



Trivium Academy

Annual Report

2016-17

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SECTION 1

Texas Academic Performance Report (TAPR)

The Texas Academic Performance Report (TAPR) combines details of district and campus academic performance with financial reports and information about staff, programs, and demographics. The TAPR for Trivium Academy is included in this section of the Annual Report, but it can also be accessed from either the district's website at www.triviumacademytx.com or the Texas Education Agency (TEA) website at <https://tea.texas.gov/perfreport/tapr/index.html>

2016-17 Texas Academic Performance Report

District Name: TRIVIUM ACADEMY

Campus Name: TRIVIUM ACADEMY

Campus Number: 061805001

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

This school is a Charter School.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 354
 Grade Span: KG - 06
 School Type: Elementary

District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Approaches Grade Level or Above													
Grade 3													
Reading	2017	73%	85%	*	*	90%	-	*	*	-	*	*	*
Mathematics	2017	78%	79%	*	*	86%	-	*	*	-	*	*	*
STAAR Percent at Approaches Grade Level or Above													
Grade 4													
Reading	2017	70%	89%	*	89%	91%	-	*	*	*	*	100%	*
Mathematics	2017	76%	91%	*	89%	100%	-	*	*	*	83%	83%	*
Writing	2017	65%	65%	*	88%	63%	-	*	*	*	*	*	*
STAAR Percent at Approaches Grade Level or Above													
Grade 5 ***													
Reading	2017	82%	86%	*	*	84%	-	100%	-	-	*	-	*
Mathematics	2017	87%	83%	*	*	87%	-	100%	-	-	*	-	*
Science	2017	74%	71%	*	*	73%	-	100%	-	-	*	-	*
STAAR Percent at Approaches Grade Level or Above													
Grade 6													
Reading	2017	69%	90%	-	*	94%	-	*	-	*	*	100%	-
Mathematics	2017	76%	95%	-	*	97%	-	*	-	*	*	100%	-
STAAR Percent at Approaches Grade Level or Above													
All Grades													
All Subjects	2017	75%	83%	41%	82%	86%	-	88%	100%	64%	45%	88%	75%
Reading	2017	72%	88%	75%	80%	90%	-	88%	*	*	50%	93%	*
Mathematics	2017	79%	88%	*	85%	93%	-	88%	*	*	57%	93%	*
Writing	2017	67%	65%	*	88%	63%	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 354
 Grade Span: KG - 06
 School Type: Elementary

District Name: TRIVIMUM ACADEMY
 Campus Name: TRIVIMUM ACADEMY
 Campus Number: 061805001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades	2017	79%	71%	71%	*	*	73%	-	100%	-	-	*	-	*
STAAR Percent at Meets Grade Level														
All Grades	2017	48%	51%	51%	*	50%	53%	-	71%	*	*	*	57%	*
Two or More Subjects	2017	48%	62%	62%	*	60%	66%	-	82%	*	*	*	64%	*
Reading	2017	48%	59%	59%	*	55%	61%	-	71%	*	*	*	64%	*
Mathematics	2017	38%	33%	33%	*	*	34%	-	*	*	*	*	*	*
Writing	2017	52%	29%	29%	*	*	23%	-	*	-	-	*	-	*
Science	2017	20%	32%	32%	*	31%	32%	-	53%	*	*	*	35%	*
All Subjects	2017	19%	40%	40%	*	40%	40%	-	71%	*	*	*	36%	*
Reading	2017	23%	36%	36%	*	40%	36%	-	53%	*	*	*	50%	*
Mathematics	2017	12%	*	*	*	*	*	-	*	*	*	*	*	*
Writing	2017	19%	12%	12%	*	*	*	-	*	-	-	*	-	*
Science	2017	61%	64%	64%	*	57%	63%	-	83%	*	*	*	72%	*
All Subjects	2017	59%	60%	60%	*	*	59%	-	92%	*	*	*	*	*
Reading	2017	64%	67%	67%	*	*	67%	-	*	*	*	*	*	*
Mathematics	2017													

STAAR Percent Met or Exceeded Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades	2017	61%	64%	64%	*	57%	63%	-	83%	*	*	*	72%	*
All Subjects	2017	59%	60%	60%	*	*	59%	-	92%	*	*	*	*	*
Reading	2017	64%	67%	67%	*	*	67%	-	*	*	*	*	*	*
Mathematics	2017													

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 354
 Grade Span: KG - 06
 School Type: Elementary

