62%	74%	-	75%	*	63%	63%	48%	55%	73%	63%	40%	38%
	2021	43%	62%	27%	58%	64%	-	67%	*	64%	64%	31%	63%	69%	52%	*	33%
Math Including EOC	2022	43%	55%	29%	40%	59%	-	71%	*	56%	56%	34%	45%	62%	46%	50%	38%
	2021	37%	56%	27%	48%	56%	-	75%	*	36%	36%	26%	63%	63%	44%	*	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2022	77	68	*	60	68	-	73	-	67	69	*	67	71	-	*
	2019	61	70	-	81	67	-	*	-	*	90	*	-	70	-	*
Grade 4 Mathematics	2022	74	83	*	65	83	-	93	-	83	94	*	86	76	-	*
	2019	65	72	*	81	67	-	*	-	*	80	*	-	72	-	*
Grade 5 ELA/Reading	2022	87	94	*	67	100	-	100	*	*	88	*	93	95	*	*
	2019	81	87	*	80	86	*	90	*	*	90	*	-	87	-	*
Grade 5 Mathematics	2022	79	78	76	78	73	-	86	*	*	100	*	81	70	*	*
	2019	83	84	*	90	77	*	95	*	*	70	*	-	84	-	*
Grade 6 ELA/Reading	2022	61	61	59	40	67	-	*	*	*	0	*	50	67	*	-
	2019	42	44	35	40	35	-	40	*	*	64	*	-	35	43	*
Grade 6 Mathematics	2022	61	63	71	*	61	71	-	*	*	60	*	68	73	*	-
	2019	54	58	62	40	62	-	80	*	*	41	*	-	62	71	*
Grade 7 ELA/Reading	2022	88	88	100	-	100	-	100	-	*	100	-	100	100	-	100
	2019	77	78	90	*	93	90	-	90	*	*	*	-	90	*	-
Grade 7 Mathematics	2022	60	56	41	-	29	-	50	-	*	33	-	45	38	-	50
	2019	62	60	95	*	86	100	-	80	-	*	*	-	95	*	-
Grade 8 ELA/Reading	2022	83	82	77	-	58	81	-	100	*	80	-	71	88	*	*
	2019	77	77	77	*	60	83	-	*	*	*	*	-	77	*	*
Grade 8 Mathematics	2022	74	71	54	-	42	59	-	*	-	40	-	50	60	*	*
	2019	82	78	79	*	85	-	*	*	*	*	*	-	79	*	*
End of Course English II	2022	71	69	63	*	58	-	-	-	*	*	*	56	*	*	-
	2019	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	68	50	*	58	40	-	*	*	*	-	58	33	*	*
	2019	75	76	100	-	100	-	-	-	-	-	-	-	100	*	-
All Grades Both Subjects	2022	74	73	73	78	61	74	-	84	50	72	68	72	73	50	70
	2019	69	69	73	61	66	73	*	83	*	75	62	-	73	60	67
All Grades ELA/Reading	2022	78	77	77	86	59	82	-	85	*	70	69	73	83	70	92
	2019	68	68	68	50	60	69	*	79	*	73	68	-	68	50	78
All Grades Mathematics	2022	69	68	68	71	64	66	-	83	*	73	67	71	64	30	50
	2019	70	70	77	73	73	77	*	87	*	77	56	-	77	70	56

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	ALP Total	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	85%	-	-	-	-	-	-	81%	82%	-	40%	86%	69%	100%
	2021	67%	69%	82%	-	-	-	-	-	-	54%	52%	*	*	84%	54%	100%
At Meets Grade Level or Above	2022	48%	50%	60%	-	-	-	-	-	-	40%	42%	-	10%	63%	22%	92%
	2021	41%	44%	58%	-	-	-	-	-	-	28%	25%	*	*	59%	25%	88%
At Masters Grade Level	2022	23%	24%	36%	-	-	-	-	-	-	12%	13%	-	10%	38%	7%	31%
	2021	18%	20%	32%	-	-	-	-	-	-	13%	11%	*	*	33%	10%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	88%	-	-	-	-	-	-	80%	83%	-	*	89%	75%	100%
	2021	68%	71%	83%	-	-	-	-	-	-	50%	47%	*	*	85%	47%	*
At Meets Grade Level or Above	2022	53%	55%	69%	-	-	-	-	-	-	44%	46%	-	*	72%	25%	100%
	2021	45%	47%	64%	-	-	-	-	-	-	22%	18%	-	*	67%	21%	*
At Masters Grade Level	2022	25%	26%	43%	-	-	-	-	-	-	24%	25%	-	*	45%	13%	60%
	2021	18%	20%	39%	-	-	-	-	-	-	6%	6%	-	*	41%	5%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	83%	-	-	-	-	-	-	80%	79%	-	*	84%	67%	100%
	2021	66%	67%	83%	-	-	-	-	-	-	67%	65%	*	*	84%	67%	*
At Meets Grade Level or Above	2022	42%	43%	54%	-	-	-	-	-	-	40%	42%	-	*	55%	25%	100%
	2021	37%	39%	56%	-	-	-	-	-	-	44%	41%	-	*	57%	39%	*
At Masters Grade Level	2022	20%	21%	29%	-	-	-	-	-	-	4%	4%	-	*	31%	4%	20%
	2021	18%	18%	36%	-	-	-	-	-	-	28%	24%	-	*	37%	22%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	84%	-	-	-	-	-	-	100%	100%	-	*	85%	67%	*
	2021	71%	73%	81%	-	-	-	-	-	-	*	*	-	*	83%	40%	*
At Meets Grade Level or Above	2022	47%	49%	59%	-	-	-	-	-	-	33%	40%	-	*	61%	0%	*
	2021	44%	46%	54%	-	-	-	-	-	-	*	*	-	*	57%	0%	*
At Masters Grade Level	2022	21%	22%	33%	-	-	-	-	-	-	0%	0%	-	*	35%	0%	*
	2021	20%	21%	20%	-	-	-	-	-	-	*	*	-	*	21%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	83%	-	-	-	-	-	-	*	*	-	-	84%	*	*
	2021	73%	75%	70%	-	-	-	-	-	-	*	*	-	-	68%	*	*
At Meets Grade Level or Above	2022	50%	52%	50%	-	-	-	-	-	-	*	*	-	-	52%	*	*
	2021	49%	52%	46%	-	-	-	-	-	-	*	*	-	-	48%	*	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual One-Way	BE-Dual Two-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
School Progress Domain - Academic Growth Score																	
At Masters Grade Level	2022	30%	32%	37%	-	-	-	-	-	-	*	-	-	-	38%	*	*
	2021	29%	31%	20%	-	-	-	-	-	-	*	-	-	-	20%	*	-
All Grades Both Subjects	2022	74%	73%	73%	-	-	-	-	-	70%	-	-	70%	-	73%	71%	67%
	2019	69%	69%	73%	-	-	-	-	-	60%	-	-	60%	-	73%	57%	67%
All Grades ELA/Reading	2022	78%	77%	77%	-	-	-	-	-	92%	-	-	92%	-	76%	89%	*
	2019	68%	68%	68%	-	-	-	-	-	80%	-	-	80%	-	70%	71%	*
All Grades Mathematics	2022	69%	68%	68%	-	-	-	-	-	50%	-	-	50%	-	70%	55%	40%
	2019	70%	70%	77%	-	-	-	-	-	40%	-	-	40%	-	70%	43%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant															
99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
93%	93%	93%	97%	89%	94%	-	100%	100%	86%	97%	93%	94%	92%	100%	85%
5%	5%	7%	3%	11%	6%	-	0%	0%	14%	3%	7%	6%	8%	0%	15%
1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Mobile Exclusions															
1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant															
99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
92%	92%	93%	96%	89%	93%	-	100%	*	88%	96%	92%	94%	93%	100%	88%
5%	5%	7%	4%	11%	7%	-	0%	*	13%	4%	8%	6%	7%	0%	12%
2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Mobile Exclusions															
1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant															
99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
93%	94%	94%	96%	88%	95%	-	100%	*	87%	98%	92%	94%	93%	100%	88%
5%	5%	6%	4%	12%	5%	-	0%	*	13%	2%	8%	6%	7%	0%	12%
1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Mobile Exclusions															
1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant															
98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	*	100%
93%	94%	92%	100%	90%	92%	-	100%	*	75%	95%	*	94%	90%	*	73%
4%	4%	8%	0%	10%	8%	-	0%	*	25%	5%	*	6%	10%	*	27%
1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
Not Included in Accountability: Mobile Exclusions															
2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	-	100%	*	*	100%	-	100%	100%	*	*
Included in Accountability	94%	95%	98%	*	92%	100%	-	100%	*	*	100%	-	100%	94%	*	*
Not Included in Accountability: Mobile	4%	4%	2%	*	8%	0%	-	0%	*	*	0%	-	0%	6%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Not Tested	2%	1%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Absent	1%	1%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Other	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	100%	100%	99%	100%	-	99%	100%	100%	100%	100%	99%	100%	100%	93%
Included in Accountability	83%	88%	99%	100%	99%	100%	-	99%	100%	100%	100%	100%	99%	99%	100%	93%
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	0%	0%	1%	0%	-	1%	0%	0%	0%	0%	1%	0%	0%	7%
Absent	2%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	1%	0%	-	1%	0%	0%	0%	1%	0%	0%	0%	7%
Reading																
Assessment Participant	89%	93%	99%	100%	97%	100%	-	96%	*	100%	100%	100%	98%	99%	100%	85%
Included in Accountability	83%	87%	98%	100%	97%	99%	-	96%	*	100%	100%	100%	98%	98%	100%	85%
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	7%	1%	0%	3%	0%	-	4%	*	0%	0%	0%	2%	1%	0%	15%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	0%	3%	0%	-	4%	*	0%	0%	2%	1%	0%	0%	15%
Mathematics																
Assessment Participant	88%	93%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	89%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	92%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	*	100%
Included in Accountability	84%	88%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	*	100%
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	*	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	*	0%
Not Tested	13%	8%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	*	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	*	0%
Other	10%	6%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	*	0%
Social Studies																
Assessment Participant	87%	91%	100%	*	100%	100%	-	100%	*	*	100%	-	100%	100%	*	*
Included in Accountability	84%	88%	100%	*	100%	100%	-	100%	*	*	100%	-	100%	100%	*	*
Not Included in Accountability: Mobile	3%	3%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Not Tested	13%	9%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Absent	3%	2%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Other	10%	7%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

