



Trivium Academy
Annual Report
2017-18

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SECTION 1

Texas Academic Performance Report (TAPR)

The Texas Academic Performance Report (TAPR) combines details of district and campus academic performance with financial reports and information about staff, programs, and demographics. The TAPR for Trivium Academy is included in this section of the Annual Report, but it can also be accessed from either the district's website at www.triviumacademytx.com or the Texas Education Agency (TEA) website at <https://tea.texas.gov/perfreport/tapr/index.html>

2017-18 Texas Academic Performance Report

District Name: **TRIVIUM ACADEMY**

District Number: **061805**

2018 Accountability Rating: **Met Standard**

This district is a Charter District.

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance**

District Name: TRIVIMUM ACADEMY
County Name: DENTON
District Number: 061805

EL	Two or More Races	Special Ed	Econ Disadv	Monitored)
State				
Region 11				
District				
American				
Hispanic				
White				
Indian				
Pacific				
Islander				
Asian				

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels¹

Grade	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018		
Grade 3 Reading	At Approaches Grade Level or Above	77%	79%	79%	81%	81%	79%	79%	77%	79%	81%	81%	79%	77%	79%	81%	81%	79%	77%	79%	81%	81%	79%	77%	79%	81%	81%	79%	77%	79%	81%	81%	79%	77%	79%	81%	81%
Grade 3 Reading	At Approaches Grade Level or Above	78%	78%	79%	79%	79%	78%	78%	77%	79%	79%	79%	78%	78%	77%	79%	79%	78%	77%	79%	79%	79%	78%	78%	77%	79%	79%	78%	77%	79%	79%	79%	78%	78%	77%	79%	79%
Grade 3 Mathematics	At Approaches Grade Level or Above	29%	31%	31%	41%	41%	29%	29%	31%	31%	41%	41%	29%	29%	31%	31%	41%	41%	29%	29%	31%	31%	41%	41%	29%	29%	31%	31%	31%	41%	41%	29%	29%	31%	31%	41%	41%
Grade 3 Mathematics	At Meets Grade Level or Above	47%	47%	47%	56%	56%	47%	47%	47%	47%	56%	56%	47%	47%	47%	47%	56%	56%	47%	47%	47%	47%	56%	56%	47%	47%	47%	47%	47%	47%	47%	47%	47%	47%	47%	47%	47%
Grade 3 Mathematics	At Masters Grade Level	23%	23%	23%	40%	40%	23%	23%	23%	40%	40%	40%	23%	23%	23%	40%	40%	40%	23%	23%	23%	40%	40%	40%	23%	23%	23%	23%	23%	23%	23%	23%	23%	23%	23%	23%	23%
Grade 4 Reading	At Approaches Grade Level or Above	73%	75%	76%	89%	89%	73%	73%	75%	89%	89%	89%	73%	73%	75%	89%	89%	73%	73%	75%	89%	89%	89%	73%	73%	75%	89%	89%	89%	89%	89%	89%	89%	89%	89%	89%	89%
Grade 4 Reading	At Approaches Grade Level or Above	76%	76%	76%	91%	91%	76%	76%	76%	91%	91%	91%	76%	76%	76%	91%	91%	76%	76%	76%	91%	91%	91%	76%	76%	76%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%
Grade 4 Reading	At Meets Grade Level or Above	49%	49%	49%	64%	64%	49%	49%	49%	64%	64%	64%	49%	49%	49%	64%	64%	49%	49%	49%	64%	64%	64%	49%	49%	49%	49%	49%	49%	49%	49%	49%	49%	49%	49%	49%	49%
Grade 4 Reading	At Masters Grade Level	27%	27%	27%	45%	45%	27%	27%	27%	45%	45%	45%	27%	27%	27%	45%	45%	45%	27%	27%	27%	45%	45%	45%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	
Grade 4 Writing	At Approaches Grade Level or Above	63%	64%	65%	75%	75%	63%	63%	64%	75%	75%	75%	63%	63%	64%	75%	75%	63%	63%	64%	75%	75%	75%	63%	63%	64%	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%