District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

STAAR Percent Exceeded Progress		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
All Grades														
All Subjects	2017	19%	22%	22%	*	18%	21%	-	38%	*	*	*	28%	*
Reading	2017	17%	23%	23%	*	*	20%	-	50%	*	*	*	*	*
Mathematics	2017	20%	20%	20%	*	*	22%	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	*	*	*	*	*	-	*	-	*	*	-	-
Mathematics	2017	43%	*	*	*	*	*	-	*	-	*	*	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 354
 Grade Span: KG - 06
 School Type: Elementary

District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	73%	73%	*	*	70%	-	100%	-	-	*	-	*
Students Requiring Accelerated Instruction														
	2017	28%	27%	27%	*	*	30%	-	*	-	-	*	-	*
STAAR Cumulative Met Standard														
	2017	81%	86%	86%	*	*	84%	-	100%	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	71%	71%	*	*	73%	-	100%	-	-	*	-	*
Students Requiring Accelerated Instruction														
	2017	19%	29%	29%	*	*	27%	-	*	-	-	*	-	*
STAAR Cumulative Met Standard														
	2017	87%	83%	83%	*	*	87%	-	100%	-	-	*	-	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 354
 Grade Span: KG - 06
 (Current Year ELL Students)

District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

Bilingual Education/English as a Second Language

	2017	State	District	Bilingual Education			BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Campus	Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way					
STAAR Percent at Approaches Grade Level or Above													
All Grades													
All Subjects	2017	75%	83%	83%	-	-	-	*	*	100%	*	75%	
Reading	2017	72%	88%	88%	-	-	-	*	*	*	*	*	
Mathematics	2017	79%	88%	88%	-	-	-	*	*	*	*	*	
Writing	2017	67%	65%	65%	-	-	-	-	-	*	-	*	
Science	2017	79%	71%	71%	-	-	-	-	-	*	-	*	
STAAR Percent at Meets Grade Level													
All Grades													
Two or More Subjects	2017	48%	51%	51%	-	-	-	*	*	*	*	*	
Reading	2017	48%	62%	62%	-	-	-	*	*	*	*	*	
Mathematics	2017	48%	59%	59%	-	-	-	*	*	*	*	*	
Writing	2017	38%	33%	33%	-	-	-	-	-	*	-	*	
Science	2017	52%	29%	29%	-	-	-	-	-	*	-	*	
STAAR Percent at Masters Grade Level													
All Grades													
All Subjects	2017	20%	32%	32%	-	-	-	*	*	*	*	*	
Reading	2017	19%	40%	40%	-	-	-	*	*	*	*	*	
Mathematics	2017	23%	36%	36%	-	-	-	*	*	*	*	*	
Writing	2017	12%	*	*	-	-	-	-	-	*	-	*	
Science	2017	19%	12%	12%	-	-	-	-	-	*	-	*	
STAAR Percent Met or Exceeded Progress													
All Grades													
All Subjects	2017	61%	64%	64%	-	-	-	-	-	*	-	*	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 354
 Grade Span: KG - 06
 (Current Year ELL Students)

District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

Bilingual Education/English as a Second Language

	2017	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	ESL Services	LEP No Services	LEP With Services	Total ELL
					Early Exit	Late Exit	Two-Way	One-Way								
STAAR Percent Met or Exceeded Progress																
All Grades																
Reading	2017	59%	60%	60%	-	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	64%	67%	67%	-	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2017	19%	22%	22%	-	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	17%	23%	23%	-	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	20%	20%	20%	-	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students																
Sum of Grades 4-8																
Reading	2017	35%	*	*	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	*	*	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 354
 Grade Span: KG - 06
 School Type: Elementary

District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability	99%	100%	100%	100%	98%	100%	-	100%	100%	100%	100%	100%	100%
Not Included in Accountability	94%	90%	90%	100%	81%	91%	-	84%	100%	100%	81%	87%	80%
Mobile	4%	10%	10%	0%	14%	9%	-	16%	0%	0%	17%	13%	0%
Other Exclusions	1%	0%	0%	0%	3%	0%	-	0%	0%	0%	2%	0%	20%
Not Tested	1%	0%	0%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 354
 Grade Span: KG - 06
 School Type: Elementary