	State	Region T1	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	96.8%	96.2%	96.8%	96.2%	-	98.1%	-	* 96.7%	95.9%	95.0%	96.8%
2019-20	98.3%	98.3%	99.2%	99.5%	99.3%	99.0%	-	99.4%	-	* 99.2%	98.8%	97.5%	99.1%
Chronic Absenteeism													
2020-21	15.0%	14.5%	4.6%	6.5%	5.5%	5.5%	-	1.7%	-	* 4.3%	6.9%	0.0%	9.5%
2019-20	6.7%	5.9%	2.2%	0.0%	1.7%	3.5%	-	1.0%	-	* 0.0%	6.1%	13.3%	4.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	* 0.0%	0.0%	* 0.0%	*
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	* 0.0%	0.0%	* 0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	0.0%	*	0.0%	0.0%	-	*	-	* 0.0%	0.0%	* 0.0%	*
2019-20	1.6%	1.4%	0.0%	*	0.0%	0.0%	-	*	-	* 0.0%	0.0%	* 0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.4%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)														
Class of 2021	85.7%	84.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)														
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)														
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)														
2020-21	80.4%	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)														
2020-21	84.1%	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

		District	District	State	State
		Count	Percent	Count	Percent
Graduates (2020-21 Annual Graduates)					
Total Graduates	-	-	-	358,842	100.0%
By Ethnicity:					
African American	-	-	-	44,018	12.3%
Hispanic	-	-	-	183,306	51.1%
White	-	-	-	103,898	29.0%
American Indian	-	-	-	1,195	0.3%
Asian	-	-	-	18,030	5.0%
Pacific Islander	-	-	-	553	0.2%
Two or More Races	-	-	-	7,842	2.2%
By Graduation Type:					
Minimum H.S. Program	-	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	-	287,316	80.1%
Special Education Graduates	-	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809	9.1%
At-Risk Graduates	-	-	-	155,884	43.4%
CTE Completers	-	-	-	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

There is no data for this district.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

There is no data for this district.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2020-21	40.9%	50.0%	*	22.2%	66.7%	-	*	-	*	14.3%	-	*
	2019-20	43.8%	42.3%	*	33.3%	42.9%	-	*	-	*	*	-	*
English Language Arts	2020-21	14.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	-	*
	2019-20	16.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	-	*
Mathematics	2020-21	18.0%	16.7%	*	11.1%	22.2%	-	*	-	*	0.0%	-	*
	2019-20	18.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	-	*
Science	2020-21	20.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	-	*
	2019-20	22.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	-	*
Social Studies	2020-21	23.6%	36.1%	*	22.2%	44.4%	-	*	-	*	0.0%	-	*
	2019-20	24.6%	45.8%	*	33.3%	46.2%	-	*	-	*	*	-	*
CTE Coherent Sequence (Annual Graduates)													
	2020-21	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	49.5%	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2019-20	46.1%	41.8%	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	50.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)													
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

Student Information	District		Membership		State		District		Enrollment	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	553	100.0%	5,402,928	100.0%	553	100.0%	5,427,370	100.0%		
Students by Grade:										
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%		
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%		
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%		
Kindergarten	57	10.3%	370,054	6.8%	57	10.3%	371,502	6.8%		
Grade 1	59	10.7%	384,494	7.1%	59	10.7%	386,232	7.1%		
Grade 2	65	11.8%	382,008	7.1%	65	11.8%	383,838	7.1%		
Grade 3	68	12.3%	383,078	7.1%	68	12.3%	384,872	7.1%		
Grade 4	63	11.4%	383,959	7.1%	63	11.4%	386,011	7.1%		
Grade 5	62	11.2%	387,945	7.2%	62	11.2%	389,971	7.2%		
Grade 6	48	8.7%	398,640	7.4%	48	8.7%	400,447	7.4%		
Grade 7	35	6.3%	418,486	7.7%	35	6.3%	418,788	7.7%		
Grade 8	38	6.9%	424,287	7.9%	38	6.9%	424,544	7.8%		
Grade 9	26	4.7%	475,437	8.8%	26	4.7%	475,746	8.8%		
Grade 10	15	2.7%	408,393	7.6%	15	2.7%	408,700	7.5%		
Grade 11	17	3.1%	389,034	7.2%	17	3.1%	389,454	7.2%		
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%		
Ethnic Distribution:										
African American	34	6.1%	690,999	12.8%	34	6.1%	694,302	12.8%		
Hispanic	117	21.2%	2,850,147	52.8%	117	21.2%	2,860,754	52.7%		
White	239	43.2%	1,420,166	26.3%	239	43.2%	1,427,241	26.3%		
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%		
Asian	126	22.8%	259,342	4.8%	126	22.8%	261,788	4.8%		
Pacific Islander	4	0.7%	8,443	0.2%	4	0.7%	8,477	0.2%		
Two or More Races	33	6.0%	155,887	2.9%	33	6.0%	156,780	2.9%		
Sex:										
Female	267	48.3%	2,640,313	48.9%	267	48.3%	2,650,563	48.8%		
Male	286	51.7%	2,762,615	51.1%	286	51.7%	2,776,807	51.2%		
Economically Disadvantaged	21	3.8%	3,278,452	60.7%	21	3.8%	3,289,420	60.6%		
Non-Educationally Disadvantaged	532	96.2%	2,124,476	39.3%	532	96.2%	2,137,950	39.4%		
Section 504 Students	59	10.7%	400,729	7.4%	59	10.7%	401,648	7.4%		
EB Students/EL	56	10.1%	1,171,661	21.7%	56	10.1%	1,175,333	21.7%		

Texas Education Agency
2021-22 Student Information (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

