2022-23 Texas Academic Performance Report (TAPR)

District Name: TRIVIUM ACADEMY

District Number: 061805

This district is a Charter District.

This page is intentionally blank.

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American formance F	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			51/	AAR Per	Iormatice	tales by	esteu	Graue, Su	ojeci, a	and Perio	mance	ELEVEI					
At Approaches Grade Level or	2023	76%	76%	91%	*	80%	93%		100%		*	50%	*	94%	82%		86%
Above								-		_							
	2022	76%	77%		67%	87%		-	93%	-	100%	86%	*	5070	81%		7070
At Meets Grade Level or Above	2023	50%	51%		*	67%		-	67%	-	*	38%	*	7370	65%		71%
	2022	51%	53%		50%	53%		-	80%	-	80%	71%	*	7370	62%		44 /0
At Masters Grade Level	2023	20%	20%		*	27%		-	47%	-	*	0%	*	4770	35%		43%
	2022	30%	32%	54%	33%	40%	58%	-	60%	-	80%	43%	*	55%	52%	*	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	88%	*	80%	93%	-	93%	-	*	50%	*	89%	82%	-	86%
	2022	71%	72%	75%	50%	60%	88%	-	80%	-	80%	86%	*	80%	67%	*	56%
At Meets Grade Level or Above	2023	45%	45%	69%	*	53%	83%	-	67%	-	*	25%	*	72%	59%	-	71%
	2022	43%	44%	37%	17%	13%	50%	-	47%	-	40%	14%	*	48%	14%	*	0%
At Masters Grade Level	2023	19%	19%	30%	*	7%	34%	-	53%	-	*	0%	*	36%	12%	-	43%
	2022	21%	22%	20%	0%	7%	25%	-	40%	-	0%	14%	*	27%	5%	*	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	92%	67%	81%	100%	-	100%	-	100%	73%	*	97%	85%	*	70%
	2022	77%	78%	84%	40%	73%	95%	-	89%	-	83%	56%	*	84%	83%	*	80%
At Meets Grade Level or Above	2023	48%	49%	69%	50%	56%	75%	-	79%	-	80%	36%	*	79%	54%	*	50%
	2022	54%	56%	66%	20%	64%	75%	_	68%	-	67%	44%	*	68%	61%	*	40%
At Masters Grade Level	2023	22%	22%	34%	17%	13%	42%	-	50%	-	40%	27%	*	46%	15%	*	0%
	2022	28%	30%	36%	0%	55%	30%	_	37%	_	50%	22%	*	39%	30%	*	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	75%	50%	50%	92%	-	93%	-	60%	55%	*	85%	62%	*	70%
	2022	70%	70%	89%	20%	82%	100%	-	100%	-	83%	67%	*	95%	78%	*	100%
At Meets Grade Level or Above	2023	48%	48%	52%	33%	38%	58%	-	71%	-	40%	36%	*	67%	31%	*	50%
	2022	43%	44%	56%	0%	55%		-	79%	-	50%	33%	*	55%	57%	*	
At Masters Grade Level	2023	22%	22%		17%	13%		-	50%	-	40%	9%	*		8%		
	2022	23%	24%			18%		-	47%	-	17%	22%	*		17%		
Grade 5 Reading		- / -							, -								

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				-	100%	-	100%	-	86%	75%	100%	100%	92%	*	100%
	2022	81%		92%		7070		-	100%	*	*	88%	*	94%	88%	*	*
At Meets Grade Level or Above	2023	57%		85%	40%	80%	100%	-	78%	-	86%	38%	100%	93%	71%	*	40%
	2022	58%		75%	*	70%	70%	-	91%	*		63%	*	80%	68%	*	*
At Masters Grade Level	2023	28%	29%	55%	0%	40%	65%	-	61%	-	57%	13%	50%	67%		*	40%
	2022	36%	38%	58%	*	30%	58%	-	73%	*	*	25%	*	60%	56%	*	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	97%	80%	100%	100%	-	100%	-	86%	75%	100%	100%	92%	*	100%
	2022	77%	77%	88%	*	70%	88%	-	100%	*	*	75%	*	94%	80%	*	*
At Meets Grade Level or Above	2023	51%	50%	86%	0%	80%	100%	-	100%	-	71%	38%	83%	90%	79%	*	100%
	2022	48%	48%	77%	*	60%	70%	-	100%	*	*	63%	*	86%	64%	*	*
At Masters Grade Level	2023	21%	22%	48%	0%	50%	50%	-	61%	-	43%	0%	33%	52%	42%	*	60%
	2022	25%	24%	50%	*	50%	39%	-	73%	*	*	50%	*	63%	32%	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	88%	40%	90%	96%	-	94%	-	71%	63%	83%	90%	83%	*	80%
	2022	66%	68%	78%	*	80%	73%	-	91%	*	*	75%	*	86%	68%	*	*
At Meets Grade Level or Above	2023	36%	37%	64%	0%	50%	81%	-	67%	-	57%	13%	83%	71%	50%	*	40%
	2022	38%	40%	58%	*	50%	58%	-	73%	*	*	50%	*	66%	48%	*	*
At Masters Grade Level	2023	16%	16%	24%	0%	10%	27%	_	28%	-	43%	13%	67%	26%	21%	*	0%
	2022	18%	18%	37%	*	40%	33%	_	45%	*	*	25%	*	49%	20%	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	91%	*	82%	91%	-	100%	-	*	60%	*	89%	93%	*	*
	2022	70%	72%	87%	*	77%	96%	-	*	*	*	40%	*	83%	92%	*	-
At Meets Grade Level or Above	2023	52%	54%	84%	*	64%	85%	-	100%	-	*	40%	*	81%	86%	*	*
	2022	43%	45%	62%	*	62%	65%	-	*	*	*	20%	*	61%	63%	*	-
At Masters Grade Level	2023	22%	23%	62%	*	45%	61%	-	100%	-	*	40%	*	67%	57%	*	*
	2022	23%	24%	32%	*	38%	35%	-	*	*	*	0%	*	30%	33%	*	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	92%	*	91%	90%	-	100%	-	*	*	*	92%	93%	*	*
	2022	73%	75%	89%	*	77%	96%	-	*	*	*	60%	*	91%	88%	*	-