District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

Student Information	Count	Campus	District	State
Total Students:	354	100.0%	354	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	64	18.1%	18.1%	7.0%
Grade 1	55	15.5%	15.5%	7.4%
Grade 2	43	12.1%	12.1%	7.6%
Grade 3	44	12.4%	12.4%	7.7%
Grade 4	61	17.2%	17.2%	7.7%
Grade 5	44	12.4%	12.4%	7.5%
Grade 6	43	12.1%	12.1%	7.4%
Grade 7	0	0.0%	0.0%	7.4%
Grade 8	0	0.0%	0.0%	7.3%
Grade 9	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.8%
Grade 12	0	0.0%	0.0%	6.2%
Ethnic Distribution:				
African American	21	5.9%	5.9%	12.6%
Hispanic	41	11.6%	11.6%	52.4%
White	230	65.0%	65.0%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	47	13.3%	13.3%	4.2%
Pacific Islander	4	1.1%	1.1%	0.1%
Two or More Races	11	3.1%	3.1%	2.2%
Economically Disadvantaged	23	6.5%	6.5%	59.0%
Non-Educationally Disadvantaged	331	93.5%	93.5%	41.0%
English Language Learners (ELL)	7	2.0%	2.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4%
At-Risk	39	11.0%	11.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	15.6%	15.6%	44.5%
Students with Physical Disabilities	12	37.5%	37.5%	21.9%
Students with Autism	6	18.8%	18.8%	12.5%
Students with Behavioral Disabilities	9	28.1%	28.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 354
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District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

Student Information	Campus			State
	Count	Percent	District	
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	0.0%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

Class Size Information

	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	21.3	21.3	18.8
Grade 1	18.9	18.9	18.8
Grade 2	21.4	21.4	18.9
Grade 3	21.6	21.6	19.0
Grade 4	20.2	20.2	19.0
Grade 5	20.7	20.7	20.9
Grade 6	21.5	21.5	20.4
Secondary:			
English/Language Arts	-	-	16.8
Foreign Languages	-	-	18.7
Mathematics	-	-	18.0
Science	-	-	19.0
Social Studies	-	-	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 354
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District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

Staff Information	Count/Average	Campus Percent	District	State
Total Staff	30.1	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	25.1	83.4%	84.2%	64.0%
Professional Support	21.4	71.0%	67.6%	50.0%
Campus Administration (School Leadership)	0.5	1.7%	1.6%	10.0%
	3.2	10.8%	10.2%	2.9%
Educational Aides:	5.0	16.6%	15.8%	9.6%
Total Minority Staff:	0.0	0.0%	0.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	0.0%	26.6%
White	21.4	100.0%	100.0%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	0.0%	23.7%
Females	21.4	100.0%	100.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	14.3	66.8%	66.8%	74.5%
Masters	7.1	33.2%	33.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.5	53.8%	53.8%	7.8%
1-5 Years Experience	4.0	18.7%	18.7%	28.0%
6-10 Years Experience	1.9	8.7%	8.7%	20.9%
11-20 Years Experience	4.0	18.7%	18.7%	27.8%
Over 20 Years Experience	0.0	0.0%	0.0%	15.5%
Number of Students per Teacher	16.6	n/a	16.6	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 354
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 School Type: Elementary

District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	14.0	19.5
Average Years Experience of Principals with District	0.0	0.0	12.2
Average Years Experience of Assistant Principals	22.0	22.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:	4.4	4.4	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,174	\$46,174	\$46,199
1-5 Years Experience	\$50,750	\$50,750	\$48,779
6-10 Years Experience	\$52,475	\$52,475	\$51,184
11-20 Years Experience	\$52,250	\$52,250	\$54,396
Over 20 Years Experience	-	-	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,718	\$48,718	\$52,525
Professional Support	\$60,000	\$60,000	\$61,728
Campus Administration (School Leadership)	\$50,735	\$50,735	\$76,471
Instructional Staff Percent:	n/a	84.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 354
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 School Type: Elementary

District Name: TRIVIUM ACADEMY
 Campus Name: TRIVIUM ACADEMY
 Campus Number: 061805001

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	1.7%	1.7%	18.8%
Career & Technical Education	0	0.0%	0.0%	25.0%
Gifted & Talented Education	0	0.0%	0.0%	7.8%
Special Education	32	9.0%	9.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	0.0%	4.5%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.4	95.3%	95.3%	72.8%
Special Education	1.0	4.7%	4.7%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report](#)

- 'W' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- ***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '.' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- ****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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SECTION 2

PEIMS Financial Standard Reports (2015-2016 Actual Reports)

The financial section of the TAPR is provided by the Texas Education Agency's Office of School Finance. Trivium Academy was not in operation during the 2015-16 school year and, therefore, has no data to report. The financial data for Trivium Academy's first year of operation, 2016-17, will be presented in the 2018-19 school year.

SECTION 3

Accreditation Status

Each district's Annual Report must include the accreditation status according to TEC §39.051. Accreditation status for Trivium Academy is included in this section of the Annual Report, and it can also be accessed online at <https://tea.texas.gov/accredstatus/>.