Student Information	Membership			Enrollment		
	District	State		District	State	
	Count	Percent	Count	Count	Percent	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054			
Students w/ Dyslexia	43	7.8%	270,260	43	7.8%	270,966
Foster Care	0	0.0%	15,338	0	0.0%	15,409
Homeless	0	0.0%	61,433	0	0.0%	61,687
Immigrant	1	0.2%	108,510	1	0.2%	108,787
Migrant	0	0.0%	14,366	0	0.0%	14,426
Title I	0	0.0%	3,473,996	0	0.0%	3,487,333
Military Connected	28	5.1%	176,253	28	5.1%	176,554
At-Risk	108	19.5%	2,892,191	108	19.5%	2,901,015
Students by Instructional Program:						
Bilingual/ESL Education	44	8.0%	1,182,035	44	8.0%	1,185,511
Gifted and Talented Education	81	14.6%	434,269	81	14.6%	435,356
Special Education	67	12.1%	624,256	67	12.1%	635,097
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	67		624,256			
By Type of Primary Disability						
Students with Intellectual Disabilities	28	41.8%	268,673			43.0%
Students with Physical Disabilities	14	20.9%	129,679			20.8%
Students with Autism	**	**	91,742			14.7%
Students with Behavioral Disabilities	16	23.9%	125,096			20.0%
Students with Non-Categorical Early Childhood	*	*	9,066			1.5%
Mobility (2020-21):						
Total Mobile Students	56	10.3%	705,063			13.6%
By Ethnicity:						
African American	2	0.4%	131,970			2.5%
Hispanic	18	3.3%	342,504			6.6%
White	27	5.0%	184,235			3.5%
American Indian	0	0.0%	2,852			0.1%
Asian	8	1.5%	16,716			0.3%
Pacific Islander	0	0.0%	1,690			0.0%
Two or More Races	1	0.2%	25,096			0.5%
Count and Percent of Special Ed Students who are Mobile	7	9.7%	102,025			15.7%
Count and Percent of EB Students/EL who are Mobile	1	2.4%	124,246			12.1%
Count and Percent of Econ Dis Students who are Mobile	1	8.3%	467,226			15.0%
Student Attrition (2020-21):						
Total Student Attrition	186	31.1%	772,746			18.9%

Texas Education Agency
2021-22 Student Information (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.3%	1.9%	25.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	20.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	3.8%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	2.7%	0.6%	0.0%	0.8%
Grade 9	0.0%	10.5%	0.0%	14.1%

	---- District ----	---- State ----
	Count	Count
	Percent	Percent

Data Quality:

Underreported Students 0 0.0% 8,781 0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.3	18.7
Grade 1	19.8	18.7
Grade 2	21.4	18.6
Grade 3	17.0	18.7
Grade 4	15.8	18.8
Grade 5	15.5	20.2
Grade 6	24.0	19.2
Secondary:		
English/Language Arts	5.0	16.3
Foreign Languages	1.7	18.4
Mathematics	7.8	17.5
Science	10.0	18.5
Social Studies	8.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	65.2	100.0%	749,473.4	100.0%
Professional Staff:	61.2	93.9%	480,632.3	64.1%
Teachers	52.8	81.0%	369,695.8	49.3%
Professional Support	3.0	4.6%	80,190.4	10.7%
Campus Administration (School Leadership)	2.7	4.1%	22,091.4	2.9%
Central Administration	2.8	4.3%	8,654.8	1.2%
Educational Aides:	0.0	0.0%	82,972.4	11.1%
Auxiliary Staff:	4.0	6.1%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	12.6	19.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	3.0	5.7%	41,286.1	11.2%
Hispanic	6.0	11.4%	106,866.5	28.9%
White	41.3	78.2%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	2.5	4.7%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	7.0	13.3%	89,015.4	24.1%
Females	45.8	86.7%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	33.9	64.1%	268,560.2	72.6%
Masters	18.9	35.9%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.1	5.9%	29,215.8	7.9%
1-5 Years Experience	24.0	45.4%	98,764.8	26.7%
6-10 Years Experience	11.8	22.4%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
11-20 Years Experience	11.3	21.4%	105,811.4	28.6%
21-30 Years Experience	2.6	4.9%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	10.5	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	6.3
Average Years Experience of Principals with District	5.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	7.9	11.1
Average Years Experience of Teachers with District:	2.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$58,263	\$51,054
1-5 Years Experience	\$53,830	\$54,577
6-10 Years Experience	\$56,495	\$57,746
11-20 Years Experience	\$59,234	\$61,377
21-30 Years Experience	\$68,075	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$56,535	\$58,887
Professional Support	\$80,557	\$69,505
Campus Administration (School Leadership)	\$73,185	\$84,990
Central Administration	\$77,499	\$112,797
Instructional Staff Percent:	85.9%	64.9%
Turnover Rate for Teachers:	29.5%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	1,247.4
Professional Staff	0.0	191.7
Educational Aides	0.0	381.6
Auxiliary Staff	0.0	
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
TRIVIUM ACADEMY (061805) - DENTON COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	0.2	0.4%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	51.6	97.7%	261,685.1	70.8%
Special Education	0.4	0.8%	35,441.0	9.6%
Other	0.6	1.2%	12,775.1	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
 (To open link in a new window, press the "Ctrl" key and click on the link.)

SECTION 2

PEIMS Financial Standard Reports (2020-2021 Actual Reports)

The financial section of the TAPR is provided by the Texas Education Agency's School Finance division. Finance Reports for Trivium Academy are included in this section of the Annual Report, and they can also be accessed online from the last page of the TAPR or at <https://tea.texas.gov/financialstandardreports/>.

**2020 - 2021 Actual Financial Data
Totals for TRIVIUM ACADEMY (061805)
Total Enrolled Membership: 598**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$5,388,978	95.58%	\$9,012	\$5,412,830	93.87%	\$9,052	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$0	0.00%	\$0	\$100,081	1.74%	\$167	\$8,899,057,269	14.43%	\$1,661
Other Local	\$249,038	4.42%	\$416	\$253,634	4.40%	\$424	\$1,829,823,955	2.97%	\$341
Total Operating Revenue	\$5,638,016	100.00%	\$9,428	\$5,766,545	100.00%	\$9,643	\$61,653,495,537	100.00%	\$11,505
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$939,273,230	9.02%	\$175
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,408,865,906	100.00%	\$1,942
Subtotal: Operating and Other Revenue	\$5,638,016	100.00%	\$9,428	\$5,766,545	100.00%	\$9,643	\$72,062,361,443	100.00%	\$13,447
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Subtotal: Operating, Other and Recaptured Revenue	\$5,638,016	100.00%	\$9,428	\$5,766,545	100.00%	\$9,643	\$75,032,970,187	100.00%	\$14,002
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,509,216,302	17.37%	\$468
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$14,447,029,635	100.00%	\$2,696
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$5,638,016	100.00%	\$9,428	\$5,766,545	100.00%	\$9,643	\$86,509,391,078	100.00%	\$16,143
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$3,984,171	70.93%	\$6,662	\$4,077,797	70.67%	\$6,819	\$47,346,128,779	79.55%	\$8,835
Professional & Contracted Services (Object 62xx)	\$1,332,350	23.72%	\$2,228	\$1,332,350	23.09%	\$2,228	\$5,485,075,586	9.22%	\$1,024
Supplies & Materials (Object 63xx)	\$255,094	4.54%	\$427	\$312,841	5.42%	\$523	\$5,314,672,096	8.93%	\$992