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	7 9 %	*	73%	77%	-	80%	-	*	*	*	85%	74%	*	*
	2022	39%	42%	64%	*	54%	73%	-	*	*	*	40%	*	74%	54%	*	-
At Masters Grade Level	2023	16%	17%	45%	*	45%	48%	-	60%	-	*	*	*	65%	26%	*	*
	2022	16%	18%	28%	*	23%	35%	-	*	*	*	0%	*	30%	25%	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	98%	*	94%	100%	-	*	*	*	80%	*	96%	100%	*	*
	2022	80%	81%	94%	*	100%	94%	-	100%	-	*	88%	*	93%	95%	-	100%
At Meets Grade Level or Above	2023	55%	56%	83%	*	82%	88%	-	*	*	*	40%	*	85%	81%	*	*
	2022	56%	58%	62%	*	50%	83%	-	33%	-	*	25%	*	71%	55%	-	29%
At Masters Grade Level	2023	27%	28%	51%	*	53%	54%	-	*	*	*	0%	*	52%	50%	*	*
	2022	37%	39%	47%	*	33%	67%	-	17%	-	*	25%	*	64%	35%	-	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	90%	*	88%	95%	-	*	*	*	80%	*	100%	80%	*	*
	2022	61%	61%	70%	*	67%	71%	-	83%	-	*	50%	*	85%	60%	-	57%
At Meets Grade Level or Above	2023	37%	38%	56%	*	44%	64%	-	*	*	*	20%	*	64%	48%	*	*
	2022	31%	31%	45%	*	33%	47%	-	50%	-	*	38%	*	62%	35%	-	57%
At Masters Grade Level	2023	11%	11%	14%	*	13%	18%	-	*	*	*	0%	*	16%	12%	*	*
	2022	13%	12%	18%	*	33%	24%	-	0%	-	*	13%	*	23%	15%	-	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	9 7%	*	88%	100%	-	100%	-	*	100%	*	100%	96%	-	86%
	2022	83%	84%	89%	*	75%	95%	-	100%	*	-	71%	-	87%	92%	*	*
At Meets Grade Level or Above	2023	58%	57%	68%	*	50%	84%	-	40%	-	*	57%	*	87%	57%	-	29%
	2022	58%	59%	75%	*	75%	74%	-	86%	*	-	57%	-	78%	69%	*	*
At Masters Grade Level	2023	28%	28%	47%	*	38%	63%	-	0%	-	*	0%	*	73%	30%	-	14%
	2022	37%	38%	50%	*	38%	53%	-	71%	*	-	29%	-	57%	38%	*	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	94%	*	100%	94%	-	100%	-	*	86%	*	100%	91%	-	100%
	2022	71%	72%	81%	*	75%	82%	-	100%	*	-	71%	-	84%	77%	*	*
At Meets Grade Level or Above	2023	46%	46%	63%	*	71%	71%	-	40%	-	*	43%	*	77%	55%	-	57%
	2022	40%	39%	44%	*	25%	47%	-	80%	*	-	14%	-	42%	46%	*	*

	School Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	17% 14%	17% 14%	23% 16%		14% 0%	24% 24%	-	20% 20%		*	0% 0%	*	46% 5%		-	29%
Grade 8 Science	2022	1470	1470	10%		0%	24%	-	20%		-	0%	-	5%	51%		
At Approaches Grade Level or Above	2023	74%	74%	89%	*	88%	95%	-	100%	-	*	71%	*	100%	83%	-	86%
	2022	74%	75%	89%	*	75%	95%	-	100%	*	-	86%	-	91%	85%	*	*
At Meets Grade Level or Above	2023	47%	46%	61%	*	38%	74%	-	80%	-	*	43%	*	93%	39%	-	57%
	2022	45%	46%	56%	*	25%	58%	-	86%	*	-	29%	-	57%	54%	*	*
At Masters Grade Level	2023	17%	16%	26%	*	38%	32%	-	0%	-	*	0%	*	40%	17%	-	14%
	2022	24%	24%	31%	*	25%	26%	-	57%	*	-	0%	-	30%	31%	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	76%	*	88%	79%	-	60%	-	*	29%	*	93%	65%	-	57%
	2022	61%	64%	75%	*	88%	74%	-	71%	*	-	57%	-	83%	62%	*	*
At Meets Grade Level or Above	2023	33%	34%	47%	*	75%	47%	-	20%	-	*	0%	*	60%	39%	-	57%
	2022	31%	33%	28%	*	25%	26%	-	43%	*	-	14%	-	30%	23%	*	*
At Masters Grade Level	2023	16%	17%	24%	*	25%	26%	-	0%	-	*	0%	*	33%	17%	-	0%
	2022	18%	20%	17%	*	13%	16%	-	29%	*	-	14%	-	22%	8%	*	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	91%	*	90%	92%	-	100%	-	*	83%	*	91%	92%	*	*
	2022	65%	68%	75%	*	67%	100%	-	*	*	*	20%	-	82%	57%	*	*
At Meets Grade Level or Above	2023	52%	55%	74%	*	60%	85%	-	100%	-	*	58%	*	73%	77%	*	*
	2022	47%	50%	71%	*	67%	100%	-	*	*	*	20%	-	82%	43%	*	*
At Masters Grade Level	2023	13%	15%	29%	*	20%	31%	-	80%	-	*	8%	*	32%	23%	*	*
	2022	11%	11%	21%	*	22%	17%	-	*	*	*	0%	-	24%	14%	*	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	83%	*	70%	100%	-	*	*	*	50%	*	87%	78%	*	*
	2022	72%	74%	77%	*	60%	100%	-	-	-	*	*	*	67%	*	*	-
At Meets Grade Level or Above	2023	54%	57%	58%	*	40%	67%	-	*	*	*	17%	*	67%	44%	*	*
	2022	55%	58%	69%	*	60%	83%	-	-	-	*	*	*	56%	*	*	-