Home / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2017-2018 Accreditation Status | Reason For Status | Notes

Show entries

Search:

Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
TRIVIUM ACADEMY	11	NO DATA	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,203 total entries)

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SECTION 4

Campus Performance Objectives

This section does not currently apply to Trivium Academy as the school does not receive Title I funds and is not required to have a Campus Improvement Plan. However, the school uses the performance objectives in the Management Plan and Project Evaluation from the Public Charter School Program Start-up Grant and measures progress toward meeting those objectives.

SECTION 5

Report of Violent or Criminal Incidents

The Annual Report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of this report but must include the following:

- The number, rate, and type of violent or criminal incidents that occurred on each campus to the extent permitted under the Family Educational Rights and Privacy Act (FERPA).
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students.
- Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act.

No violent or criminal incidents were recorded at Trivium Academy for the 2016-17 school year, and the types of offenses recorded have not warranted the need for evaluation under the Safe and Drug-Free Schools and Communities Act. Therefore, the only item included in Section 5 is the Student Code of Conduct.



Student Code of Conduct

APPLICATION OF THE CODE

This Student Code of Conduct (the "Code") has been adopted in accordance with Section 12.131 of the Texas Education Code, in order to clearly communicate standards for expected student conduct, the disciplinary consequences which may be applied to students who violate those standards, and the applicable procedures for the implementation of disciplinary consequences. All students must comply with the Code. Definitions of words and phrases used throughout this Code are provided at the end of the Code.

Parents and students are encouraged to contact campus administration with any questions or concerns regarding the requirements and provisions of the Code. Parents and students are expected to review and be familiar with the provisions of the Code. Lack of knowledge or awareness about any School rules, including this Code, will not excuse violations of the Code. Parents and students will be required to sign a statement acknowledging receipt and understanding of the Code. A copy of this Code is available upon request for all parents with children enrolled at Trivium Academy.

Trivium Academy has the authority to create and enforce rules related to student conduct and behavior while on school property, traveling to or in attendance at a school-sponsored or school-related event or activity, whether on or off campus. Trivium Academy has the authority to issue disciplinary consequences for certain other student conduct that relates to, affects, or shares a nexus with the School, its students, or its employees regardless of when or where the conduct occurs. The School may also issue discipline based on a student's use of electronic media, whether on or off campus.

Other School rules, codes or policies may apply to a student's misconduct, and may result in multiple disciplinary consequences issued for the same conduct.

In considering a student's request for admission, the School does consider the student's history of a criminal offense(s), juvenile court adjudication(s), or disciplinary problems under subchapter A, Chapter 37 of the Education Code, as evidenced by records received from schools previously attended by the student, law enforcement, or any other relevant documentation, and may exclude the student from admission on this basis.

If a student who would otherwise be ineligible for admission to the School provides false information on an admissions application or other enrollment document and as a result of the false information is admitted to the School, the student shall be immediately withdrawn from enrollment from the School upon discovery of the falsification. Falsification of information for the purpose of gaining enrollment in a public school is a criminal offense under § 37.10 of the Texas Penal Code. The School may elect to report the falsification to law enforcement or take any other action permitted by law.

EXPECTATIONS FOR STUDENT CONDUCT

The mission of Trivium Academy is to provide a classical education for the modern world that trains children to be life-long learners. To achieve this mission, Trivium must be an environment safe, secure, and free from disruption. Students are expected to demonstrate behavior appropriate to the school's learning environment, to treat other students, school personnel, and visitors to the school with respect. As such, each student is expected to:

- Behave in a responsible and respectful manner;
- Demonstrate courtesy and respect for others, especially other students and school personnel;
- Attend classes and required school activities and events regularly and on time;
- Prepare for each class and complete assignments on time;
- Respect the rights and privileges of other students and school personnel in person and online;
- Respect and care for school property and facilities;
- Cell phones and other electronic devices should not be used at school without teacher permission. Trivium is not liable for damage or theft.
- Cooperate with school personnel in maintaining safety, order, and discipline;
- Dress appropriately in accordance with the school's dress code;
- Review and comply with the Student Handbook and other school and campus rules;
- Obey classroom rules and classroom expectations for behavior;
- Refrain from verbal or written acts of bullying whether in person or online;
- Avoid violations of this Code.

Students are expected to comply with the school's technology and electronic media use policies and procedures. Students are also expected to demonstrate the same behavior online or while using electronic media as is expected in the classroom, on school property, or at school-related events. Sending, posting, or possessing electronic messages that are disrespectful, disruptive, abusive, obscene, illegal, threatening, harassing, or damaging to another person disrupts the learning environment and will not be tolerated.