Grade 4 Writing	At Approaches Grade Level or Above	65%	65%	65%	76%	76%	65%	65%	65%	76%	76%	76%	65%	65%	65%	76%	76%	65%	65%	65%	76%	76%	76%	65%	65%	65%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%
Grade 4 Writing	At Meets Grade Level or Above	39%	39%	39%	49%	49%	39%	39%	39%	49%	49%	49%	39%	39%	39%	49%	49%	39%	39%	39%	49%	49%	49%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%
Grade 4 Writing	At Masters Grade Level	12%	12%	12%	17%	17%	12%	12%	12%	17%	17%	17%	12%	12%	12%	17%	17%	12%	12%	12%	17%	17%	17%	12%	12%	12%	12%	12%	12%	12%	12%	12%	12%	12%	12%	12%	12%
Grade 5 Reading ^{^^}	At Approaches Grade Level or Above	84%	86%	86%	92%	92%	84%	84%	86%	92%	92%	92%	84%	84%	86%	92%	92%	84%	84%	86%	92%	92%	92%	84%	84%	86%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Grade 5 Reading ^{^^}	At Approaches Grade Level or Above	82%	83%	83%	86%	86%	82%	82%	83%	86%	86%	86%	82%	82%	83%	86%	86%	82%	82%	83%	86%	86%	86%	82%	82%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%
Grade 5 Reading ^{^^}	At Meets Grade Level or Above	54%	56%	56%	72%	72%	54%	54%	56%	72%	72%	72%	54%	54%	56%	72%	72%	54%	54%	56%	72%	72%	72%	54%	54%	56%	72%	72%	72%	72%	72%	72%	72%	72%	72%	72%	72%
Grade 5 Reading ^{^^}	At Masters Grade Level	26%	26%	26%	35%	35%	26%	26%	26%	35%	35%	35%	26%	26%	26%	35%	35%	26%	26%	26%	35%	35%	35%	26%	26%	26%	26%	26%	26%	26%	26%	26%	26%	26%	26%	26%	26%
Grade 5 Mathematics ^{^^}	At Approaches Grade Level or Above	91%	91%	91%	97%	97%	91%	91%	91%	97%	97%	97%	91%	91%	91%	97%	97%	91%	91%	91%	97%	97%	97%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%
Grade 5 Mathematics ^{^^}	At Approaches Grade Level or Above	25%	25%	25%	27%	27%	25%	25%	25%	27%	27%	27%	25%	25%	25%	27%	27%	25%	25%	25%	27%	27%	27%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%
Grade 5 Mathematics ^{^^}	At Masters Grade Level	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%
Grade 5 Mathematics ^{^^}	At Meets Grade Level or Above	58%	57%	57%	74%	74%	58%	58%	57%	74%	74%	74%	58%	58%	57%	74%	74%	58%	58%	57%	74%	74%	74%	58%	58%	57%	57%	57%	57%	57%	57%	57%	57%	57%	57%	57%	57%
Grade 5 Mathematics ^{^^}	At Meets Grade Level or Above	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	21%	40%	*	28%	41%	-	50%	*	58%	*	*	*
	2017	19%	21%	40%	*	40%	40%	-	71%	*	*	*	36%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	89%	*	74%	94%	-	94%	*	83%	*	*	*
	2017	79%	80%	88%	*	85%	93%	-	88%	*	*	*	93%	*
At Meets Grade Level or Above	2018	50%	50%	65%	*	51%	66%	-	84%	*	67%	*	*	*
	2017	46%	47%	59%	*	55%	61%	-	71%	*	*	*	64%	*
At Masters Grade Level	2018	24%	24%	39%	*	21%	41%	-	56%	*	42%	*	*	*
	2017	22%	23%	36%	*	40%	36%	-	53%	*	*	*	50%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	69%	81%	*	*	84%	-	*	*	*	*	*	*
	2017	67%	69%	*	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	45%	56%	*	*	59%	-	*	*	*	*	*	*
	2017	36%	39%	*	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	15%	19%	*	*	18%	-	*	*	*	*	*	*
	2017	11%	12%	*	*	*	*	-	*	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	81%	*	*	85%	-	*	*	*	*	*	*
	2017	79%	81%	71%	*	*	*	-	*	-	-	*	-	*
At Meets Grade Level or Above	2018	51%	53%	50%	*	*	49%	-	*	*	*	*	*	*
	2017	49%	53%	29%	*	*	*	-	*	-	-	*	-	*
At Masters Grade Level	2018	23%	25%	19%	*	*	18%	-	*	*	*	*	*	*
	2017	19%	21%	12%	*	*	*	-	*	-	-	*	-	*