	School Year		Region 11	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB ∕ EL (Current & Monitored)
At Masters Grade Level	2023 2022	9% 9%	9% 9%	13% 8%		10% 0%	17% 0%	-	*	*	*	0%	*	13% 11%		*	*
End of Course Algebra I	2022	9%	9%	8%	T	0%	0%	-	-	-	-	T	-	11%	-	T	-
End of Course Algebra I At Approaches Grade Level or Above	2023	79%	78%	89%	60%	92%	93%	-	*	-	*	73%	*	95%	81%	*	*
	2022	76%	75%	82%	*	75%	100%	-	*	-	*	60%	-	94%	50%	*	*
At Meets Grade Level or Above	2023	43%	43%	53%	0%	33%	87%	-	*	-	*	36%	*	65%	38%	*	*
	2022	43%	44%	41%	*	38%	67%	-	*	-	*	20%	-	50%	17%	*	*
At Masters Grade Level	2023	23%	23%	31%	0%	33%	40%	-	*	-	*	9%	*	40%	19%	*	*
	2022	27%	28%	32%	*	25%	50%	-	*	-	*	20%	-	38%	17%	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	97%	*	100%	92%	-	100%	-	*	100%	*	100%	92%	-	*
	2022	83%	84%	91%	*	89%	100%	-	*	*	*	60%	-	94%	83%	*	*
At Meets Grade Level or Above	2023	56%	58%	70%	*	75%	83%	-	80%	-	*	56%	*	83%	50%	-	*
	2022	55%	57%	65%	*	44%	100%	-	*	*	*	20%	-	71%	50%	*	*
At Masters Grade Level	2023	21%	23%	20%	*	13%	25%	-	40%	-	*	11%	*	33%	0%	-	*
	2022	21%	24%	26%	*	22%	40%	-	*	*	*	0%	-	35%	0%	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	100%	*	*	100%	-	*	-	*	*	*	100%	100%	-	*
	2022	89%	90%	100%	*	*	100%	-	*	-	*	*	-	100%	*	-	-
At Meets Grade Level or Above	2023	70%	72%	88%	*	*	90%	-	*	-	*	*	*	100%	82%	-	*
	2022	68%	70%	100%	*	*	100%	-	*	-	*	*	-	100%	*	-	-
At Masters Grade Level	2023	38%	40%	59%	*	*	80%	-	*	-	*		*	33%		-	*
	2022	42%	44%	81%	*	*	100%	-	*	-	*	*	-	86%	*	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%		100%	*	*	100%	-	-	-	-	-	-	100%	*	-	-
	2022	92%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	65%	86%	*	*	100%	-	-	-	-	-	-	100%	*	-	-
	2022	64%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	12% 13%	13% 12%	43%	*	*	60%	-	-	-	-	-	-	50%	*	-	-
All Grades All Subjects	2022	1370	1270	_													
At Approaches Grade Level or Above	2023	76%	77%	91%	74%	86%	95%	-	97%	*	86%	71%	95%	94%	86%	72%	80%
	2022	74%	75%	85%	58%	76%	91%	-	93%	100%	82%	68%	77%	89%	79%	77%	75%
At Meets Grade Level or Above	2023	49%	50%	70%	36%	59%	80%	-	74%	*	70%	37%	80%	78%	59%	47%	53%
	2022	48%	50%	60%	34%	49%	65%	-	73%	82%	57%	38%	50%	66%	52%	37%	35%
At Masters Grade Level	2023	20%	21%	37%	6%	26%	43%	-	46%	*	44%	8%	49%	45%	26%	25%	18%
	2022	23%	24%	36%	17%	28%	39%	-	47%	45%	31%	19%	42%	41%	28%	0%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	93%	82%	86%	97%	-	100%	*	96%	73%	96%	95%	91%	69%	78%
	2022	75%	76%	88%	64%	77%	97%	-	95%	*	71%	65%	83%	89%	87%	77%	79%
At Meets Grade Level or Above	2023	53%	55%	76%	58%	64%	86%	-	76%	*	81%	42%	80%	82%	69%	44%	48%
	2022	53%	55%	69%	40%	62%	75%	-	75%	*	57%	44%	50%	73%	63%	38%	38%
At Masters Grade Level	2023	20%	21%	45%	12%	31%	54%	-	54%	*	48%	11%	56%	51%	35%	25%	18%
	2022	25%	26%	43%	20%	35%	47%	-	51%	*	52%	21%	42%	46%	39%	0%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	89%	69%	83%	94%	-	97%	*	83%	70%	100%	94%	83%	77%	84%
	2022	72%	73%	83%	46%	72%	89%	-	93%	*	90%	67%	73%	89%	74%	67%	72%
At Meets Grade Level or Above	2023	45%	45%	67%	28%	53%	78%	-	78%	*	61%	35%	82%	76%	55%	46%	62%
	2022	42%	43%	54%	25%	39%	59%	-	71%	*	50%	33%	45%	60%	45%	42%	38%
At Masters Grade Level	2023	19%	19%	33%	3%	23%	37%	-	49%	*	39%	6%	55%	44%	18%	15%	27%
	2022	20%	21%	29%	13%	21%	32%	-	42%	*	15%	18%	36%	35%	20%	0%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	90%	64%	92%	95%	-	96%	-	75%	79%	90%	95%	85%	*	86%
	2022	76%	76%	84%	71%	81%	82%	-	95%	*	83%	75%	*	89%	75%	*	75%
At Meets Grade Level or Above	2023	47%	48%	64%	0%	54%	79%	-	71%	-	58%	38%	90%	79%	46%	*	43%
	2022	47%	49%	59%	29%	41%	61%	-	79%	*	67%	35%	*	64%	50%	*	25%