**2020 - 2021 Actual Financial Data
Totals for TRIVIUM ACADEMY (061805)
Total Enrolled Memberships: 598**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$45,668	0.81%	\$76	\$47,023	0.81%	\$79	\$1,370,305,583	2.30%	\$256
Total Operating Expenditures by Object	\$5,617,283	100.00%	\$9,393	\$5,770,011	100.00%	\$9,649	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,748
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Object	\$5,617,283	100.00%	\$9,393	\$5,770,011	100.00%	\$9,649	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$3,595,801	64.01%	\$6,013	\$3,745,274	64.91%	\$6,263	\$34,074,074,457	57.25%	\$6,358
Instructional Resources & Media Services (Function 12)	\$11,725	0.21%	\$20	\$11,725	0.20%	\$20	\$620,903,003	1.04%	\$116
Curriculum & Staff Development (Function 13)	\$10,694	0.19%	\$18	\$10,694	0.19%	\$18	\$1,355,190,192	2.28%	\$253
Instructional Leadership (Function 21)	\$157,782	2.81%	\$264	\$157,782	2.73%	\$264	\$994,704,027	1.67%	\$186
School Leadership (Function 23)	\$267,746	4.77%	\$448	\$267,746	4.64%	\$448	\$3,502,296,166	5.88%	\$654
Guidance Counseling Services (Function 31)	\$160,215	2.85%	\$268	\$160,215	2.78%	\$268	\$2,332,550,758	3.92%	\$435
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$188,765,383	0.32%	\$35
Health Services (Function 33)	\$3,539	0.06%	\$6	\$3,539	0.06%	\$6	\$709,855,162	1.19%	\$132
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,599,751,820	2.69%	\$299
Food Services (Function 35)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,564,517,174	4.31%	\$479
Extracurricular (Function 36)	\$27,315	0.49%	\$46	\$30,570	0.53%	\$51	\$1,572,719,628	2.64%	\$293
General Administration (Function 41,92)	\$366,561	6.53%	\$613	\$366,561	6.35%	\$613	\$1,934,297,273	3.25%	\$361
Facilities Maintenance & Operations (Function 51)	\$1,010,610	17.99%	\$1,690	\$1,010,610	17.51%	\$1,690	\$5,884,055,590	9.89%	\$1,098
Security & Monitoring Services (Function 52)	\$702	0.01%	\$1	\$702	0.01%	\$1	\$638,286,567	1.07%	\$119
Data Processing Services (Function 53)	\$4,593	0.08%	\$8	\$4,593	0.08%	\$8	\$1,219,335,870	2.05%	\$228
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$307,113,473	0.52%	\$57
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,765,501	0.03%	\$3
Total Operating Expenditures by Function	\$5,617,283	100.00%	\$9,393	\$5,770,011	100.00%	\$9,649	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by Function									

**2020 - 2021 Actual Financial Data
Totals for TRIVIUM ACADEMY (061805)
Total Enrolled Membership: 598**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Function	\$5,617,283	100.00%	\$9,393	\$5,770,011	100.00%	\$9,649	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$3,567,611	63.51%	\$5,966	\$3,623,458	62.80%	\$6,059	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$169,774	3.02%	\$284	\$169,774	2.94%	\$284	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$14,818	0.26%	\$25	\$14,818	0.26%	\$25	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$308,182	5.49%	\$515	\$401,808	6.96%	\$672	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$16,757	0.30%	\$28	\$16,757	0.29%	\$28	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$14,943	0.27%	\$25	\$14,943	0.26%	\$25	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$19,131	0.34%	\$32	\$19,131	0.33%	\$32	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$97,387	1.73%	\$163	\$97,387	1.69%	\$163	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$18,583	0.33%	\$31	\$18,583	0.32%	\$31	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$1,390,097	24.75%	\$2,325	\$1,393,352	24.15%	\$2,330	\$14,625,359,815	24.57%	\$2,729
Total Operating Expenditures by Program Intent Code (PIC)	\$5,617,283	100.00%	\$9,393	\$5,770,011	100.00%	\$9,649	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$5,617,283	100.00%	\$9,393	\$5,770,011	100.00%	\$9,649	\$79,294,505,532	100.00%	\$14,797

**2020 - 2021 Actual Financial Data
Totals for TRIVIUM ACADEMY (061805)
Total Enrolled Membership: 598**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Disbursements									
Total Disbursements									
Operating Expenditures	\$5,617,283	100.00%	\$9,393	\$5,770,011	100.00%	\$9,649	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	12.32%	\$1,936
Total Disbursements	\$5,617,283	100.00%	\$9,393	\$5,770,011	100.00%	\$9,649	\$84,205,696,630	100.00%	\$15,713
Net Assets**									
Net Assets									
Unrestricted Net Assets	\$0		\$0	\$1,041,735		\$1,742	\$613,944,177		\$1,679
Temporary Restricted Net Assets	\$0		\$0	\$800,706		\$1,339	\$1,351,729,922		\$3,696
Total Net Asset Balance**	\$0		\$0	\$1,842,441		\$3,081	\$1,965,884,325		\$5,375
Net Assets Reconciliation									
2019-2020 Total Net Assets (Previous Year)	\$0		\$0	\$1,845,907		\$3,123	\$1,581,100,499		\$4,696
2020-2021 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$-3,466		\$-6	\$373,460,466		\$1,021
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$-4,088,370		\$-11
2020-2021 Uncommon Items	\$0		\$0	\$0		\$0	\$15,411,730		\$3
2020-2021 Total Net Assets	\$0		\$0	\$1,842,441		\$3,081	\$1,965,884,325		\$5,375

SECTION 3

Accreditation Status

Each district's Annual Report must include the accreditation status according to TEC §39.051. Accreditation status for Trivium Academy is included in this section of the Annual Report, and it can also be accessed online at <http://tea.texas.gov/accredstatus/>. Accreditation Statuses were not updated for the 2021-2022 school year due to the COVID-19 pandemic. Therefore, the 2019-2020 Accreditation Status report is included here.



2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show 100 entries

Search: 061805

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status	Notes
061805	TRIVIUM ACADEMY	11	A - Superior	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

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SECTION 4

Campus Performance Objectives

This section does not currently apply to Trivium Academy as the school does not receive Title I funds and is not required to have a Campus Improvement Plan. However, the school uses the performance objectives in the required HB 3 Goals for Reading, Math, and College/Career/Military Readiness (CCMR) and measured progress toward meeting those objectives.

SECTION 5

Report of Violent or Criminal Incidents

The Annual Report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of this report but must include the following:

- The number, rate, and type of violent or criminal incidents that occurred on each campus to the extent permitted under the Family Educational Rights and Privacy Act (FERPA).
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students.
- Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act.

No violent or criminal incidents were recorded at Trivium Academy for the 2021-2022 school year, and the types of offenses recorded have not warranted the need for evaluation under the Safe and Drug-Free Schools and Communities Act. Therefore, the only item included in Section 5 is the Student Code of Conduct.



Student Code of Conduct

APPLICATION OF THE CODE

The School Board of Trivium Academy has adopted this Student Code of Conduct (the "Code") in accordance with Section 12.131 of the Texas Education Code, in order to clearly communicate standards for expected student conduct, the disciplinary consequences which may be applied to students who violate those standards, and the applicable procedures for the implementation of disciplinary consequences. All students must comply with the Code. Definitions of words and phrases used throughout this Code are provided at the end of the Code.

Parents and students are encouraged to contact campus administration with any questions or concerns regarding the requirements and provisions of the Code. Parents and students are expected to review and be familiar with the provisions of the Code. Lack of knowledge or awareness about any School rules, including this Code, will not excuse violations of the Code. Parents and students will be required to sign a statement acknowledging receipt and understanding of the Code. A copy of this Code is available for all parents with children enrolled at Trivium Academy.

Trivium Academy has the authority to create and enforce rules related to student conduct and behavior while on school property, traveling to or in attendance at a school-sponsored or school-related event or activity, whether on or off campus. Trivium Academy has the authority to issue disciplinary consequences for certain other student conduct that relates to, affects, or shares a nexus with the School, its students, or its employees regardless of when or where the conduct occurs. The School may also issue discipline based on a student's use of electronic media, whether on or off campus. The school may issue any consequence they deem appropriate and necessary for the safety and well-being of all students.

Other School rules, codes or policies may apply to a student's misconduct, and may result in multiple disciplinary consequences issued for the same conduct.

In considering a student's request for admission, the School considers the student's history of a criminal offense(s), juvenile court adjudication(s), or disciplinary problems under subchapter A, Chapter 37 of the Education Code, as evidenced by records received from schools previously attended by the student, law enforcement, or any other relevant documentation and can and does exclude the student from admission if a discipline history exists.