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	64	70	*	*	73	-	73	*	*	83	-	*
Grade 4 Mathematics	2018	65	66	82	*	*	85	-	95	*	*	*	-	*
Grade 5 ELA/Reading	2018	80	80	81	*	82	82	-	*	*	*	70	100	*
Grade 5 Mathematics	2018	81	80	76	*	68	70	-	100	*	*	100	*	*
Grade 6 ELA/Reading	2018	47	49	69	*	*	68	-	78	-	*	*	*	*
Grade 6 Mathematics	2018	56	61	60	*	*	73	-	56	-	*	*	*	*
Grade 7 ELA/Reading	2018	76	76	85	-	*	84	-	*	-	*	*	*	-
Grade 7 Mathematics	2018	67	66	76	-	*	71	-	*	-	*	*	*	-
All Grades Both Subjects	2018	69	70	75	57	66	76	-	79	*	83	79	75	71
All Grades ELA/Reading	2018	69	69	76	71	71	77	-	74	*	83	76	100	*
All Grades Mathematics	2018	70	70	74	*	62	75	-	83	*	83	82	*	79

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	47%	-	*	45%	-	*	-	*	*	-	*
	2017	35%	36%	*	*	*	*	-	*	-	*	*	-	-
Mathematics	2018	47%	46%	38%	*	*	63%	-	*	-	*	*	*	*
	2017	43%	43%	*	*	*	*	-	*	-	*	*	-	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	92%	*	92%	92%	-	100%	*	*	50%	100%	-
Students Requiring Accelerated Instruction														
	2018	21%	19%	8%	*	*	*	-	*	*	*	50%	*	-
STAAR Cumulative Met Standard														
	2018	84%	85%	92%	*	92%	92%	-	100%	*	*	50%	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	85%	88%	*	92%	87%	-	100%	*	*	*	100%	-
Students Requiring Accelerated Instruction														
	2018	15%	15%	12%	*	*	13%	-	*	*	*	60%	*	-
STAAR Cumulative Met Standard														
	2018	90%	90%	94%	*	92%	97%	-	100%	*	*	70%	100%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	97%	*	*	-	*	-	-	-	-	-	-	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	23%	25%	*	*	*	*	-	-	-	-	-	-	-
Promoted to Grade 6														

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	79%	87%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	77%	83%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	51%	62%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	48%	54%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	23%	34%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	21%	32%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	89%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	75%	88%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	50%	64%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	48%	62%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	21%	40%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	21%	40%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	89%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	80%	88%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	50%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	47%	59%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	24%	39%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	23%	36%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	69%	81%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	69%	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	45%	56%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	39%	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	13%	15%	19%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	12%	*	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	81%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	81%	71%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	51%	53%	50%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	53%	29%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	23%	25%	19%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	21%	12%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	70	75	-	-	-	-	-	83	-	83	-	83	83