Parent cooperation is essential to achieving the school's mission and ensuring that students learn in a safe, secure and positive environment. Parental involvement and cooperation is vital in the discipline process. Parents should understand and be familiar with the Code, ensure that his or her child understands and seeks to comply with this Code, and assist the school in counseling students regarding appropriate behavior.

PROHIBITED CONDUCT

The following conduct constitutes a violation of the Code. Any student found to have engaged in such conduct shall be subject to one or more disciplinary consequences as identified within the Code.

General Student Behavior

1. Cursing, using offensive language, name calling, ethnic, racial or gender slurs, other derogatory statements, or yelling;
2. Disrespectful behavior towards adults;
3. Failure to follow directives;
4. Disruption of instruction or other school activities or operations;
5. Unexcused or excessive tardiness;
6. False statements or false accusations;
7. Bullying (*including cyberbullying*), teasing, or targeting other students;
8. Inappropriate cell phone or electronic media use;

Violation of School Rules and Policies

9. Failure to comply with the Student Handbook, or other School or campus rules;
10. Leaving the classroom, school building, mandatory school activities or events, or adult supervision without permission;
11. Skipping a class period or other mandatory activity, in whole or in part, without permission;
12. Violation of School or campus policies or rules related to the use of electronic media, including personal or School-owned electronic devices (*e.g.*, cell phones, tablets, game systems, computers, cameras), or the School's network or Internet connection;
13. Truancy or other failure to attend school without excuse;
14. Defacing, destroying, or otherwise modifying School property without authorization;
15. Taking photographs or making video or audio recordings of students, employees, or other persons without the consent of the other person;
16. Soliciting or attempting to solicit another student to violate the Code, School policies and rules, or the law;
17. Taking steps toward violation of the Code even if the act is not completed, as determined by appropriate School administrator;
18. Failing to follow school directives and classroom rules and expectations;
19. Disobeying rules and expectations regarding school transportation;
20. Inappropriate or unauthorized use of School property, including posting or distributing literature or materials without School authorization;

Violent, Illegal, and Other Serious Offenses

21. Possession of prohibited items;
22. Conduct which meets the elements of a criminal offense, as determined by the School;
23. Physical, verbal, or sexual harassment of others;
24. Inappropriate physical or sexual behavior, including jokes, comments, gestures or unwelcome physical conduct or contact;
25. False statements or false accusations;
26. Hazing or initiations;
27. Participation in a gang, soliciting or attempt to solicit participation in a gang;
28. Possessing, distributing, using, or being under the influence of tobacco products, electronic cigarettes, drugs, alcohol, or controlled substances, including prescription drugs if the student has not been prescribed the drugs or is taking the drugs in excess of the dosage specified by the prescription;
29. Possessing drug paraphernalia;
30. Stealing, lying, cheating, or copying the work of another without authorization (plagiarism);
31. Deliberately, and without School authorization, accessing, damaging, or altering School data and records, including but not limited to confidential records, electronic data, networks or systems;
32. Violence of any kind, including dating violence;
33. Fighting;
34. Gambling;
35. Setting or attempting to set a fire;
36. Inappropriate or indecent exposure of body parts;
37. Retaliation of any form against other students or School personnel;
38. Conduct which requires the student's registration as a sex offender;
39. Possession or distribution of pictures, text messages, electronic messages or other material of a sexual or obscene nature;
40. Endangering the health or safety of others;
41. Other conduct as identified within this Code.

DETERMINING APPROPRIATE DISCIPLINE

Depending on the nature and severity of the offense, discipline may be issued by the student's classroom teacher, campus administrator, or administrator's designee, in accordance with this Code. In order to make a determination of misconduct or issue disciplinary consequences under this Code, the authorized School employee must have a reasonable belief that the student engaged in the suspected conduct. The employee's conclusion may be based on any relevant evidence including, but not limited to, observation, other personal knowledge, verbal or written witness statements, other forms of documentation, or information received from law enforcement.

In reaching a decision regarding a student discipline matter, Trivium may consider the specific facts and circumstances of the situation, including but not limited to:

- The student's intent;
- The student's age and grade level;
- The student's past disciplinary history;
- Whether the student's conduct may have been the manifestation of a disability;
- The extent of the student's cooperation during the investigation of the matter;
- The nature and severity of the alleged conduct;
- Whether the student has previously engaged in similar conduct;
- Whether self-defense was involved;
- The student's remorsefulness for the conduct;
- The severity of the effect or harm of the conduct on other persons or property;
- The frequency of the conduct.