If a student who would otherwise be ineligible for admission to the School provides false information on an admissions application or other enrollment document and as a result of the false information is admitted to the School, the student shall be immediately withdrawn from enrollment from the School upon discovery of the falsification. Falsification of information for the purpose of gaining enrollment in a public school is a criminal offense under § 37.10 of the Texas Penal Code. The School may elect to report the falsification to law enforcement or take any other action permitted by law.

EXPECTATIONS FOR STUDENT CONDUCT

The mission of Trivium Academy is to provide a classical education for the modern world that trains children to be life-long learners. To achieve this mission, Trivium must be an environment safe, secure, and free from disruption. Students are expected to demonstrate behavior appropriate to the school's learning environment, to treat other students, school personnel, and visitors to the school with respect. As such, each student is expected to:

- Behave in a responsible and respectful manner;
- Demonstrate courtesy and respect for others, especially other students and school personnel;
- Attend classes and required school activities and events regularly and on time;
- Prepare for each class and complete assignments on time;
- Respect the rights and privileges of other students and school personnel in person and online;
- Respect and care for school property and facilities;
- Use of cell phones and personal electronic devices is prohibited at school. Trivium is not liable for damage or theft.
- Cooperate with school personnel in maintaining safety, order and discipline;
- Dress appropriately in accordance with the school's dress code;
- Review and comply with the Student Handbook and other school and campus rules;
- Obey classroom rules and classroom expectations for behavior;
- Refrain from verbal or written acts of bullying whether in person or online;
- Avoid violations of this Code.

Students are expected to comply with the school's technology and electronic media use policies and procedures. Students are also expected to demonstrate the same behavior online or while using electronic media as is expected in the classroom, on school property, or at school-related events. Sending, posting, or possessing electronic messages that are disrespectful, disruptive, abusive, obscene, illegal, threatening, harassing or damaging to another person disrupts the learning environment and will not be tolerated.

Parent cooperation is essential to achieving the school's mission and ensuring that students learn in a safe, secure and positive environment. Parental involvement and cooperation is vital in the discipline process. Parents should understand and be familiar with the Code, ensure that his or her child understands and seeks to comply with this Code, and assist the school in counseling students regarding appropriate behavior.

THREE STRIKES POLICY

Students are expected to comply with this code of conduct. It is also important to note that our charter does include a “three strikes” policy that allows for expulsion of students after three Code of Conduct Violations (pg. 6-8) occur as determined by campus administration or the members of the Safe and Supportive Schools Team (SSST).

Should a student violate any area outlined in the code of conduct, that student will be held responsible according to the “three strikes” policy at Trivium Academy. Each violation, if deemed necessary by campus administration or the SSST, will constitute a documented strike. Parents will be notified of each strike. The SSST has discretion to warrant two strikes depending on the severity, frequency, or multiple code violations that occur in one day, situation, or episode. Students who reach three strikes will be considered by the Safe and Supportive Schools Team for expulsion from Trivium Academy. A student may be considered for expulsion after “three strikes” under “Reasons for Expulsion, 5. Other.” The student, while on campus or at a school-sponsored or school-related event, on or off campus: C. Commits frequent violations of this Code that cause significant disruption to the School environment or substantial interference with the instructional process. 5.C - Includes the Three Strike Policy and is up to the discretion of the SSST to determine if the student’s three strikes warrant an expulsion.” (Pg 14-15.)

The “three strike” policy at Trivium Academy does not apply when a student has committed an act that constitutes a reason for mandatory expulsion (pg. 14-15).

CODE OF CONDUCT VIOLATIONS

The following conduct constitutes a violation of the Code. Any student found to have engaged in such conduct shall be subject to one or more disciplinary consequences as identified within the Code. The school views all the below conduct as serious and will be considered as a violation of the code of conduct and can be issued a strike under the discretion of a campus administrator or member of the SSST. Depending on the severity of the below listed violation, a student may be expelled if the conduct is considered a reason for mandatory expulsion (pg. 14-15).

Serious Violation of Student Code of Conduct

1. Verbal abuse, Cursing, name calling: yelling, obscene gestures towards staff or students;
2. Offensive language, Racial, ethnic, or gender slurs or other derogatory statements;
3. Disrespectful behavior towards adults; insubordination
4. Failure to follow directives;
5. Disruption of instruction or other school activities or operations;
6. Bullying), teasing, hazing, or targeting other students or staff members;
7. Cyberbullying, teasing, or targeting other students, using social media or other electronic means to target or threaten students or staff members;
8. Taking photographs or making video or audio recordings of students, employees, or other persons without the consent of the other person; or posting on social media without the consent of the other person;

Serious Violation of School Rules and Policies

9. Failure to comply with the Student Handbook, or other School or campus rules; failure to follow school directive and classroom rules and expectations; taking steps toward violation of the code even if the act is not completed, as determined by campus administrator or the SSST;
10. Unexcused or excessive tardiness;
11. Leaving the classroom, school building, mandatory school activities or events, or adult supervision without permission;
12. Skipping a class period or other mandatory activity, in whole or in part, without permission;
13. Violation of School or campus policies or rules related to the use of electronic media, including personal or School-owned electronic devices (*e.g.*, cell phones, tablets, game systems, computers, cameras), or the School's network or Internet connection;
14. Inappropriate cell phone or electronic media use;
15. Persistent dress code violations;
16. Truancy or other failure to attend school without excuse;
17. Defacing, destroying or otherwise modifying School property without authorization;
18. Soliciting or attempting to solicit another student to violate the Code, School policies and rules, or the law;
19. Disobeying rules and expectations regarding school transportation;
20. Inappropriate or unauthorized use of School property, including posting or distributing literature or materials without School authorization;

Violent, Illegal, and Other Serious Offenses

21. Possession of prohibited items; weapons, explosive devices, sharp objects, or any devices that could be used to harm, a device which resembles a weapon, disruptive devices (i.e. stink bombs, fireworks, devices which make a loud noise, etc.), firearm/weapon accessories, chemicals;
22. Conduct which meets the elements of a criminal offense, as determined by the School;
23. Physical, verbal or sexual harassment of others; Engaging in offensive conduct that constitutes sexual harassment or sexual abuse, whether verbal or physical, that may include requests for sexual favors or intimidating sexual conduct directed toward other students or school employees;
24. Inappropriate physical or sexual behavior, including jokes, comments, gestures or unwelcome physical conduct or contact;
25. Knowingly making false statements, false accusations, false alarms to emergency personnel;
26. Committing extortion, coercion, or blackmail including obtaining money or other objects of value from an unwilling person, or forcing an individual to act through the use of force or threat of force;
27. Hazing or initiations;
28. Participating in a gang, soliciting or attempt to solicit participation in a gang;
29. Possessing, distributing, using or being under the influence of tobacco products, electronic cigarettes, drugs, alcohol, or controlled substances, including prescription drugs if the student has not been prescribed the drugs or prescription drugs that have been prescribed to the student but are not properly stored and distributed by the school nurse, or is taking the drugs in excess of the dosage specified by the prescription;
30. Possessing drug paraphernalia;
31. Stealing, lying, cheating, or copying the work of another without authorization(plagiarism), or knowingly permitting another person to copy or submit your work as their own or completing or submitting work for another student ;
32. Deliberately, and without School authorization, accessing, damaging, or altering School data and records, including but not limited to confidential records, electronic data, networks or systems;
33. Stealing from students, staff, campus visitors, or theft or misuse of school property;
34. Violence of any kind, including dating violence;
35. Fighting;
36. Gambling;
37. Setting or attempting to set a fire;
38. Inappropriate or indecent exposure of body parts;
39. Retaliation of any form against other students or School personnel;
40. Conduct which requires the student's registration as a sex offender;
41. Possession or distribution of pictures, text messages, electronic messages or other material of a sexual or obscene nature;
42. Endangering the health or safety of others; including endangering the mental health or safety of others;
43. Making terroristic threat, verbal, written, physical threat to harm, students, teachers, or the school as a means to incite fear, make a joke, or create a false alarm;
44. Making a terroristic threat- verbal, written, physical threat with **intent** to harm students, teachers, staff, or school with access, means, plan, and/or hit list;

DETERMINING APPROPRIATE DISCIPLINE

Depending on the nature and severity of the offense, discipline may be issued by the student's classroom teacher, campus administrator, Safe and Supportive Schools Team (SSST), in accordance with this Code. To make a determination of misconduct or issue disciplinary consequences under this Code, the SSST must have a reasonable belief that the student engaged in the suspected conduct. The SSST's conclusion may be based on any relevant evidence including, but not limited to, observation, other personal knowledge, verbal or written witness statements, other forms of documentation, or information received from law enforcement.