	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
		State			American	-		Indian		Islander						Disadv	Monitored)
At Masters Grade Level	2023	18%				19%		-	25%	-	33%	8%	40%			*	7%
	2022	21%	22%	33%	14%	30%	32%	-	53%	*	0%	10%	*	40%	20%	*	0%
All Grades Social Studies		700/	700/	• • • • •	*	000/	0.604		670/		*	500/	*	0 = 0 (700/		624/
At Approaches Grade Level or Above	2023	78%		84%		9270		-	67%	-		50%		9370		-	63%
	2022	75%	77%	83%		5170		-	75%	*	*	07 70	-	0070		*	
At Meets Grade Level or Above	2023	52%	54%	60%		75%	62%	-	33%	-	*	2070	*	7170		-	50%
	2022	50%	52%	50%	*	45%	48%	-	50%	*	*	33%	-	57%	33%	*	*
At Masters Grade Level	2023	27%	29%	35%		17%	45%	-	17%	-	*	0%	*	5570		-	0%
	2022	30%	32%	37%	*	27%	41%	-	38%	*	*	33%	-	46%	13%	*	*
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	64%	*	53%	79%	-	53%	-	*	25%	*	66%	59%	-	71%
	2022	36%	38%	34%	17%	13%	42%	-	47%	-	40%	14%	*	43%	14%	*	0%
Reading and Mathematics Including EOC	2023	37%	38%	64%	*	53%	79%	-	53%	-	*	25%	*	66%	59%	-	71%
	2022	36%	38%	34%	17%	13%	42%	-	47%	-	40%	14%	*	43%	14%	*	0%
Reading Including EOC	2023	50%	51%	75%	*	67%	86%	_	67%	_	*	38%	*	79%	65%	_	71%
	2022	51%	53%	71%	50%	53%	79%	-	80%	_	80%	71%	*	75%	62%	*	44%
Math Including EOC	2023	45%	45%	69%	*	53%	83%	-	67%	_	*	25%	*	72%	59%	-	71%
5	2022	43%	44%	37%	17%	13%	50%	-	47%	_	40%	14%	*	48%	14%	*	0%
4th Graders																	
Reading and Mathematics	2023	38%	39%	45%	33%	25%	54%	_	57%	_	40%	36%	*	59%	23%	*	20%
5	2022	36%	37%	52%	0%	55%	50%	_	68%	_	50%	33%	*	55%	48%	*	40%
Reading and Mathematics Including EOC	2023	38%	39%	45%	33%	25%	54%	-	57%	-	40%	36%	*	59%	23%	*	20%
	2022	36%	37%	52%	0%	55%	50%	_	68%	_	50%	33%	*	55%	48%	*	40%
Reading Including EOC	2023	48%	49%	69%		56%	75%	-	79%	_	80%	36%	*			*	50%
	2022	54%	56%	66%	20%	64%		_	68%	_	67%	44%	*			*	40%
Math Including EOC	2023	48%	48%	52%		38%	58%	_	71%	_	40%	36%	*			*	
	2022	43%	44%	56%		55%		_	79%	_	50%	33%	*			*	
5th Graders		,0	1170	2070	070	0070	2070		. 370		2070	0070		0070	3, 70		0070
Reading and Mathematics	2023	43%	43%	79%	0%	70%	100%	-	78%	-	71%	13%	83%	86%	67%	*	40%
	2022	41%	41%	70%	*	60%	64%	_	91%	*	*	63%	*	80%	56%	*	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%			-	100%	-	78%	-	71%		83%			*	40%
	2022	41%	41%	70%	*	60%	64%	-	91%	*	*	63%	*	80%	56%	*	*
Reading Including EOC	2023	57%	57%	85%	40%	80%	100%	-	78%	-	86%	38%	100%	93%	71%	*	40%
	2022	58%	59%	75%	*	70%	70%	-	91%	*	*	63%	*	80%	68%	*	*
Math Including EOC	2023	51%	51%	86%	0%	80%	100%	-	100%	-	71%	38%	83%	90%	79%	*	100%
	2022	48%	48%	77%	*	60%	70%	-	100%	*	*	63%	*	86%	64%	*	*
6th Graders																	
Reading and Mathematics	2023	35%	37%	77%	*	64%	77%	-	80%	-	*	*	*	81%	74%	*	*
	2022	31%	33%	45%	*	38%	50%	-	*	*	*	0%	*	52%	38%	*	-
Reading and Mathematics Including EOC	2023	35%	37%	77%	*	64%	77%	-	80%	-	*	*	*	81%	74%	*	*
	2022	31%	33%	45%	*	38%	50%	-	*	*	*	0%	*	52%	38%	*	-
Reading Including EOC	2023	52%	54%	84%	*	64%	85%	-	100%	-	*	40%	*	81%	86%	*	*
	2022	43%	45%	62%	*	62%	65%	-	*	*	*	20%	*	61%	63%	*	-
Math Including EOC	2023	40%	43%	7 9 %	*	73%	77%	-	80%	-	*	*	*	85%	74%	*	*
	2022	40%	42%	64%	*	54%	73%	-	*	*	*	40%	*	74%	54%	*	-
7th Graders																	
Reading and Mathematics	2023	37%	39%	54%	*	44%	64%	-	*	*	*	20%	*	60%	48%	*	*
	2022	32%	33%	36%	*	33%	47%	-	17%	-	*	25%	*	46%	30%	-	29%
Reading and Mathematics Including EOC	2023	38%	40%	57%	*	47%	67%	-	*	*	*	20%	*	63%	50%	*	*
	2022	33%	34%	38%	*	33%	50%	-	17%	-	*	25%	*	50%	30%	-	29%
Reading Including EOC	2023	55%	56%	83%	*	82%	88%	-	*	*	*	40%	*	85%	81%	*	*
	2022	56%	58%	62%	*	50%	83%	-	33%	-	*	25%	*	71%	55%	-	29%
Math Including EOC	2023	43%	45%	58%	*	47%	67%	-	*	*	*	20%	*	67%	50%	*	*
	2022	37%	37%	47%	*	33%	50%	-	50%	-	*	38%	*	64%	35%	-	57%
8th Graders																	
Reading and Mathematics	2023	31%	30%	46%	*	43%	59%	-	0%	-	*	29%	*	62%	36%	-	14%
	2022	27%	26%	44%	*	25%	47%	-	80%	*	-	14%	-	42%	46%	*	*
Reading and Mathematics Including EOC	2023	44%	44%	49%	*	50%	61%	-	0%	-	*	29%	*	64%	39%	-	14%
	2022	41%	41%	47%	*	25%	50%	-	83%	*	-	14%	-	48%	46%	*	*
Reading Including EOC	2023	58%	59%	68%	*	50%	84%	-	40%	-	*	57%	*	87%	57%	-	29%
	2022	58%	60%	75%	*	75%	74%	-	86%	*	-	57%	-	78%	69%	*	*