Trivium Academy may issue discipline based on a determination that a student has engaged in conduct which meets the elements of a criminal offense. The school has the authority to make such a determination without regard for whether the student is arrested, charged, or otherwise processed by the criminal justice system for the criminal offense. The school may consider information received from law enforcement or other entities within the criminal justice system in issuing discipline under this Code.

Students and parents will adhere to a three-strike rule. The third time a student is addressed with significant issues, the student may then be subject to removal from the school pending approval of the administrator. Removal from school after persistent misbehavior or truancy will be enforced. A parent conference will be held prior to removal, and any parent wishing to appeal the principal's decision for removal may appeal to the superintendent. The final appeal level will be the school board. Appeals need to be made in writing within five days of the decision.

Actions will not be based on a student's race, ethnicity, national origin, gender, sex, religion, disability, or any other unlawful consideration.

INVESTIGATION OF DISCIPLINE ISSUES

In order to determine whether a violation of the Code has occurred, campus administrators or other authorized individuals may conduct an investigation. Investigations of student misconduct may involve, but are not limited to, interviews of other students, employees and adults, review of school surveillance footage, review of relevant documents, review of information on School-owned computers, verification of tips received from other individuals, gathering of physical evidence, contact of or cooperation with law enforcement agencies and officials. Law enforcement may be contacted and informed of student conduct which may constitute a criminal offense.

Students should have no expectation of privacy with respect to school-owned property. Lockers, desks, and other items provided for student use remain school property, and students do not have a reasonable expectation of privacy in school property or in personal items placed inside school property. School administrators or other authorized personnel may monitor and search student desks and lockers for any reason. School officials may search any school property, including school property that is within a student's possession or otherwise being used by a student, at any time, with or without notice to the student and without consent. School officials may confiscate any items found during a search, including prohibited items, dangerous items, or other items that violate School policy.

A student's person or property may be searched by authorized school officials if the official has a reasonable belief that the search will result in the discovery of evidence of a violation of the Code or of the law. Any personal property which is brought onto school property or to a school-sponsored or school-related activity or event, on or off school property, may be subject to search (*e.g.*, student cell phone, backpack, personal computer, purse, car, etc.).

DISCIPLINE OF STUDENTS WITH SPECIAL NEEDS

Students eligible for services under the Individuals with Disabilities in Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504) are subject to discipline under those laws and in accordance with the provisions of this Code.

Trivium may take disciplinary action pertaining to the use or possession of illegal drugs or alcohol against any student with a disability under Section 504 who is currently engaging in the illegal use of drugs or in the use of alcohol to the same extent that the School would take disciplinary action against nondisabled students. The due process procedures afforded under Section 504 do not apply to disciplinary action for the use or possession of illegal drugs or alcohol. However, a student who is eligible for special education under the IDEA should have a manifestation determination review conducted to address any use or possession of illegal drugs or alcohol if such conduct could result in a change of placement.

Any disciplinary action that would constitute a “change in the placement” of a student receiving special education services may be taken only after the student’s Admission, Review, and Dismissal (ARD) committee conducts a manifestation determination review in order to determine whether the student’s conduct was a manifestation of his or her disability.

A change in placement occurs if a student is:

1. Removed from the student’s current educational placement for more than ten consecutive school days; or
2. Subjected to a series of removals that constitute a pattern because:
 - a. The series of removals total more than ten school days in a school year;
 - b. The student’s behavior is substantially similar to the student’s behavior in the previous incidents that resulted in the series of removals; and
 - c. Additional factors exist, such as the length of each removal, the total amount of time the student is removed, and the proximity of the removals to one another.

The School will determine, on a case-by-case basis, whether a pattern of removals constitutes a change in placement. A student who has not been determined eligible for special education services and who has engaged in behavior that violates the Code is entitled to the protections under the IDEA regarding discipline of a student with special needs described above if the school has knowledge that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred. If the school does not have knowledge that a student is a student with a disability prior to taking disciplinary action, the student may be subject to the disciplinary actions applied to students without disabilities. If a request is made for an evaluation of a student during the time period in which the student is subjected to disciplinary action, the evaluation shall be conducted in an expedited manner.

TYPES OF DISCIPLINE

Available disciplinary consequences include:

- Parent conference;
- Verbal correction;
- Counseling;
- Conference with teacher or administrator;
- Education/training;
- Improvement plan;
- Consequences related to student participation in extracurricular activities, including removal, suspension, or restriction of participation;
- Removal from class to campus office;
- In-School Suspension;
- Out-of-School Suspension;
- Expulsion.