In reaching a decision regarding a student discipline matter, Trivium may consider the specific facts and circumstances of the situation, including but not limited to:

- The student's intent;
- The student's age and grade level;
- The student's past disciplinary history;
- Whether the student's conduct may have been the manifestation of a disability; (504 or SPED Services)
- The extent of the student's cooperation during the investigation of the matter;
- The nature and severity of the alleged conduct;
- Whether the student has previously engaged in similar conduct;
- Whether self-defense was involved;
- The student's remorsefulness for the conduct;
- The severity of the effect or harm of the conduct on other persons or property;
- The frequency of the conduct.

Trivium Academy may issue discipline based on a determination that a student has engaged in conduct which meets the elements of a criminal offense. The school has the authority to make such a determination without regard for whether the student is arrested, charged, or otherwise processed by the criminal justice system for the criminal offense. The school may consider information received from law enforcement or other entities within the criminal justice system in issuing discipline under this Code.

If a student violates a serious offense that warrants a reason for mandatory expulsion (page 14-15), then the above facts and circumstances of the situation does not apply. Actions will not be based on a student's race, ethnicity, national origin, gender, sex, religion, disability, or any other unlawful consideration.

INVESTIGATION OF DISCIPLINE ISSUES

In order to determine whether a violation of the Code has occurred, campus administrators, the Safe and Supportive Schools Team, and other authorized individuals may conduct an investigation. Investigations of student misconduct may involve, but are not limited to, interviews of other students, employees and adults, review of school surveillance footage, review of relevant documents, review of information on School-owned computers, verification of tips received from other individuals, gathering of physical evidence, contact of or cooperation with law enforcement agencies and officials. Law enforcement may be contacted and informed of student conduct which may constitute a criminal offense.

Students should have no expectation of privacy with respect to school-owned property. Lockers, desks, and other items provided for student use remain school property, and students do not have a reasonable expectation of privacy in school property or in personal items placed inside school property. School administrators or other authorized personnel may monitor and search student desks, personal property, and lockers for any reason. School officials and law enforcement may search any school property, including school property that is within a student's possession or otherwise being used by a student, at any time, with or without notice to the student and without consent of student or parents. School officials and law enforcement may confiscate any items found during a search, including prohibited items, dangerous items or other items that violate School policy.

A student's person or property may be searched by authorized school officials if the official has a reasonable belief that the search will result in the discovery of evidence of a violation of the Code or of the law with or without a student or parent's consent. Any personal property which is brought onto school property or to a school-sponsored or school-related activity or event, on or off school property, may be subject to search (*e.g.*, student cell phone, backpack, personal computer, purse, car, etc.).

A student who is a threat to themselves (self-harms at school, suicidal ideations/attempts) or makes a threat towards another person, MUST have a threat evaluation completed by a mental health professional via mental health official or mental health service prior to returning to school. A child that is a threat to themselves will have a "return to campus plan" by a member(s) of the SSST, including clearance from a hospital or mental health professional with a safety plan in writing, and daily check-ins with the school counselor(s) or a member of the SSST until the student is able step-down into a less intense school plan and is able to self-regulate and self-manage as determined by the school counselor, personal therapist, parents, and SSST.

Texas Department of Family Services and Child Protective Services investigations are anonymously reported by members in the community and other mandatory reporters. TDFS and CPS may conduct interviews and investigations on campus property. The school is not responsible for TDFS or CPS interviews. School officials cannot disclose if there is a TDFS/CPS report made or if an investigation occurs to parents or guardians as it impedes with TDFS and CPS investigations.

DISCIPLINE OF STUDENTS WITH SPECIAL NEEDS

Students eligible for services under the Individuals with Disabilities in Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504) are subject to discipline under those laws and in accordance with the provisions of this Code.

Trivium may take disciplinary action pertaining to the use, possession, or distribution of illegal drugs, prescription drugs or alcohol against any student with a disability under Section 504 who is currently engaging in the illegal use of drugs, the abuse of prescription medication, or in the use of alcohol to the same extent that the school would take disciplinary action against nondisabled students. The due process procedures afforded under Section 504 do not apply to disciplinary action for the use or possession of illegal drugs or alcohol. However, a student who is eligible for special education under the IDEA should have a manifestation determination review conducted to address any use or possession of illegal drugs or alcohol if such conduct could result in a change of placement.

Any disciplinary action that would constitute a “change in the placement” of a student receiving special education services may be taken only after the student’s Admission, Review, and Dismissal (ARD) committee conducts a manifestation determination review in order to determine whether the student’s conduct was a manifestation of his or her disability.

A change in placement occurs if a student is:

1. Removed from the student’s current educational placement for more than ten consecutive school days; or
2. Subjected to a series of removals that constitute a pattern because:
 - a. The series of removals total more than ten school days in a school year;
 - b. The student’s behavior is substantially similar to the student’s behavior in the previous incidents that resulted in the series of removals; and
 - c. Additional factors exist, such as the length of each removal, the total amount of time the student is removed, and the proximity of the removals to one another.

The School will determine, on a case-by-case basis, whether a pattern of removals constitutes a change in placement.

A student who has not been determined eligible for special education services and who has engaged in behavior that violates the Code is entitled to the protections under the IDEA regarding discipline of a student with special needs described above if the school has knowledge that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred. If the school does not have knowledge that a student is a student with a disability prior to taking disciplinary action, the student may be subject to the disciplinary actions applied to students without disabilities. If a request is made for an evaluation of a student during the time in which the student is subjected to disciplinary action, the evaluation shall be conducted in an expedited manner.

TYPES OF DISCIPLINE

Trivium may consider the types of discipline available for disciplinary consequences. The Safe and Supportive Schools Team Members may issue any consequence they deem necessary regardless of the types of discipline. These types of discipline include but are not limited to:

- Parent conference;
- Verbal correction;
- Counseling;
- Conference with teacher or administrator;
- Education/training;
- Improvement plan;
- Consequences related to student participation in extracurricular activities, and student privileges; including removal, suspension, or restriction of participation;
- Removal from class to campus office;
- Removal from class to home;
- In-School or Out-of-School Suspension;
- Expulsion.

One or more of these disciplinary consequences may be issued to a student found to have violated the Code. If the Code does not specify the appropriate disciplinary consequence for a particular type of student conduct, Trivium may issue whatever disciplinary consequence is deemed reasonable and appropriate, with the exception of expulsion or mandatory expulsion. A teacher may have additional rules and consequences for student conduct in the classroom which may result in discipline under this Code or may be enforced in addition to any discipline issued under this Code.

If a student withdraws from Trivium before completing assigned In-School Suspension, Out-of-School Suspension, or Expulsion, Trivium shall send documentation to the next school that enrolls the student. If a student withdraws from the School before the expulsion process is completed, Trivium may choose to complete the expulsion process and send documentation of the expulsion decision to the next school that enrolls the student. The student may not return to enroll in Trivium at a later date as the school's enrollment policy prohibits students with a disciplinary history from enrolling.

The Code shall be applied and enforced consistently and equitably among students, with the understanding that every disciplinary situation will differ and decisions will be made based on the individual facts and circumstances of a given situation.

IN-SCHOOL / OUT-OF-SCHOOL SUSPENSION

A student may be suspended for one or more school days for engaging in prohibited conduct under this Code. A student may be removed from the classroom to be sent home the same day of the misconduct as deemed necessary by the SSST. The student's parent or guardian will be notified by phone, email or writing of the student's conduct and the length of the period of suspension. A student may not be suspended for more than three consecutive school days. During a period of in-school suspension, the suspended student will have a designated work area which will be supervised by a staff member. During a period of out-of-school suspension, the suspended student may not enter onto school property.