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	50%	65%	*	75%	72%	-	40%	-	*	43%	*	79%	57%	-	57%
	2022	48%	47%	47%	*	25%	50%	-	83%	*	-	14%	-	48%	46%	*	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	62%	35%	48%	74%	-	59%	*	67%	28%	76%	70%	51%	42%	38%
	2022	34%	35%	48%	24%	37%	51%	-	62%	*	44%	27%	36%	55%	39%	30%	23%
Reading and Mathematics Including EOC	2023	39%	40%	62%	35%	49%	74%	-	59%	*	67%	28%	76%	70%	52%	42%	38%
	2022	36%	38%	49%	24%	37%	52%	-	63%	*	44%	27%	36%	55%	39%	30%	23%
Reading Including EOC	2023	53%	54%	78%	58%	68%	86%	-	74%	*	86%	41%	86%	84%	69%	58%	50%
	2022	53%	55%	69%	38%	62%	74%	-	75%	*	63%	48%	55%	73%	63%	40%	38%
Math Including EOC	2023	47%	47%	69%	35%	57%	77%	-	77%	*	67%	35%	86%	76%	58%	50%	65%
	2022	43%	44%	55%	29%	40%	59%	-	71%	*	56%	34%	45%	62%	46%	50%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	53%	17%	41%	60%	-	71%	-	50%	36%	*	71%	27%	*	60%
Grade 4 Mathematics	2023	63%	62%	59%	50%	47%	60%	-	79%	-	50%	50%	*	74%	37%	*	65%
Grade 5 ELA/Reading	2023	65%	64%	88%	80%	80%	92%	-	89%	-	83%	86%	83%	93%	77%	*	70%
Grade 5 Mathematics	2023	71%	70%	92%	90%	95%	88%	-	94%	-	100%	79%	83%	92%	93%	*	100%
Grade 6 ELA/Reading	2023	51%	51%	74%	*	55%	76%	-	*	-	*	50%	*	78%	70%	*	*
Grade 6 Mathematics	2023	54%	57%	80%	*	73%	83%	-	*	-	*	*	*	85%	75%	*	*
Grade 7 ELA/Reading	2023	71%	70%	9 1%	*	85%	94%	-	*	*	*	90%	*	93%	88%	*	*
Grade 7 Mathematics	2023	56%	55%	61%	*	69%	59%	-	*	*	*	60%	*	70%	52%	*	*
Grade 8 ELA/Reading	2023	63%	62%	7 6 %	*	79%	79%	-	60%	-	*	67%	*	87%	67%	-	67%
Grade 8 Mathematics	2023	74%	73%	85%	*	83%	80%	-	90%	-	*	75%	*	85%	85%	-	100%
End of Course English I	2023	57%	57%	88%	*	86%	83%	-	100%	-	-	86%	*	89%	88%	-	*
End of Course English II	2023	74%	74%	61%	*	50%	*	-	*	*	*	*	*	67%	50%	*	*
End of Course Algebra I	2023	76%	77%	92%	*	94%	96%	-	*	-	-	79%	*	97%	81%	-	*
All Grades Both Subjects	2023	64%	64%	76%	61%	70%	79%	-	84%	*	78%	64%	86%	83%	67%	63%	67%
All Grades ELA/Reading	2023	63%	62%	76%	64%	67%	81%	-	80%	*	76%	61%	92%	83%	66%	57%	55%
All Grades Mathematics	2023	66%	66%	76%	59%	73%	77%	-	87%	*	81%	68%	81%	83%	67%	71%	80%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	20%	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	24%	31%	*	29%	*	-	*	-	*	20%	*	33%	29%	*	40%
Grade 5 ELA/Reading	2023	37%	36%	90%	*	*	*	-	*	-	*	80%	-	100%	*	-	*
Grade 5 Mathematics	2023	48%	45%	83%	*	*	-	-	-	-	*	*	*	*	*	*	-
Grade 6 ELA/Reading	2023	26%	25%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
Grade 6 Mathematics	2023	35%	37%	40%	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 7 ELA/Reading	2023	39%	38%	83%	*	*	*	-	-	-	*	*	*	*	*	-	-
Grade 7 Mathematics	2023	22%	21%	71%	*	60%	*	-	-	-	-	*	-	*	60%	-	-
Grade 8 ELA/Reading	2023	39%	38%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 8 Mathematics	2023	49%	47%	88%	*	*	*	-	*	-	-	*	*	*	83%	-	*
End of Course English I	2023	26%	28%	*	*	*	*	-	-	-	-	*	-	*	-	-	-
End of Course English II	2023	41%	42%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2023	58%	56%	86%	*	*	*	-	-	-	-	*	-	*	*	-	-
All Grades Both Subjects	2023	38%	37%	64%	56%	56%	81%	-	80%	-	*	56%	*	74%	55%	14%	47%
All Grades ELA/Reading	2023	35%	35%	65%	50%	50%	100%	-	*	-	*	50%	*	75%	53%	*	33%
All Grades Mathematics	2023	40%	39%	63%	60%	60%	73%	-	*	-	*	61%	*	74%	56%	*	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

	School Year		Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Lev								
All Grades All Subjects								-,,			••							
At Approaches Grade Level or Above	2023	76%	77%	91%	-	-		-	-	-	80%	_	80%	_	60%	92%	77%	100%
· · · · · · · · · · · · · · · · · · ·	2022	74%	75%	85%	_			_	-	_	81%	*	82%	_	40%		69%	100%
At Meets Grade Level or Above	2023	49%	50%	70%	_			_	_	_	48%	_	48%	_	40%		45%	100%
	2022	48%	50%	60%	_			_	_		40%	*	42%	_	10%		22%	92%
At Masters Grade Level	2023	20%	21%	37%	_			_	_		15%	_	15%	_	0%		12%	53%
	2022	23%	24%	36%	_			_	_		12%	*	13%	_	10%		7%	
All Grades ELA/Reading	2022	2370	2470	5070							1270		1370		1070	5070	770	517
At Approaches Grade Level or Above	2023	77%	78%	93%	-			_	_		77%	_	77%	_	60%	95%	74%	100%
	2023	75%	76%	88%				_	_		80%	*	83%	_	*		74%	
At Meets Grade Level or Above	2022	53%	55%	76%							42%		42%		40%		40%	
At Meets Glade Level of Above	2023	53%	55%	69%					-		44%	- *	46%		+070		40 %	
At Masters Grade Level	2022	20%	21%	45%			-	_	-	-	16%		16%		0%		11%	
At Masters Grade Level	2023	20%	21%	43%	-			-	-	-	24%	-	25%	-	*		11%	
All Crades Mathematics	2022	25%	20%	43%	-	-	-	-	-	-	2470		25%	-		45%	1370	007
All Grades Mathematics	2022	750/	750/	000/							070/		070/		*	000/	0.20/	1000
At Approaches Grade Level or Above		75%	75%	89%	-			-	-	-	87%	-	87%	-	*	9070	82%	
	2022	72%	73%	83%	-	-	-	-	-	-	80%	*	79%	-	*	0470	67%	
At Meets Grade Level or Above	2023	45%	45%	67%	-	-	-	-	-	-	60%	-	60%	-		07 70	58%	100%
	2022	42%	43%	54%	-	-	-	-	-	-	40%	*	42%	-	*	5570	25%	100%
At Masters Grade Level	2023	19%	19%	33%	-	-	-	-	-	-	23%	-	23%	-	*	J470	18%	
	2022	20%	21%	29%	-	-	-	-	-	-	4%	*	4%	-	*	31%	4%	20%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	90%	-	-	-	-	-	-	82%	-	82%	-	*	91%	82%	
	2022	76%	76%	84%	-	-	-	-	-	-	100%	*	100%	-	*	85%	67%	-
At Meets Grade Level or Above	2023	47%	48%	64%	-	-	-	-	-	-	36%	-	36%	-	*	67%	27%	-
	2022	47%	49%	59%	-	-	-	-	-	-	33%	*	40%	-	*	61%	0%	
At Masters Grade Level	2023	18%	19%	24%	-	-	-	-	-	-	0%	-	0%	-	*	26%	0%	
	2022	21%	22%	33%	-	-	-	-	-	-	0%	*	0%	-	*	35%	0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	84%	-	-		-	-	-	57%	-	57%	-	_	87%	57%	:
	2022	75%	77%	83%	-	-		-	-	-	*	-	*	-	_	84%	*	
At Meets Grade Level or Above	2023	52%	54%	60%	-	-		-	-	-	43%	-	43%	-	_	62%	43%	
	2022	50%	52%	50%	-	-		-	-	-	*	-	*	-	_	52%	*	-
At Masters Grade Level	2023	27%	29%	35%	-	-		-	-	-	0%	-	0%	-	_	40%	0%	;
	2022	30%		37%	-			-	-	-		_	*		_	38%		
		, , ,					hool Progr	ess - Annı	al Growth							2070		
All Grades Both Subjects	2023	64%	64%	76%	-				-	_	64%	-	64%	-	60%	77%	63%	82%
		_																
All Grades ELA/Reading	2023	63%	62%	76%	-	-	-	-	-	-	54%	-	54%	-	*	78%	50%	f