One or more of these disciplinary consequences may be issued to a student found to have violated the Code. If the Code does not specify the appropriate disciplinary consequence for a particular type of student conduct, Trivium may issue whatever disciplinary consequence is deemed reasonable and appropriate, with the exception of expulsion. A teacher may have additional rules and consequences for student conduct in the classroom which may result in discipline under this Code or may be enforced in addition to any discipline issued under this Code.

If a student withdraws from Trivium before completing assigned In-School Suspension, Out-of-School Suspension, or Expulsion, Trivium shall send documentation of the discipline to the next school that enrolls the student. If a student withdraws from the School before the expulsion process is completed, Trivium may choose to complete the expulsion process and send documentation of the expulsion decision to the next school that enrolls the student.

Trivium Academy's admission and enrollment policies provide for the exclusion of a student who has a documented history of a criminal offense, a juvenile court adjudication, or discipline problems under Subchapter A, Chapter 37. A student with such a documented history will not be allowed to enroll or re-enroll in Trivium Academy.

The Code shall be applied and enforced consistently and equitably among students, with the understanding that every disciplinary situation will differ and decisions will be made based on the individual facts and circumstances of a given situation.

OUT-OF-SCHOOL SUSPENSION

A student may be suspended for one or more school days for engaging in prohibited conduct under this Code. The student's parent or guardian will be notified by phone and in writing of the student's conduct and the length of the period of suspension. A student may not be suspended for more than three consecutive school days. During a period of suspension, the suspended student may not enter onto school property or participate in or attend school-sponsored or school-related events or activities. The student's teachers will provide assignments that the student will be expected to complete during the period of suspension. Student assignments or other class work completed during a period of suspension will be accepted for grading if completed in a timely fashion.

REASONS FOR EXPULSION

A student may, and in some cases must, according to TEC Subchapter A ,Chapter 37, be expelled from Trivium if he or she is found to have committed any of the acts listed below.

- 1 **Weapons.** The student used, exhibited, or possessed any of the following while on school property or while attending a school-sponsored or school-related activity on or off school property:
 - a. A firearm;
 - b. An illegal knife;
 - c. A club; or
 - d. A prohibited weapon.

- 2 **Violent Conduct.** The student engaged in conduct that contains the elements of the following offenses within the Texas Penal Code, regardless of location:
 - a. Aggravated assault, sexual assault, aggravated sexual assault, arson, murder, capital murder, criminal attempt to commit murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, criminally negligent homicide, or continuous sexual abuse of a child or children;
 - b. Assault against another student, an employee, or a volunteer of the School;
 - c. Deadly conduct;
 - d. A Title V felony under the Penal Code.

- 3 **Disruptions.** The student engaged in conduct that contains the elements of the following offenses within the Texas Penal Code, regardless of location:
 - a. False alarm or report or terroristic threat involving a public school;
 - b. An offense related to an abusable volatile chemical;
 - c. Breach of computer security if the conduct involves accessing a computer network, or computer system owned by or operated on behalf of a public school and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system;
 - d. Criminal mischief if the conduct is punishable as a felony;
 - e. Public lewdness or indecent exposure.

- 4 **Drugs and Alcohol.** The student engaged in conduct that contains the elements of the following offenses within the Texas Penal Code:
- a. On school property, at school-sponsored or school-related event, or within 300 feet of school property:
 - i. Sells, gives, or delivers to another person or possesses, uses, or is under the influence of any amount of marijuana, dangerous drug, or alcoholic beverage.
 - b. Regardless of location:
 - i. Sells, gives, delivers to another person or possesses or uses or is under the influence of marijuana or a dangerous drug, as defined by the Health and Safety Code, if the conduct is punishable as a felony.
 - ii. Sells, gives, delivers to another person an alcoholic beverage, as defined by the Alcoholic Beverage Code, commits a serious act or offense while under the influence of alcohol or possesses, uses, or is under the influence of an alcoholic beverage, and the conduct is punishable as a felony.
- 5 **Other.** The student, while on campus or at a school-sponsored or school-related event, on or off campus:
- a. Engages in conduct that constitutes a felony;
 - b. Commits an assault;
 - c. Commits frequent violations of this Code that cause significant disruption to the School environment or substantial interference with the instructional process.

EXPULSION PROCESS

If the school administrator or administrator's designee determines that the student's conduct warrants expulsion, the administrator shall provide written notice to the parent, guardian, or adult student of the proposed expulsion of the student. The written notice shall also include the reason(s) for the proposed expulsion and the date, time, location and procedure for the expulsion hearing. The student is entitled to a hearing with the campus administrator during which the student and/or the student's representative (*e.g.*, parent, guardian, attorney, other) will have the opportunity to review and present evidence and information. The campus administrator may place reasonable restrictions on the conduct of the hearing, including the length of the presentations. At the end of the hearing, the campus administrator may issue a decision immediately or may wait until a later date to communicate a decision. The administrator shall send written communication of the decision to the parent, guardian or adult student. If the administrator determines that expulsion is appropriate, the written decision ("Expulsion Order") shall include the length of the term of expulsion.