Any student who is suspended may not participate in or attend school-sponsored or school-related events or activities. The student's teachers will provide assignments that the student will be expected to complete during the period of suspension. Student assignments or other class work completed during a period of suspension will be accepted for grading if completed in a timely fashion. Students who are assigned Out of School Suspension will receive an excused absence.

MANDATORY REASONS FOR EXPULSION

A student **must** be expelled from Trivium if he or she is found to have committed any of the acts listed below.

1. **Weapons.** The student used, exhibited, or possessed any of the following while on school property or while attending a school-sponsored or school-related activity on or off school property:
 - a. A firearm;
 - b. An illegal knife;
 - c. A club; or
 - d. A prohibited weapon.

2. **Violent Conduct.** The student engaged in conduct that contains the elements of the following offenses within the Texas Penal Code, regardless of location:
 - a. Aggravated assault, sexual assault, aggravated sexual assault, arson, murder, capital murder, criminal attempt to commit murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, criminally negligent homicide, or continuous sexual abuse of a child or children;

 - b. Assault against another student, an employee, or a volunteer of the School;

 - c. Deadly conduct;

 - d. A Title V felony under the Penal Code.

3. **Disruptions.** The student engaged in conduct that contains the elements of the following offenses within the Texas Penal Code, regardless of location:
 - a. False alarm or report or terroristic threat involving a public school; terroristic threat is defined as Texas Penal Code 22.07 as a person commits an offense if he/she threatens to commit any offense involving violence to any person or property with intent to: place a person, the public, or a substantial group of the public in fear of serious bodily injury

 - b. An offense related to an abusable volatile chemical;

 - c. Breach of computer security if the conduct involves accessing a computer network, or computer system owned by or operated on behalf of a public school and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system;

 - d. Criminal mischief if the conduct is punishable as a felony;

 - e. Public lewdness or indecent exposure.

4. **Drugs and Alcohol.** The student engaged in conduct that contains the elements of the following offenses within the Texas Penal Code:

a. On school property, at school-sponsored or school-related event, or within 300 feet of school property:

i. Sells, gives, or delivers to another person or possesses, uses or abuses, or is under the influence of any amount of marijuana, dangerous drug, prescription drugs, controlled substances, OTC drugs, or alcoholic beverages.

b. Regardless of location:

i. Sells, gives, delivers to another person or possesses or uses or is under the influence of marijuana or a dangerous drug, as defined by the Health and Safety Code, if the conduct is punishable as a felony.

ii. Sells, gives, delivers to another person an alcoholic beverage, as defined by the Alcoholic Beverage Code, commits a serious act or offense while under the influence of alcohol or possesses, uses, or is under the influence of an alcoholic beverage, and the conduct is punishable as a felony.

5. **Other.** The student, while on campus or at a school-sponsored or school-related event, on or off campus:

a. Engages in conduct that constitutes a felony;

b. Commits an assault;

c. Commits frequent violations of this Code that cause significant disruption to the School environment or substantial interference with the instructional process.

5.C - Includes the Three Strike Policy and is up to the discretion of the SSST to determine if the student's three strikes warrant an expulsion.

EXPULSION PROCESS

If the Safe and Supportive Schools Team (SSST) determines that the student's conduct warrants expulsion, the SSST shall provide written notice to the parent, guardian, or adult student of the proposed expulsion of the student within three days of an incident.

The written notice shall also include the reason(s) for the proposed expulsion and the date, time, location and procedure for the expulsion hearing. The student is entitled to a hearing with the SSST during which the student and/or the student's representative (*e.g.*, parent, guardian, attorney, other) will have the opportunity to review and present evidence and information. The SSST may place reasonable restrictions on the conduct of the hearing, including the length of the presentations. Hearings will be conducted via video conferencing and will last approximately forty-five minutes. At the end of the hearing, the SSST may issue a decision immediately if it is a reason for mandatory expulsion or may wait until a later date to communicate a decision. The SSST shall send written communication of the decision to the parent, guardian or adult student. If the SSST determines that expulsion is appropriate, the SSST will present the information to the school's principal. The principal will review the hearing information provided by the SSST and the written decision ("Expulsion Order") shall include the length of the term of expulsion will be sent to the parent or guardian via the Principal.

The parent, guardian or adult student may choose to voluntarily waive the right to an expulsion hearing in writing to a member(s) of the SSST. If the hearing is waived, the SSST will review the relevant evidence and issue a written decision to the parent as described above. If a parent, guardian, or adult student NO SHOWS or refuses to attend the expulsion hearing, then it is assumed that the parent, guardian, or adult student forfeit and waive the right to an expulsion hearing. The SSST will continue to conduct the hearing with or without the parent, guardian, or adult student who has No showed or refused the hearing.

Trivium Academy will notify the independent school district in which the student resides of the student's expulsion within three business days of the Expulsion Order.

TERMS OF EXPULSION

An expulsion may be determined by many factors, including but not limited to the persistence of code of conduct violations, severity of the conduct, and the existence of a continuing risk of harm to other students and employees if the student were allowed to return. An expulsion is permanent. A permanent expulsion allows the school to deny future admission to the student based on consideration of the student's past disciplinary history.

A student expelled from Trivium Academy is not eligible for readmission to the school at any time.

After a student is expelled, the student is prohibited from entering onto any school property, attending any school-sponsored or school-related events. Failure to comply with this prohibition will result in the filing of criminal trespass charges against the student. Except as otherwise required by law, students will not receive educational services or receive course credits once expelled.

DISCIPLINE APPEAL PROCESS

With the exception of expulsions, student discipline decisions at the campus level are final and not appealable. A parent, legal guardian, or adult student may appeal an expulsion decision by filing a written appeal with the Superintendent within 5 business days of the date of the Expulsion Order. The Superintendent or Superintendent's designee will review the record of the expulsion proceedings at the campus level, along with any other relevant information, and will issue a written decision to the appealing party within 10 business days of receiving the request for review.

If the appealing party is not satisfied with the decision of the Superintendent or Superintendent's designee, he or she may appeal that decision to the School Board by filing a request for review with the Superintendent's office within 5 business days of the date of the decision. The Superintendent shall notify the School Board and arrange for the board to hear the complaints of the appealing party at the next available board meeting. The Superintendent shall notify the appealing party of the location, date and time of the hearing in front of the school board. The decision of the governing body is final and not appealable. An expulsion action will not be delayed during the appeal process. During an appeal process, the student is prohibited from entering onto any school property and attending any school-sponsored or school-related events

During the appeal process a student is considered expelled, the student is prohibited from entering onto any school property, attending any school-sponsored or school-related events. Failure to comply with this prohibition will result in the filing of criminal trespass charges against the student. Except as otherwise required by law, students will not receive educational services or receive course credits once expelled.

TRUANCY

State compulsory attendance law requires that every child at least 6 and younger than 19 years of age attend school. Trivium enforces the compulsory attendance laws by ensuring the regular attendance of currently enrolled students through the application of truancy prevention measures and, if necessary, referral of students to truancy court.

A student's absence is excused if the absence is specifically authorized by School policy or rule, or is otherwise approved by the campus administrator. Any absence that is not excused shall be considered an "unexcused" absence.

The School will provide written notice to parents if their student has incurred three unexcused absences (including partial day absences) in a four-week period, and will begin the implementation of truancy prevention measures, which shall include one of the following:

1. The creation of a behavior improvement plan that includes a specific description of required or prohibited behavior, the period of the plan's effectiveness (not to exceed 45 days), and penalties for additional absences;
2. School-based community service; or
3. Referral to counseling, mentoring, teen court, community-based services, or other services to address the student's truancy.

A student will be considered "truant" if the student fails to attend school, without excuse, on 10 or more days or parts of days within a six-month period in the same school year. A student, who is at least 12 years of age and younger than 19 years of age, may be referred to truancy court by the school within 10 days of the student's 10th unexcused absence. In rare occasions, parents may also be subject to prosecution for criminal negligence if the parent fails to secure the student's attendance.