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	76%	-	-	-	-	-	-	75%	-	75%	-	*	76%	76%	100%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	64%	-	-	-	-	-	-	50%	-	50%	-	*	68%	47%	-
All Grades ELA/Reading	2023	35%	35%	65%	-	-	-	-	-	-	40%	-	40%	-	*	72%	33%	-
All Grades Mathematics	2023	40%	39%	63%	-	-	-	-	-	-	57%	-	57%	-	*	65%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	-	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
							irades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%		100%		100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	97%	98%	95%	97%	-	100%		51 /0	96%	97%		94%	84%	95%
Not Included in Accountability: Mobile	4%		3%	2%	5%	2%	-	0%		J /0	3%	3%		5%	16%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	1%	0%	1%	0%	0%	0%
Absent	1%		0%	0%	0%	1%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	97%	95%	98%	-	100%	*	96%	98%	96%	100%	94%	89%	93%
Not Included in Accountability: Mobile	4%	5%	2%	3%	4%	2%	-	0%	*	4%	2%	4%	0%	5%	11%	5%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	*	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	94%	94%	97%	97%	96%	96%	-	100%	*	96%	96%	96%	99%	94%	87%	95%
Not Included in Accountability: Mobile	5%	5%	3%	3%	4%	2%	-	0%	*	4%	2%	4%	0%	5%	13%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	*	0%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	*	0%	2%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	96%	100%	99%	100%	*	100%
Included in Accountability	93%	94%	97%	100%	93%	97%	-	100%	-	100%	92%	100%	99%	95%	*	100%
Not Included in Accountability: Mobile	4%	4%	2%	0%	7%	2%	-	0%	-	0%	4%	0%	0%	5%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	*	0%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	4%	0%	1%	0%	*	0%

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	*	0%
Other	0%	0%	1%	0%	0%	2%	-	0%	-	0%	4%	0%	1%	0%	*	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	*	100%	*	100%	100%	*	100%
Included in Accountability	94%	94%	96%	*	92%	97%	-	100%	-	*	91%	*	100%	94%	*	100%
Not Included in Accountability: Mobile	4%	4%	4%	*	8%	3%	-	0%	-	*	9%	*	0%	6%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	*	0%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	*	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	*	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	*	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	100%	*	*	100%	-	-	-	-	-	-	100%	*	-	-
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	97%	89%	94%	-	100%	100%	86%	97%	93%	94%	92%	100%	85%
Not Included in Accountability: Mobile	5%	5%	7%	3%	11%	6%	-	0%	0%	14%	3%	7%	6%	8%	0%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	96%	89%	93%	-	100%	*	88%	96%	92%	94%	93%	100%	88%
Not Included in Accountability: Mobile	5%	5%	7%	4%	11%	7%	-	0%	*	13%	4%	8%	6%	7%	0%	12%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	96%	88%	95%	-	100%	*	87%	98%	92%	94%	93%	100%	88%

	State	Region 11	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	4%	12%	5%	-	0%	*	13%	2%	8%	6%	7%	0%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	*	100%
Included in Accountability	93%	94%	92%	100%	90%	92%	-	100%	*	75%	95%	*	94%	90%	*	73%
Not Included in Accountability: Mobile	4%	4%	8%	0%	10%	8%	-	0%	*	25%	5%	*	6%	10%	*	27%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	*	0%
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	-	100%	*	*	100%	-	100%	100%	*	*
Included in Accountability	94%	95%	98%	*	92%	100%	-	100%	*	*	100%	-	100%	94%	*	*
Not Included in Accountability: Mobile	4%	4%	2%	*	8%	0%	-	0%	*	*	0%	-	0%	6%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Not Tested	2%	1%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Absent	1%	1%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*
Other	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	-	0%	0%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

										Two or			
	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.7%	94.9%	95.4%	94.9%	94.4%	-	95.7%	*	94.9%	94.4%	92.0%	95.2%
2020-21	95.0%	95.2%	96.8%	96.2%	96.8%	96.2%	-	98.1%	*	96.7%	95.9%	95.0%	96.8%
Chronic Absenteeism													
2021-22	25.7%	23.8%	12.1%	8.6%	14.7%	13.1%	-	9.1%	*	9.7%	14.1%	35.7%	13.0%
2020-21	15.0%	14.5%	4.6%	6.5%	5.5%	5.5%	-	1.7%	*	4.3%	6.9%	0.0%	9.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%	*	0.0%
2020-21	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	*	*
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	*	*
2020-21	2.4%	2.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	*	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

										Two			
										or	- · ·	_	
	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2020													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.8%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	_	-	-	-	-	_	-
Continued HS	0.6%	0.6%	-	-	-	-	_	-	-	-	-	_	-
Dropped Out	6.2%	4.9%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	_	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.2%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	_	-	_	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		Region		African			American		Pacific		Special		
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2022	88.0%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	l Rate)											
2021-22	82.3%	79.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		. creent	count	. creent
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