District Name: TRIVIUM ACADEMY
 County Name: DENTON
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	76	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	70	74	-	-	-	-	-	*	-	*	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	47%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	36%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	46%	38%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	43%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: TRIVIUM ACADEMY
 County Name: DENTON
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	93%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	72%	92%	94%	*	100%	100%	86%	92%	89%	85%
Not Included in Accountability													
Mobile	4%	4%	7%	21%	8%	6%	*	0%	0%	14%	8%	11%	15%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	7%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	7%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	98%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	100%	81%	91%	-	84%	100%	100%	81%	87%	80%
Not Included in Accountability													
Mobile	4%	4%	10%	0%	14%	9%	-	16%	0%	0%	17%	13%	0%
Other Exclusions	1%	1%	0%	0%	3%	0%	-	0%	0%	0%	2%	0%	20%
Not Tested	1%	1%	0%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.4%	96.9%	96.1%	96.2%	-	97.3%	*	97.2%	95.3%	96.1%	97.1%
2015-16	95.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	7.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	47.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	41.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	85.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	45.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	40.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	334,424	100.0%
By Ethnicity:				
African American	-	-	42,132	12.6%
Hispanic	-	-	164,446	49.2%
White	-	-	105,748	31.6%
American Indian	-	-	1,254	0.4%
Asian	-	-	14,036	4.2%
Pacific Islander	-	-	525	0.2%
Two or More Races	-	-	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	-	-	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	252,091	75.4%
Foundation H.S. Program (No Endorsement)	-	-	16,650	5.0%
Foundation H.S. Program (Endorsement)	-	-	3,212	1.0%
Foundation H.S. Program (DLA)	-	-	25,399	7.6%
Special Education Graduates	-	-	25,105	7.5%
Economically Disadvantaged Graduates	-	-	159,476	47.7%
LEP Graduates	-	-	17,579	5.3%
At-Risk Graduates	-	-	132,112	39.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	53.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	39.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	12.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	53.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	50.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	51.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	54.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	46.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	68.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1051	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1429	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	530	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	941	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	521	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	522	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	0	0.0%	231,297	4.3%
Kindergarten	87	16.7%	371,145	6.9%
Grade 1	87	16.7%	388,362	7.2%
Grade 2	65	12.5%	394,137	7.3%
Grade 3	47	9.0%	409,763	7.6%
Grade 4	68	13.0%	413,654	7.7%
Grade 5	68	13.0%	414,218	7.7%
Grade 6	55	10.5%	402,451	7.5%
Grade 7	45	8.6%	402,350	7.5%
Grade 8	0	0.0%	398,479	7.4%
Grade 9	0	0.0%	432,724	8.0%
Grade 10	0	0.0%	396,968	7.4%
Grade 11	0	0.0%	371,606	6.9%
Grade 12	0	0.0%	343,174	6.4%
Ethnic Distribution:				
African American	21	4.0%	679,472	12.6%
Hispanic	78	14.9%	2,821,189	52.4%
White	311	59.6%	1,498,643	27.8%
American Indian	1	0.2%	20,521	0.4%
Asian	85	16.3%	235,095	4.4%
Pacific Islander	4	0.8%	8,008	0.1%
Two or More Races	22	4.2%	122,084	2.3%
Economically Disadvantaged	24	4.6%	3,164,349	58.8%
Non-Educationally Disadvantaged	498	95.4%	2,220,663	41.2%
English Learners (EL)	18	3.4%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	73,713	1.3%
At-Risk	123	23.6%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	12	28.6%	211,650	43.3%
Students with Physical Disabilities	17	40.5%	107,029	21.9%
Students with Autism	**	**	64,238	13.2%
Students with Behavioral Disabilities	7	16.7%	98,927	20.3%
Students with Non-Categorical Early Childhood	*	*	6,619	1.4%

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	4.9%	1.8%	0.0%	6.9%
Grade 1	0.0%	3.4%	0.0%	6.2%
Grade 2	2.9%	2.1%	25.0%	2.6%
Grade 3	0.0%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	-	0.7%	-	0.6%
Grade 8	-	0.6%	-	0.8%
Grade 9	-	8.0%	-	13.5%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,588	0.2%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.7	18.7
Grade 1	21.8	18.8
Grade 2	21.7	18.8
Grade 3	17.2	19.0
Grade 4	18.6	19.2
Grade 5	17.2	21.2
Grade 6	14.6	20.3
Secondary:		
English/Language Arts	22.0	16.7
Foreign Languages	15.0	18.6
Mathematics	14.7	17.9
Science	22.5	19.0
Social Studies	22.0	19.3

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	47.2	100.0%	711,768.0	100.0%
Professional Staff:	41.0	86.8%	456,057.2	64.1%
Teachers	34.2	72.4%	356,838.1	50.1%
Professional Support	2.8	5.9%	69,681.8	9.8%
Campus Administration (School Leadership)	2.1	4.4%	21,435.0	3.0%
Central Administration	1.9	4.0%	8,102.4	1.1%
Educational Aides:	3.8	8.1%	71,858.8	10.1%
Auxiliary Staff:	2.4	5.1%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	1.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	2.8	5.8%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	37,167.9	10.4%
Hispanic	1.8	5.1%	97,091.5	27.2%
White	31.5	92.0%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	1.0	2.9%	84,692.8	23.7%
Females	33.2	97.1%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	24.6	72.0%	264,252.5	74.1%
Masters	8.6	25.1%	85,077.3	23.8%
Doctorate	1.0	2.9%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.2	21.1%	29,351.3	8.2%
1-5 Years Experience	13.2	38.5%	103,862.8	29.1%
6-10 Years Experience	4.9	14.3%	68,263.7	19.1%
11-20 Years Experience	7.9	23.1%	100,698.4	28.2%
Over 20 Years Experience	1.0	3.1%	54,661.9	15.3%
Number of Students per Teacher	15.3	n/a	15.1	n/a