Before Trivium makes a referral to truancy court, the School's Truancy Prevention Facilitator will create and oversee the implementation of truancy prevention measures for the student. The School will not refer a student to truancy court if the student's truancy is the result of pregnancy, foster care, homelessness, or because the student is the principal income earner for their family and instead may offer additional counseling for the student.

If a student has more than 3 unexcused absences in one semester, the school will issue a warning letter to the student that states enrollment can be revoked after 5 unexcused absences. As an alternative to revoking enrollment, the school may require the student to comply with a behavior improvement plan to address the student's lack of attendance. If the student fails to comply with the behavior improvement plan, Trivium may revoke the student's enrollment.

A student is considered tardy if they are not in their class by the start of the school day. The court considers late arrivals as missing part of a day. Only doctor's notes can excuse a tardy.

Official attendance is taken at 9:45 AM for secondary; therefore, a student who arrives after that time is marked as absent for the day. Students need to bring a note within three school days when they are absent to make the absence "excused." When a student is absent for five (5) consecutive days, a doctor's note will be needed. The parent will get periodic phone calls and/or letters when the tardies and/or absences begin to accumulate. All absences and tardies are monitored closely through the year by the classroom teacher, counselor, and office staff. Since the compulsory attendance law is ninety percent compliance of attendance, your child could be in jeopardy of being retained unless he or she attends class regularly and is on time.

3 absences: Teacher contact

6 absences: Letter notification

9 absences: Meeting with Truancy Tribunal

12 + absences: Loss of credit or possibly retained.

DEFINITIONS

The following definitions are provided to further detail and define the terms of this Code. Trivium Academy shall have final authority to interpret or amend any terms or provisions within this Code.

Abusable volatile chemicals: Those substances as defined in Texas Health and Safety Code § 485.001.

Alcoholic Beverage: Those substances as defined in Texas Alcoholic Beverage Code § 1.04.

Assault: Intentionally, knowingly, or recklessly causing bodily injury to another.

Bullying: Written or verbal expression or physical conduct that (1) has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or (2) is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.

Club: An instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace, and tomahawk.

Controlled substance: Substances as defined in Chapter 481 of the Texas Health & Safety Code or 21 U.S.C. § 801 et seq.

Deadly conduct: Recklessly engaging in conduct that places another in imminent danger of serious bodily injury or knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Electronic media: Refers to all forms, kinds and types of electronic devices, communication systems, networks, software, websites, and any other technology resources including, but not limited to, social media, text messaging, instant messaging, electronic mail (e-mail), Web logs (blogs), electronic forums (chat rooms), video-sharing or file sharing Web sites, cellular telephones, portable electronic devices, computers.

False alarm or report: Knowingly initiating, communicating, or circulating a report of a present, past, or future bombing, fire, offense, or other emergency that is known to be false or baseless and that would ordinarily: (1) cause action by an official or volunteer agency organized to deal with emergencies; (2) place a person in fear of imminent serious bodily injury; or (3) prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm (federal): (1) any weapon, including a starter gun that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm weapon; or (4) any destructive device, such as an explosive, incendiary, or poison gas bomb, or grenade.

Firearm (state): Any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use.

Gang: An organization, combination, or association of persons composed wholly or in part of students that: (1) seeks to perpetuate itself by taking in additional members on the basis of the decision of the membership rather than on the free choice of the individual, or (2) that engages in illegal and/or violent activities. In identifying gangs and associated gang attire, signs, or symbols, the School will consult with law enforcement authorities.

Harassment: Threatening to cause harm or bodily injury to another, engaging in sexually intimidating conduct, causing physical damage to the property of another, subjecting another to physical confinement or restraint, maliciously taking any action that substantially harms another's physical or emotional health or safety, alone or in combination with other conduct prohibited by School policy, rules or the Code.

Hazing: Any act, occurring on or off campus, by one person alone or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purposes of pledging, initiation into, affiliation with, holding office in, or maintaining membership in an organization or group. Consent to or acquiescence in the hazing activity does not excuse the student of responsibility for the misconduct.

Illegal knife: A knife with a blade over 5 ½ inches; hand instrument designed to cut or stab another by being thrown; dagger, including but not limited to a dirk, stiletto, and poniard; bowie knife; sword; or spear.

Paraphernalia: Any article or device used or intended for use to inject, ingest, inhale, or otherwise introduce marijuana, a controlled substance, or a dangerous drug into the human body, including but not limited to roach clips, rolling papers, needles, baggies with residue, razor blades, bong and pipes.

Possession: Regardless of the student's knowledge or intent to possess the item, to have in or on: (1) a student's person or in the student's personal property, such as the student's clothing, purse, or backpack; (2) in any vehicle used by the student for transportation to or from school or school-related activities, such as an automobile, truck, motorcycle, or bicycle; or (3) any other school property used by the student, such as a locker or desk.

Prohibited item: Includes but is not limited to (1) alcoholic beverages, marijuana, controlled substances, or dangerous drugs; (2) paraphernalia; (3) prohibited weapons; (4) any other item prohibited by this Code.

Prohibited weapons: Includes the following items: armor-piercing ammunition, chemical dispensing device, explosive weapon, firearm silencer, knuckles, machine gun, short-barrel firearm, switchblade knife, or zip gun, taser gun.

Retaliation: Harming or threatening to harm another: (1) on account of their service as a School employee or volunteer, (2) to prevent or delay another's service to the School, or (3) because the person intends to report a crime or violation of this Code.

Self-defense: When the person who is not the aggressor in an encounter uses the minimum force required to remove himself or herself from immediate danger of harm. Actions that escalate or continue the encounter will not be considered self-defense.

Sexual harassment: Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that has the purpose or effect of unreasonably interfering with a student's performance or creates an intimidating, hostile, or offensive educational environment.

Soliciting: Requesting, commanding, or attempting to induce another student to engage in specific conduct that would constitute a violation of the Code, and with the intent that a violation of the Code be committed.

Short-barrel firearm: A rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun if, as altered, it has an overall length of less than 26 inches.

Switchblade knife: Any knife with a blade that folds, closes, or retracts into the handle or sheath and that opens automatically by pressing a button or other device located on the handle or opens or releases a blade from the handle or sheath by the force of gravity or centrifugal force.

Terroristic threat: Threats to commit an offense involving violence to any person or property with intent to: (1) cause a reaction by an official or volunteer agency organized to deal with emergencies; (2) place any person in fear of imminent serious bodily injury; (3) prevent or interrupt the occupation or use of a building, room, place of assembly, place to which the public has access, place of employment or occupation, aircraft, automobile, or other form of conveyance, or other public place; (4) cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service; (5) place the public or a substantial group of the public in

fear of serious bodily injury; or (6) influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the School).

Title 5 felony offenses: Offenses against the person that, depending on the circumstances, may include the following offenses under the Penal Code: murder; capital murder; transport; assault; aggravated assault; sexual assault; aggravated sexual assault; improper relationship between educator and student; indecency with a child; injury to a child, an elderly person, or a disabled person; abandoning or endangering a child; improper photography or visual recording; coercing, soliciting, or inducing gang membership; deadly conduct; terroristic threat; aiding a person to commit suicide; harassment by a person in a correctional facility; continuous sexual abuse of a young child or children; and tampering with a consumer product.

Under the influence: When in an employee's professional judgment, the student does not have the normal use of mental or physical faculties likely attributable to the student's use of marijuana, a controlled substance, dangerous drug or alcoholic beverage. Such impairment may be evidenced by the symptoms typically associated with drug or alcohol use or other abnormal or erratic behavior. The student need not be legally intoxicated.

Use: With respect to substances, voluntarily injecting, ingesting, inhaling, or otherwise introducing a prohibited substance into the body. With respect to objects or devices, putting into action or service or carrying out an action or purpose with the object or device.

Zip gun: A device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

SECTION 6

Student Performance in Postsecondary Institutions

Texas Education Code §51.403(e) requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the Annual Report.

This section of the Annual Report does not currently apply to Trivium Academy as we have yet to graduate our first class of students. Our first graduation will be held in 2023.