There is no data for this district.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >=)														
Reading	2021-22	22.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	24.5%	-	-	-	-	-	-	-	-	_	-	-
Mathematics	2021-22	18.7%	15.3%	-	-	-	-	-	-	-	-	_	-	-
	2020-21	19.4%	15.9%	-	-	-	-	-	-	-	-	_	-	-
Both Subjects	2021-22	12.6%	10.3%	-	-	-	-	-	-	-	-		-	-
	2020-21	14.4%	12.0%	-	-	-	-	-	-	-	-		-	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	12.5%	-	-	-	-	-	-	-	-	_	-	-
	2020-21	8.6%	7.3%	-	-	-	-	-	-	-	-	_	-	-
Mathematics	2021-22	14.0%	13.9%	-	-	-	-	-	-	-	-	_	-	-
	2020-21	10.3%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	6.8%	-	-	-	-	-	-	-	-	_	-	-
	2020-21	4.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.1%	35.3%	*	*	62.5%	-	*	-	*	*	-	-
	2021	21.1%	20.9%	-	-	-	-	-	-	-	-	_	-	-
English Language Arts	2022	13.2%	12.1%	0.0%	*	*	0.0%	-	*	-	*	* *	-	-
	2021	12.1%	11.3%	-	_	-	-	-	-	-	-	_	-	-
Mathematics	2022	6.9%	6.4%	0.0%	*	*	0.0%	-	*	-	*	*	-	-
	2021	6.1%	6.1%	-	_	-	-	-	-	-	-	_	-	-
Science	2022	9.6%	9.6%	0.0%	*	*	0.0%	-	*	-	*	*	_	-
	2021	8.7%	9.2%	-	_	-	-	-	-	-	-	_	_	-
Social Studies	2022	12.5%	12.6%	35.3%	*	*	62.5%	-	*	-	*	*	_	-
	2021	11.6%	12.1%	-	-	-	-	-	-	-	-	. <u> </u>	-	-
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%		83.3%	-	*	80.0%	-	-	-	-	_	-	-
	2021	48.6%		-	-	-	-		-	-	-	_	-	-
English Language Arts	2022	53.2%		-	_	-	-	-	-	-	-	_	-	-
	2021	42.7%		-	_	-	-	-	-	-	-	_	-	-
Mathematics	2022	50.4%		-	-	-	-	-	-	-	-	_	-	-
	2021	49.4%		-	-	-	-	-	-	-	-	_	-	-
Science	2022	44.7%		-	-	-	-	-	-	-	-	_	-	-
	2021		42.4%	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

	Academic		Region		African			American		Pacific		Special		
Castal Chudia -	Year	State			American	-			Asian	Islander	Races	Ed	Disadv	EB/EL
Social Studies	2022	41.9%			-	*	80.0%	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	2021	42.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
		74 50/	74 60/											
Tested	-	71.5%			-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%			-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	1024	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1014	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	518	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	511	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	506	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	503	-	-	-	-	-	-	_	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.6	-	-	-	-	-	-	-	-	-	-	-
_	2020-21	20.0	21.3	-	-	-	-	-	-	_	-	-	-	-
English Language Arts	2021-22	19.2	19.4	-	-	-	_	-	-	_	-	-	_	-
	2020-21	19.6	21.1	-	-	-	_	-	-	_	_	-	_	-
Mathematics	2021-22	19.3	19.3	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	20.9	-	-	-	-	_	-	_	_	-	_	-
Science	2021-22	19.8			-	-	-	-	-	-	-	-	_	-
	2020-21	20.3		_	_	-	_	_	-	_	_	_	_	_

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Advanced/Dual-Credit						mopune	White	maian	Asian	Islander	Ruces	Lu	DISUUV	LDILL
Any Subject	2021-22	44.2%	40.6%	29.8%	0.0%	31.3%	33.3%	-	*	*	25.0%	0.0%	*	*
	2020-21	42.5%	40.9%	50.0%	*	22.2%	66.7%	-	*	-	*	14.3%	-	*
English Language Arts	2021-22	16.6%	13.9%	7.1%	0.0%	12.5%	4.3%	-	*	*	12.5%	0.0%	*	*
	2020-21	16.3%	14.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	-	*
Mathematics	2021-22	19.9%	18.2%	12.5%	0.0%	6.3%	21.7%	-	*	*	12.5%	0.0%	*	*
	2020-21	19.3%	18.0%	16.7%	*	11.1%	22.2%	-	*	-	*	0.0%	-	*
Science	2021-22	21.1%	19.9%	1. 9 %	0.0%	0.0%	0.0%	-	*	*	12.5%	0.0%	*	*
	2020-21	20.6%	20.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	-	*
Social Studies	2021-22	22.8%	22.3%	25.0%	0.0%	18.8%	34.8%	-	*	*	12.5%	0.0%	*	*
	2020-21	22.8%	23.6%	36.1%	*	22.2%	44.4%	-	*	-	*	0.0%	-	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	41.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	621	100.0%	5,504,150	100.0%	621	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	0	0.0%	243,493	4.4%	0	0.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%
Kindergarten	60	9.7%	367,180	6.7%	60	9.7%	367,633	6.7%
Grade 1	62	10.0%	399,048	7.2%	62	10.0%	399,419	7.2%
Grade 2	66	10.6%	395,639	7.2%	66	10.6%	395,969	7.2%
Grade 3	64	10.3%	393,583	7.2%	64	10.3%	393,871	7.1%
Grade 4	66	10.6%	393,765	7.2%	66	10.6%	394,020	7.1%
Grade 5	66	10.6%	395,111	7.2%	66	10.6%	395,384	7.2%
Grade 6	55	8.9%	399,341	7.3%	55	8.9%	399,557	7.2%
Grade 7	56	9.0%	409,362	7.4%	56	9.0%	409,566	7.4%
Grade 8	39	6.3%	425,589	7.7%	39	6.3%	425,758	7.7%
Grade 9	30	4.8%	477,875	8.7%	30	4.8%	478,101	8.7%
Grade 10	25	4.0%	436,752	7.9%	25	4.0%	437,002	7.9%
Grade 11	17	2.7%	385,894	7.0%	17	2.7%	386,246	7.0%
Grade 12	15	2.4%	364,317	6.6%	15	2.4%	366,512	6.6%
Ethnic Distribution:								
African American	41	6.6%	705,310	12.8%	41	6.6%	706,775	12.8%
Hispanic	137	22.1%	2,915,219	53.0%	137	22.1%	2,921,416	52.9%
White	271	43.6%	1,410,571	25.6%	271	43.6%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	126	20.3%	280,306	5.1%	126	20.3%	280,742	5.1%
Pacific Islander	2	0.3%	8,696	0.2%	2	0.3%	8,718	0.2%
Two or More Races	44	7.1%	166,128	3.0%	44	7.1%	166,565	3.0%
Sex:								
Female	317	51.0%	2,688,496	48.8%	317	51.0%	2,693,780	48.8%
Male	304	49.0%	2,815,654	51.2%	304	49.0%	2,824,652	51.2%
Economically Disadvantaged	23	2 70/	3,415,987	62.1%	23	2 70/	3,421,217	62.0%
Non-Educationally Disadvantaged	598		2,088,163	37.9%			2,097,215	38.0%
Section 504 Students		90.3%						
	75		407,619					
EB Students/EL	64					10.3%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	50	8.1%	302,409	5.5%	50	8.1%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	5	0.8%	122,390	2.2%	5	0.8%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	0	0.0%	3,555,650	64.6%	0	0.0%	3,563,890	64.6%
Military Connected	25	4.0%	199,203	3.6%	25	4.0%	199,325	3.6%
At-Risk	102	16.4%	2,935,164	53.3%	102	16.4%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	52	8.4%	1,278,846	23.2%	52	8.4%	1,279,697	23.2%
Career and Technical Education	57	9.2%	1,459,380	26.5%	57	9.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	57	65.5%	1,203,083	72.3%	57	65.5%	1,203,363	72.2%
Gifted and Talented Education	112	18.0%	453,585	8.2%	112	18.0%	453,689	8.2%
Special Education	68	11.0%	693,061	12.6%	68	11.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	:							
Total Students with Disabilities	68		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	29	42.6%	305,800	44.1%				
Students with Physical Disabilities	14	20.6%	138,820					
Students with Autism	9	13.2%	107,586					
Students with Behavioral Disabilities	16	23.5%	130,018					
Students with Non-Categorical Early Childhood	0	0.0%	10,836					
Mobility (2021-22):								
Total Mobile Students	83	15.0%	893,031	16.8%				
By Ethnicity: African American	4	0.7%	176,665					
Hispanic	27	4.9%	462,284					
White	39	7.0%	180,620					
American Indian	0	0.0%	3,221					
Asian	9	1.6%	38,716					
Pacific Islander	0	0.0%	2,067					
Two or More Races	4	0.7%	29,458					
Count and Percent of Special Ed Students who are Mobile	13	16.7%	131,925					
Count and Percent of EB Students/EL who are Mobile	9	19.6%	191,469					
Count and Percent of Econ Dis Students who are Mobile	2	11.1%	604,295					
Student Attrition (2021-22):			,					
Total Student Attrition	106	19.2%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) TRIVIUM ACADEMY (061805) - DENTON COUNTY