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.6
Average Years Experience of Teachers:		
Average Years Experience of Teachers	7.2	10.9
Average Years Experience of Teachers with District	0.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$52,012	\$47,667
1-5 Years Experience	\$49,256	\$49,663
6-10 Years Experience	\$54,850	\$52,056
11-20 Years Experience	\$53,369	\$55,246
Over 20 Years Experience	\$55,757	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$51,783	\$53,334
Professional Support	\$58,214	\$63,165
Campus Administration (School Leadership)	\$52,562	\$77,712
Central Administration	\$59,171	\$102,300
Instructional Staff Percent:	82.1%	64.4%
Turnover Rate for Teachers:	26.2%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: TRIVIUM ACADEMY
 County Name: DENTON
 District Number: 061805

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	16	3.1%	1,015,456	18.9%
Career & Technical Education	0	0.0%	1,391,689	25.8%
Gifted & Talented Education	69	13.2%	426,953	7.9%
Special Education	42	8.0%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%
Career & Technical Education	0.0	0.0%	16,795.1	4.7%
Compensatory Education	0.0	0.0%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	31.2	91.2%	257,851.7	72.3%
Special Education	3.0	8.8%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*!' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)

SECTION 2

PEIMS Financial Standard Reports (2016-2017 Actual Reports)

The financial section of the TAPR is provided by the Texas Education Agency's School Finance division. Finance Reports for Trivium Academy are included in this section of the Annual Report, and they can also be accessed online from the last page of the TAPR or at <https://tea.texas.gov/financialstandardreports/>.



2016-2017 Actual Financial data

Totals for Trivium Academy (061805)

Total Enrolled Students in Membership: 354

	General Fund			District			State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	2,949,679	100.00%	8,332	3,387,932	100.00%	9,570	60,069,643,793	100.00%	11,247
Local Tax	0	0.00%	0	0	0.00%	0	27,976,965,437	46.57%	5,238
Other Local and Intermediate	79,065	2.68%	223	82,532	2.44%	233	2,578,511,223	4.29%	483
State	2,870,614	97.32%	8,109	2,931,513	86.53%	8,281	23,445,734,687	39.03%	4,390
Federal	0	0.00%	0	373,887	11.04%	1,056	6,068,432,446	10.10%	1,136
Total Receipts	2,949,679	100.00%	8,332	3,387,932	100.00%	9,570	78,161,853,731	100.00%	14,634
Total Revenue	2,949,679	100.00%	8,332	3,387,932	100.00%	9,570	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	0	0.00%	0	0	0.00%	0	16,374,680,365	20.95%	3,066

Net Assets (Charters schools)

Total Net Assets**	N/A			741,333	21.88%	2,094	953,945,109	35.06%	3,536
Unrestricted Net Assets	N/A			82,533	2.44%	233	339,150,736	12.46%	1,257
Temporarily Restricted Net Assets	N/A			658,800	19.45%	1,861	606,530,188	22.29%	2,248
Permanently Restricted Net Assets	N/A			0	0.00%	0	8,076,288	0.30%	30

Disbursements

Total Expenditures

BY OBJECT	2,210,773	100.00%	6,245	2,646,603	100.00%	7,476	68,297,721,380	100.00%	12,787
Payroll (Objects 6100)	1,514,833	68.52%	4,279	1,584,468	59.87%	4,476	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200-6400)	695,940	31.48%	1,966	1,062,135	40.13%	3,000	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	0	0.00%	0	0	0.00%	0	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	0	0.00%	0	0	0.00%	0	9,010,826,264	13.19%	1,687

BY FUNCTION (Objects 6100-6400 only)