The parent, guardian or adult student may choose to voluntarily waive the right to an expulsion hearing by signing a hearing waiver form provided with the notice of proposed expulsion. If the hearing is waived, the administrator will review the relevant evidence and issue a written decision to the parent as described above.

Trivium Academy will notify the independent school district in which the student resides of the student's expulsion within three business days of the Expulsion Order.

TERMS OF EXPULSION

The period of expulsion may be determined by many factors, including the severity of the conduct and the existence of a continuing risk of harm to other students and employees if the student were allowed to return. An expulsion may be temporary or permanent. A temporary expulsion may range in length from 4 school days to one calendar year. An expulsion allows the School to deny future admission to the student based on consideration of the student's past disciplinary history. In each instance, the Expulsion Order must explain the circumstances which justify the length of the expulsion.

A student expelled from Trivium Academy for any length of time is not eligible for readmission to the school at any time.

During a period of expulsion, the student is prohibited from entering onto any school property and attending any school-sponsored or school-related events. Failure to comply with this prohibition will result in the filing of criminal trespass charges against the student. Except as otherwise required by law, students will not receive educational services or receive course credits during a period of expulsion.

DISCIPLINE APPEAL PROCESS

With the exception of expulsions, student discipline decisions at the campus level are final and not appealable. A parent, legal guardian, or adult student may appeal an expulsion decision by filing a written appeal with the Superintendent within 5 business days of the date of the Expulsion Order. The Superintendent or Superintendent's designee will review the record of the expulsion proceedings at the campus level, along with any other relevant information, and will issue a written decision to the appealing party within 10 business days of receiving the request for review.

If the appealing party is not satisfied with the decision of the Superintendent or Superintendent's designee, he or she may appeal that decision to the School Board by filing a request for review with the Superintendent's office within 5 business days of the date of the decision. The Superintendent shall notify the School Board and arrange for the board to hear the complaints of the appealing party at the next available board meeting. The Superintendent shall notify the appealing party of the location, date, and time of the hearing in front of the school board. The decision of the governing body is final and not appealable. An expulsion action will not be delayed during the appeal process.

TRUANCY

State compulsory attendance law requires that every child at least 6 and younger than 19 years of age attend school. Trivium enforces the compulsory attendance laws by ensuring the regular attendance of currently enrolled students through the application of truancy prevention measures and, if necessary, referral of students to truancy court.

A student's absence is excused if the absence is specifically authorized by School policy or rule, or is otherwise approved by the campus administrator. Any absence that is not excused shall be considered an "unexcused" absence.

The School will provide written notice to parents if their student has incurred three unexcused absences (including partial day absences) in a four-week period, and will begin the implementation of truancy prevention measures, which shall include one of the following:

1. The creation of a behavior improvement plan that includes a specific description of required or prohibited behavior, the period of the plan's effectiveness (not to exceed 45 days), and penalties for additional absences;
2. School-based community service; or
3. Referral to counseling, mentoring, teen court, community-based services, or other services to address the student's truancy.

A student will be considered "truant" if the student fails to attend school, without excuse, on 10 or more days or parts of days within a six-month period in the same school year. A student, who is at least 12 years of age and younger than 19 years of age, may be referred to truancy court by the School within 10 days of the student's 10th unexcused absence. In rare occasions, parents may also be subject to prosecution for criminal negligence if the parent fails to secure the student's attendance.

Before Trivium makes a referral to truancy court, the School's Truancy Prevention Facilitator will create and oversee the implementation of truancy prevention measures for the student. The School will not refer a student to truancy court if the student's truancy is the result of pregnancy, foster care, homelessness, or because the student is the principal income earner for their family and instead may offer additional counseling for the student.

If a student is 19 or older and has more than 3 unexcused absences in one semester, the school will issue a warning letter to the student that states enrollment can be revoked after 5 unexcused absences. As an alternative to revoking enrollment, the school may require the student to comply with a behavior improvement plan to address the student's lack of attendance. If the student fails to comply with the behavior improvement plan, Trivium may revoke the student's enrollment.

SECTION 6

Student Performance in Postsecondary Institutions

Texas Education Code §51.403(e) requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the Annual Report.

This section of the Annual Report does not currently apply to Trivium Academy as we have yet to graduate our first class of students. Our first graduation will be held in 2023.