	-Non-Special Education Rates-		-Special Education Rates-		
Student Information	District State		District	State	
Retention Ra	ates by G	Grade:			
Kindergarten	3.8%	1.5%	0.0%	4.5%	
Grade 1	0.0%	2.5%	0.0%	3.6%	
Grade 2	0.0%	1.6%	0.0%	2.0%	
Grade 3	4.8%	0.8%	0.0%	0.9%	
Grade 4	0.0%	0.5%	0.0%	0.5%	
Grade 5	0.0%	0.3%	12.5%	0.4%	
Grade 6	0.0%	0.3%	0.0%	0.4%	
Grade 7	0.0%	0.4%	0.0%	0.5%	
Grade 8	3.3%	0.4%	0.0%	0.5%	
Grade 9	9.1%	8.7%	0.0%	12.6%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	20.0	18.7			
Grade 1	20.6	19.1			
Grade 2	22.0	19.1			
Grade 3	19.6	19.3			
Grade 4	22.0	19.4			
Grade 5	16.1	20.8			
Grade 6	18.4	19.2			
Secondary:					
English/Language Arts	6.3	16.2			
Foreign Languages	4.4	18.8			
Mathematics	9.6	17.5			
Science	9.6	18.5			
Social Studies	10.4	18.9			

	District		State	
Staff Information	Count Percent		Count	Percent
Total Staff	72.9	100.0%	763,729.4	100.0%
Professional Staff:	66.4	91.1%	489,326.8	64.1%
Teachers	57.2	78.5%	371,646.7	48.7%
Professional Support	3.0	4.1%	82,878.8	10.9%
Campus Administration (School Leadership)	4.1	5.7%	25,300.5	3.3%
Central Administration	2.0	2.7%	9,500.8	1.2%
Educational Aides:	5.0	6.9%	86,185.9	11.3%
Auxiliary Staff:	1.5	2.1%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	2.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	18.9	25.9%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	5.0	8.7%	44,033.4	11.8%
Hispanic	9.9	17.3%	110,015.9	29.6%
White	40.4	70.5%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	2.0	3.5%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	11.0	19.2%	90,752.5	24.4%
Females	46.3	80.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	35.2	61.6%	268,238.6	72.2%
Masters	18.0	31.5%	92,878.9	25.0%
Doctorate	4.0	7.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.2%	36,179.6	9.7%
1-5 Years Experience	24.9	43.5%	97,667.0	26.3%
6-10 Years Experience	12.0	21.0%	76,209.5	20.5%
11-20 Years Experience	10.8	18.9%	101,173.2	27.2%

	District		State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	5.6	9.7%	49,550.0	13.3%	
Over 30 Years Experience	1.0	1.7%	10,867.4	2.9%	
Number of Students per Teacher	10.9	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.1
Average Years Experience of Principals with District	6.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	9.2	11.0
Average Years Experience of Teachers with District:	2.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$48,817	\$53,300
1-5 Years Experience	\$55,425	\$56,516
6-10 Years Experience	\$58,886	\$59,732
11-20 Years Experience	\$64,060	\$63,389
21-30 Years Experience	\$69,866	\$67,876
Over 30 Years Experience	\$66,390	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$59,033	\$60,717
Professional Support	\$69,015	\$72,022
Campus Administration (School Leadership)	\$78,721	\$85,167
Central Administration	\$85,650	\$112,702
Instructional Staff Percent:	83.8%	65.1%
Turnover Rate for Teachers:	37.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
		a : :
Contracted Instructional Staff:	0.0	2,105.4

	District		State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	1.7%	22,050.2	5.9%		
Career and Technical Education	1.0	1.7%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	1.0	1.7%	6,181.8	1.7%		
Regular Education	48.9	85.5%	262,398.5	70.6%		
Special Education	4.5	7.9%	36,110.2	9.7%		
Other	0.8	1.4%	13,069.7	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)