Debt Service (71)	0		0	0		0	0		0
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Facilities Acquisition & Construction (81)	0	0	0	0	392,644,180	74			
Total Operating Expenditures	2,210,773	100.00%	6,245	2,646,603	100.00%	7,476	50,754,340,223	100.00%	9,503
Instruction (11,95)	1,365,898	61.78%	3,858	1,765,154	66.70%	4,986	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	0	0.00%	0	0	0.00%	0	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	6,811	0.31%	19	8,011	0.30%	23	1,118,753,712	2.20%	209
Instructional Leadership (21)	30,544	1.38%	86	31,182	1.18%	88	795,765,497	1.57%	149
School Leadership (23)	124,141	5.62%	351	138,374	5.23%	391	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	39,639	1.79%	112	55,619	2.10%	157	1,831,230,685	3.61%	343
Social Work Services (32)	0	0.00%	0	0	0.00%	0	134,915,660	0.27%	25
Health Services (33)	1,905	0.09%	5	1,905	0.07%	5	509,956,324	1.00%	95
Transportation (34)	0	0.00%	0	0	0.00%	0	1,484,237,419	2.92%	278
Food (35)	34,689	1.57%	98	34,689	1.31%	98	2,805,541,879	5.53%	525
Extracurricular (36)	0	0.00%	0	1,044	0.04%	3	1,528,128,443	3.01%	286
General Administration (41,92)	130,187	5.89%	368	133,666	5.05%	378	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	464,754	21.02%	1,313	464,754	17.56%	1,313	5,158,862,799	10.16%	966
Security/Monitoring (52)	551	0.02%	2	551	0.02%	2	468,780,126	0.92%	88
Data Processing Services (53)	11,654	0.53%	33	11,654	0.44%	33	957,336,378	1.89%	179
Community Services (61)	0	0.00%	0	0	0.00%	0	241,425,613	0.00%	45
Total Disbursements	2,210,773	100.00%	6,245	2,646,603	100.00%	7,476	76,498,619,030	100.00%	14,323
Total Expenditures	2,210,773	100.00%	6,245	2,646,603	100.00%	7,476	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	0	0.00%	0	5,851,782,329	7.65%	1,096
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	631,585,748	1.24%	118
Program Expenditures									
Operating Expenditures - Program	1,568,938	100.00%	4,432	1,985,484	100.00%	5,609	37,683,988,239	100.00%	7,056
Regular	1,431,609	91.25%	4,044	1,796,519	90.48%	5,075	22,669,107,496	60.16%	4,244
Gifted and Talented	26,214	1.67%	74	26,919	1.36%	76	403,184,949	1.07%	75
Career and Technical	0	0.00%	0	0	0.00%	0	1,488,862,268	3.95%	279
Students with Disabilities	109,290	6.97%	309	159,752	8.05%	451	5,868,618,104	15.57%	1,099
Accelerated Education	0	0.00%	0	0	0.00%	0	1,669,659,901	4.43%	313
Bilingual	1,825	0.12%	5	2,294	0.12%	6	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,002,915,866	5.32%	375
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	1,015,226,210	2.69%	190
High School Allotment	0	0.00%	0	0	0.00%	0	510,744,718	1.36%	96

High school enrollment	0	0.00%	0	0	0.00%	0	329,117,120	1.59%	33
Prekindergarten	0	0.00%	0	0	0.00%	0	995,399,706	2.64%	186

							District		State
Instructional Expenditure Ratio							69.1%		63.1%

Net Assets Percentage of total budgeted expenditures

2016-2017 Charter Schools' All Funds Unrestricted Net Assets***	82,533	339,150,736
2016-2017 Charter Schools' All Funds Total Budgeted Expenditures	2,526,387	2,364,573,292
2016-2017 Charter Schools' Percent of Total Budgeted Expenditures	3.3%	14.3%

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the net assets by fund. The percentages illustrate the size of the net assets in relation to total revenues.

*** The TEA does not have encumbrance data to subtract from the net assets.

SECTION 3

Accreditation Status

Each district's Annual Report must include the accreditation status according to TEC §39.051. Accreditation status for Trivium Academy is included in this section of the Annual Report, and it can also be accessed online at <https://tea.texas.gov/accredstatus/>.



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2017-2018 Accreditation Status | Reason For Status | Notes

Show entries

Search: Trivium

CDN	Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
061805	TRIVIUM ACADEMY	11	NO DATA	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,203 total entries)

Previous Next

SECTION 4

Campus Performance Objectives

This section does not currently apply to Trivium Academy as the school does not receive Title I funds and is not required to have a Campus Improvement Plan. However, the school used the performance objectives in the Management Plan and Project Evaluation from the Public Charter School Program Start-up Grant and measured progress toward meeting those objectives.

SECTION 5

Report of Violent or Criminal Incidents

The Annual Report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of this report but must include the following:

- The number, rate, and type of violent or criminal incidents that occurred on each campus to the extent permitted under the Family Educational Rights and Privacy Act (FERPA).
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students.
- Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act.

No violent or criminal incidents were recorded at Trivium Academy for the 2017-18 school year, and the types of offenses recorded have not warranted the need for evaluation under the Safe and Drug-Free Schools and Communities Act. Therefore, the only item included in Section 5 is the Student Code of Conduct.

SECTION 6

Student Performance in Postsecondary Institutions

Texas Education Code §51.403(e) requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the Annual Report.

This section of the Annual Report does not currently apply to Trivium Academy as we have yet to graduate our first class of students. Our first graduation will be held in 2023.